High School Students & Universities Report of Findings June, 2019 **UNIVERSITIES'** LEADERSHIP **CONFERENCE Powered By:**

Prepared By: Sherif Rashwan, MBA,CIM



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Important Points Before Reviewing the Report

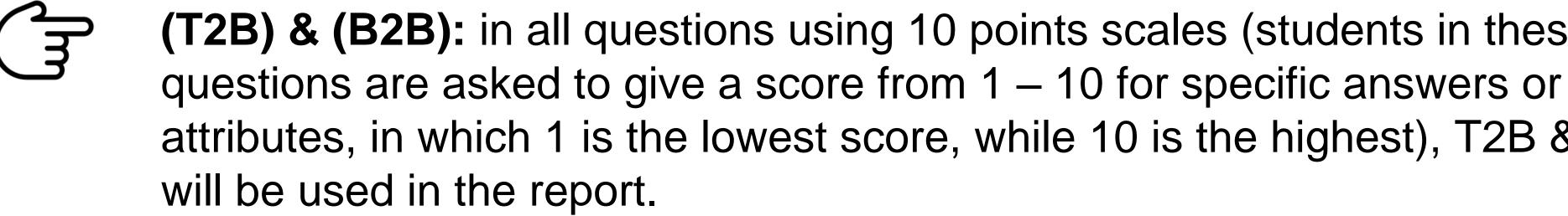


educational system).

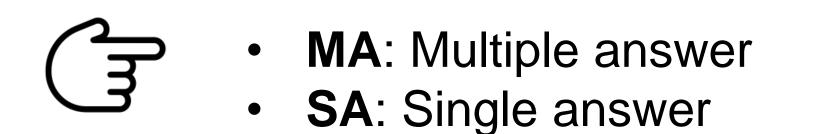


For the Disclaimer (Low base, scores to be seen directionally): means that sample size (the numbers of students answering this question) is very low, accordingly; scores shown shouldn't be generalized or used to take major decisions, as small sample size increases the chance of false premise and also increases the chance of subjectivity of answers as answers are based on only few people.

For the Sign (N): (N) refers to the sample size (the number of students interviewed, whether on total level, or by classifying them by gender or



- **T2B means**: Top 2 Box score, which is the summation of scores 9 & 10 (the highest two scores in the 10 points scale question).
- **B2B means**: Bottom 2 Box score, which is the summation of scores 1& 2 (the ulletlowest two scores in the 10 points scale question).



(T2B) & (B2B): in all questions using 10 points scales (students in these attributes, in which 1 is the lowest score, while 10 is the highest), T2B & B2B

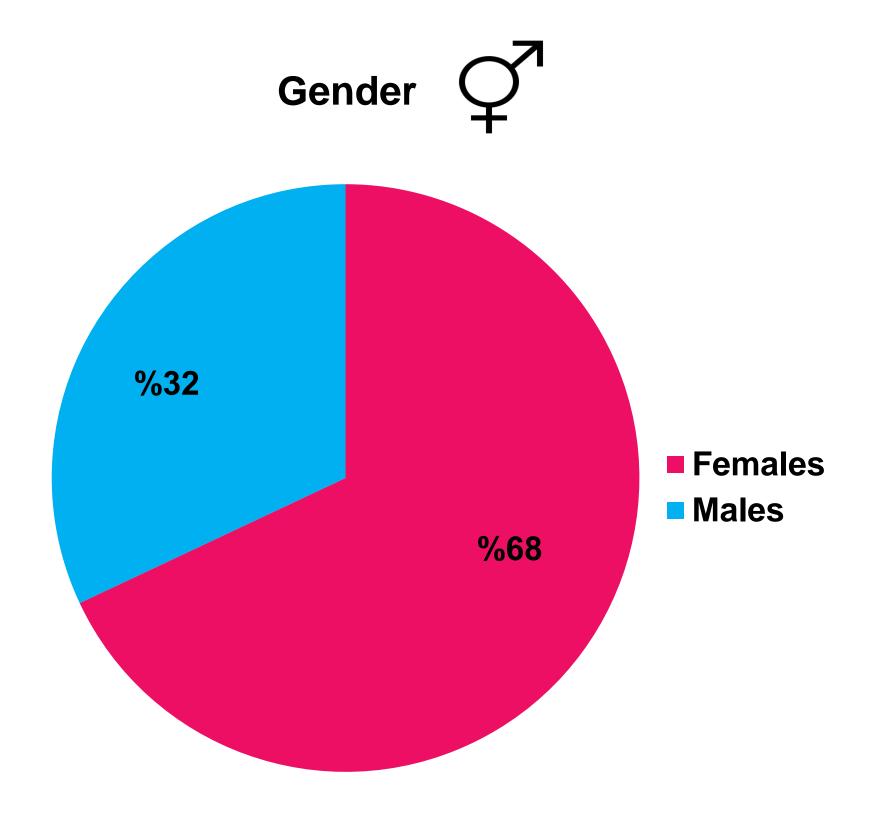
SECTION 1: PROFILING

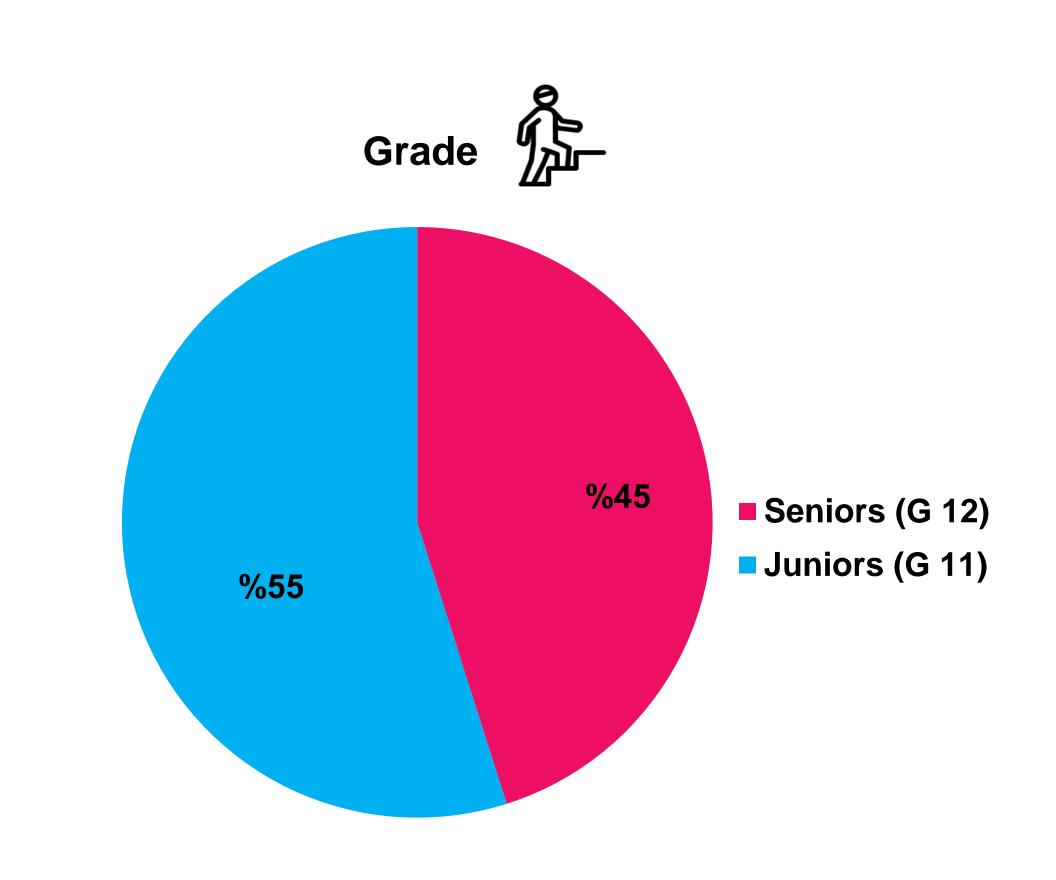
Interviewed students profile





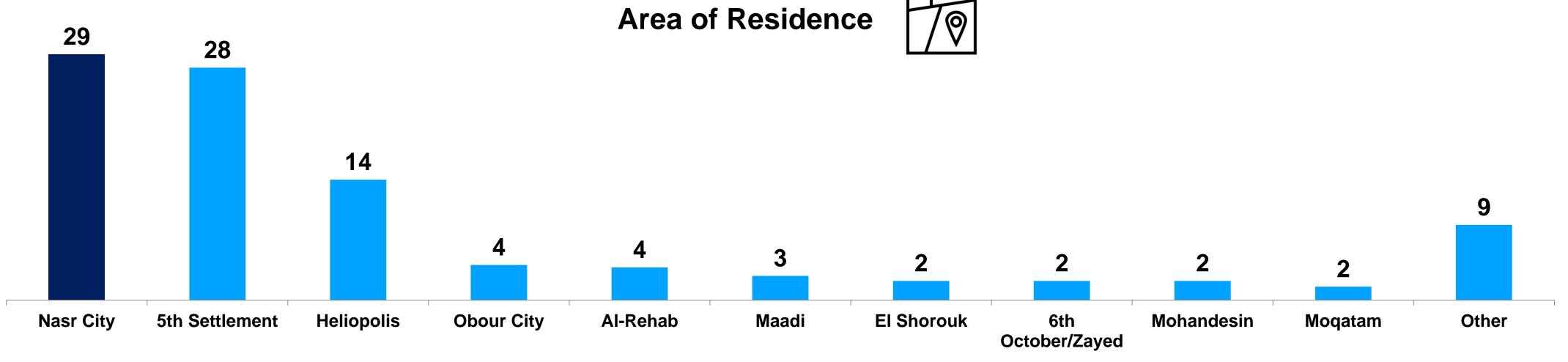
STUDENTS PROFILE

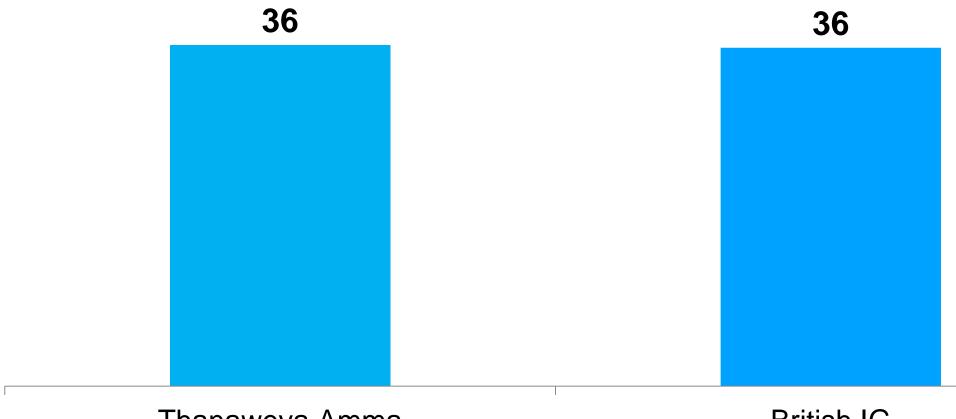






STUDENTS PROFILE





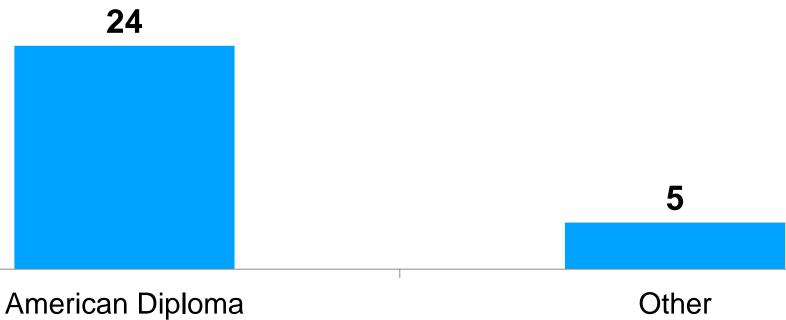
Thanaweya Amma

British IG









American Diploma



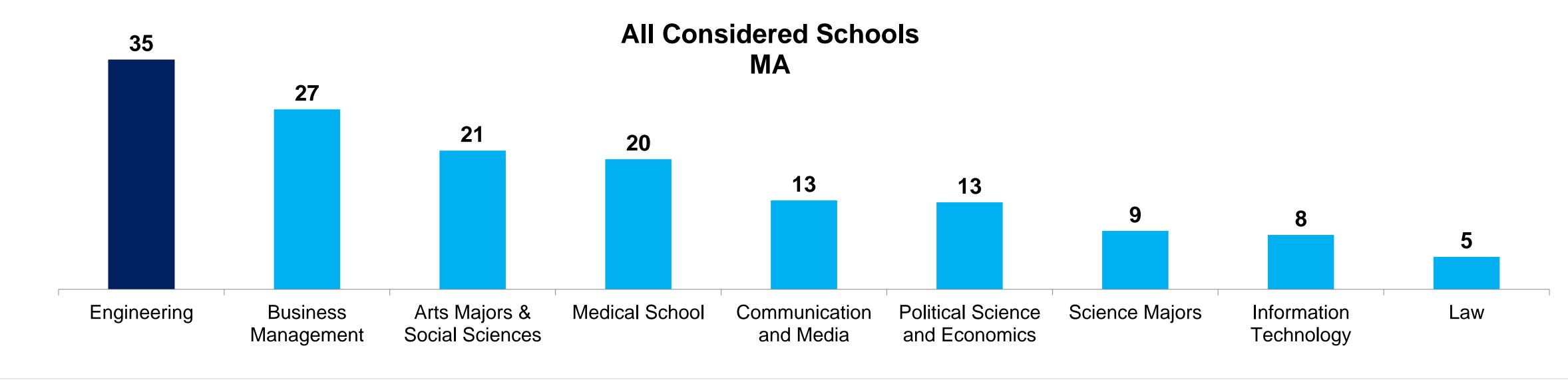
Section 2: Considered Schools & **Reasons for Preference**

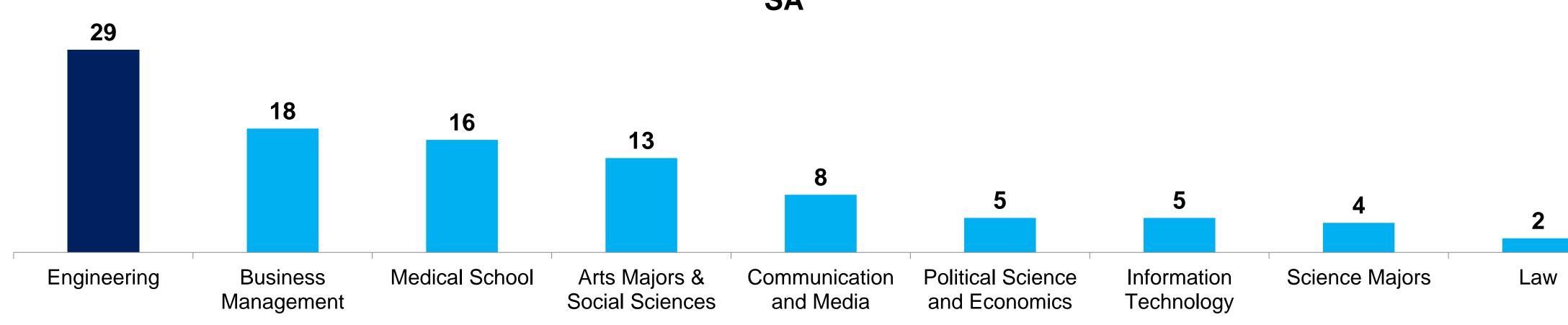
- What Are The Considered Schools?
- What Are The Reasons For Preference?





CONSIDERATIONS





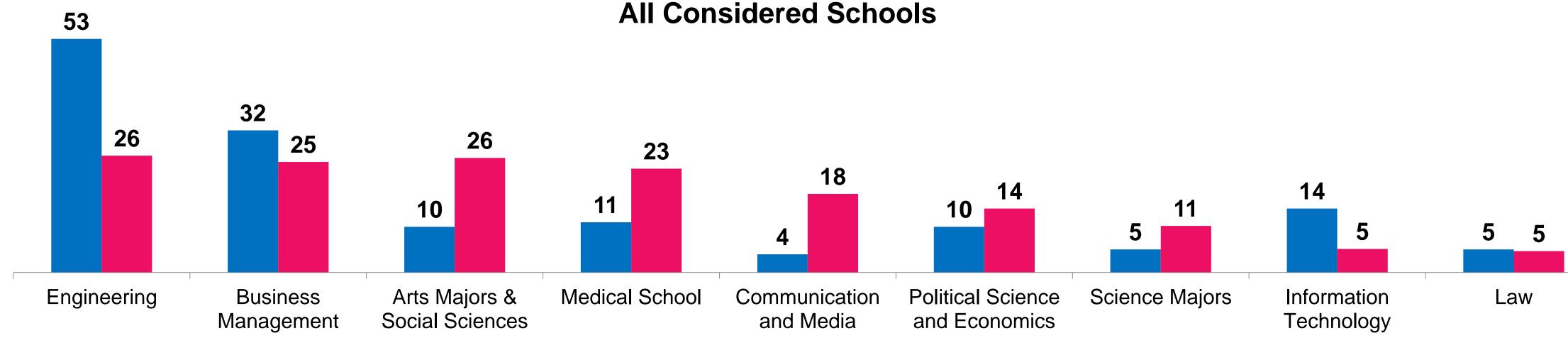
On A total level; Engineering & Business Management are the **most** considered schools by students, while Science majors & Law are the least considered ones.

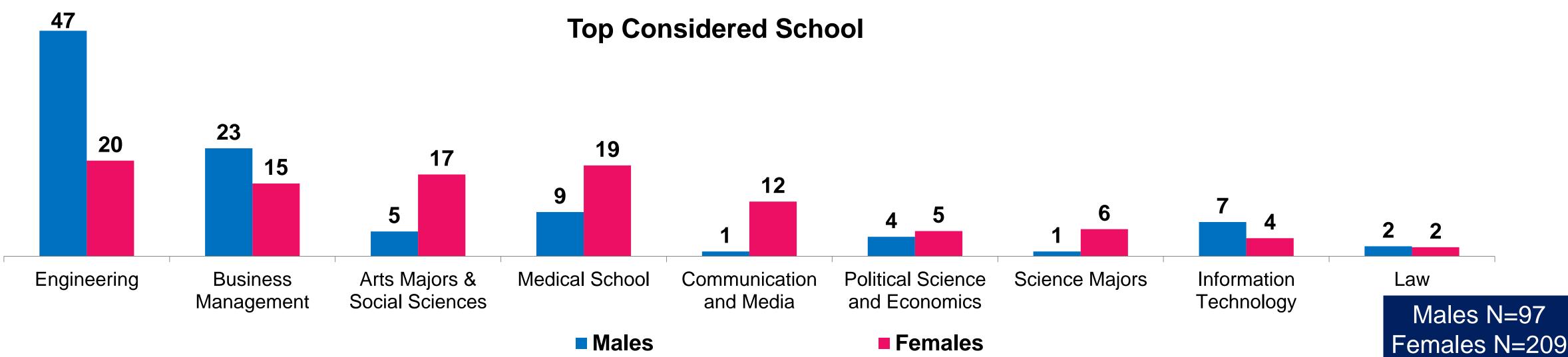
Top Considered School SA



N=306

Considerations Across Genders





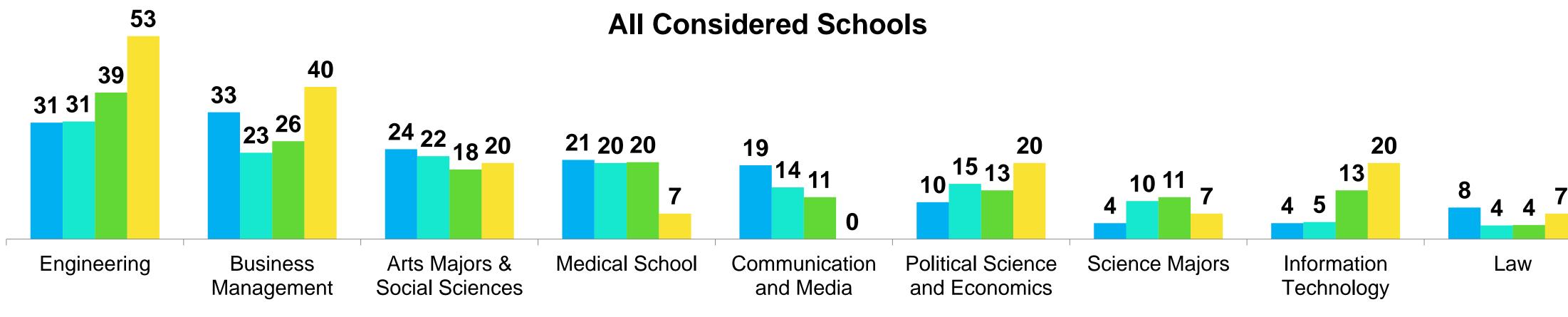


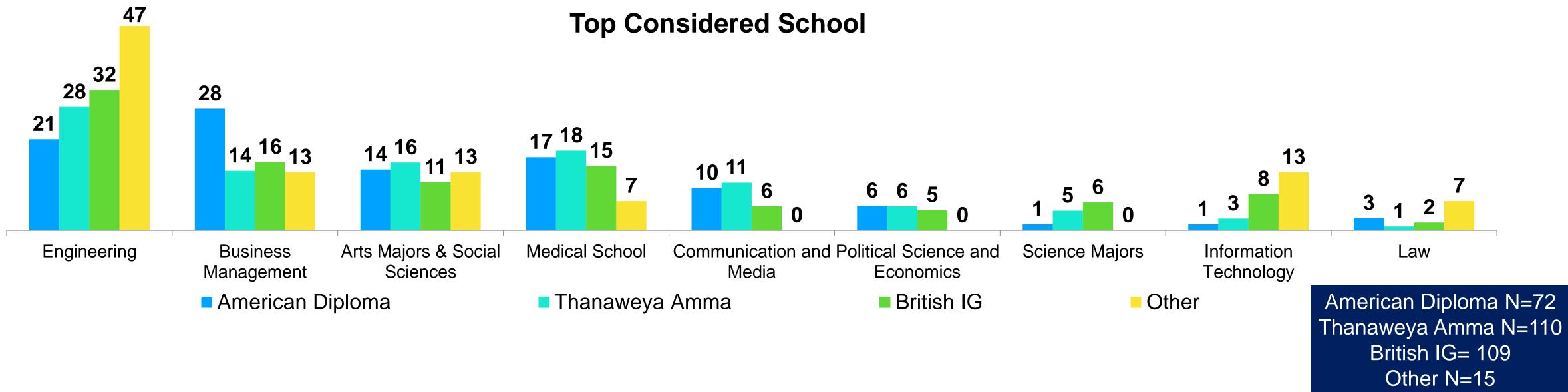
For females; Arts Majors & Social Sciences, **Communication And Media**, & **Medical Schools** are mostly considered compared to males.

For males; Engineering is the most considered school.

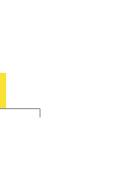


Considerations Across Different Educational Systems





Engineering followed by **Business** Management are the most considered schools.

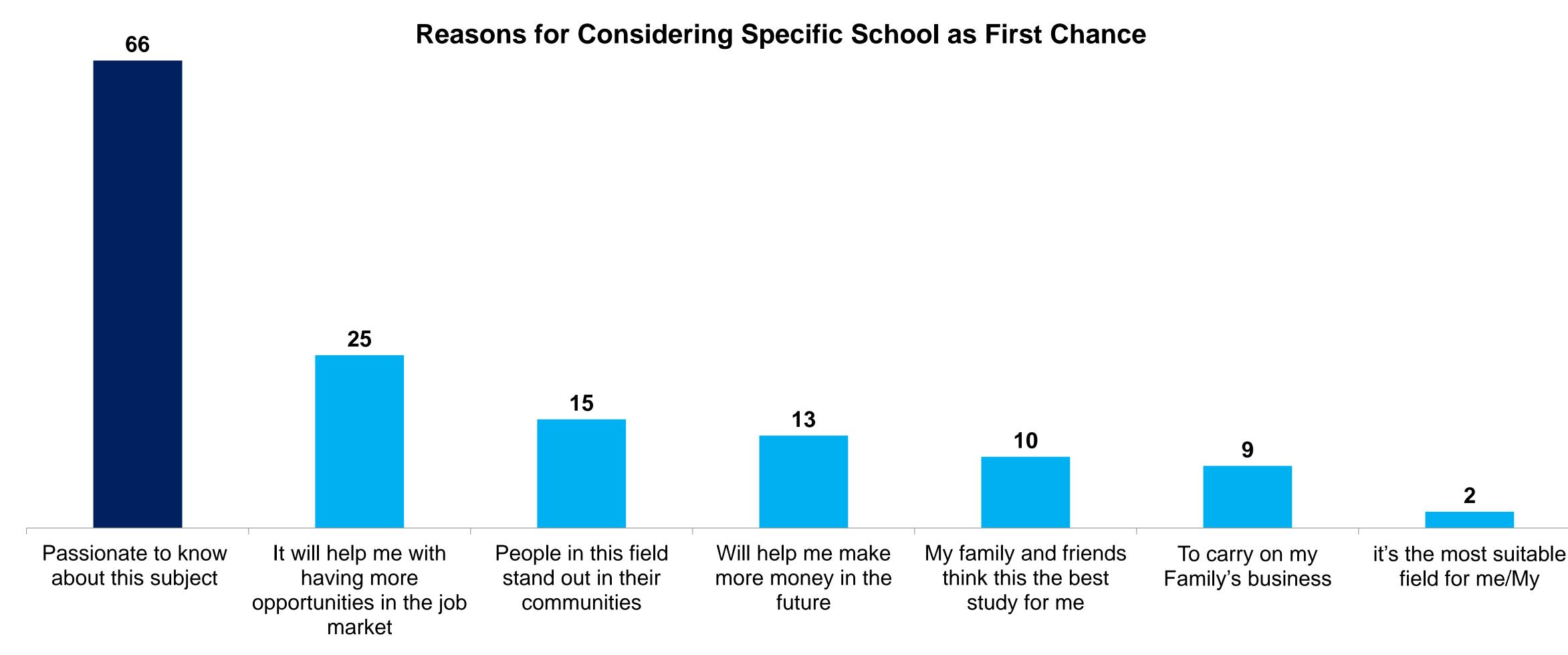








REASONS FOR CONSIDERATION



Passion about the subject & future job opportunities are the main factors motivating students to consider specific schools.

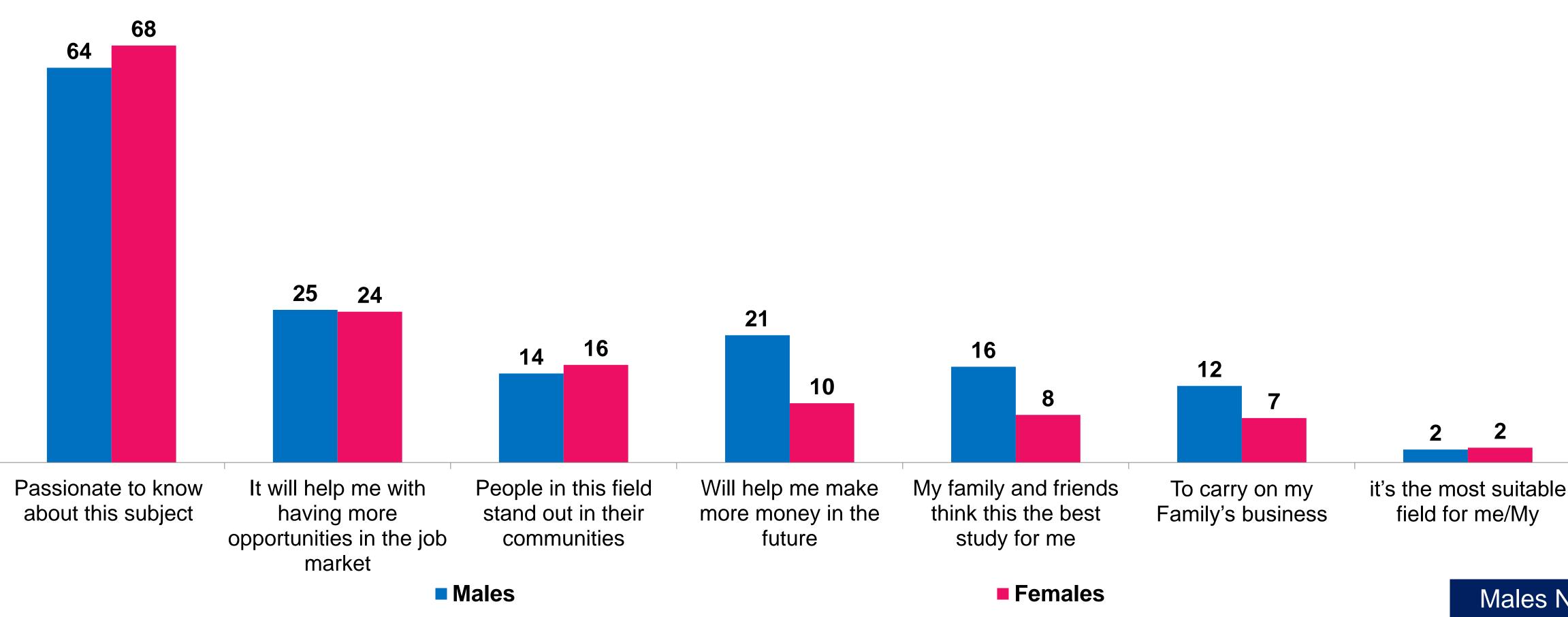






Reasons For Consideration Across Genders

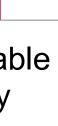




For both males & females; passion about the subject & future job opportunities are the main factors motivating students to consider specific schools.

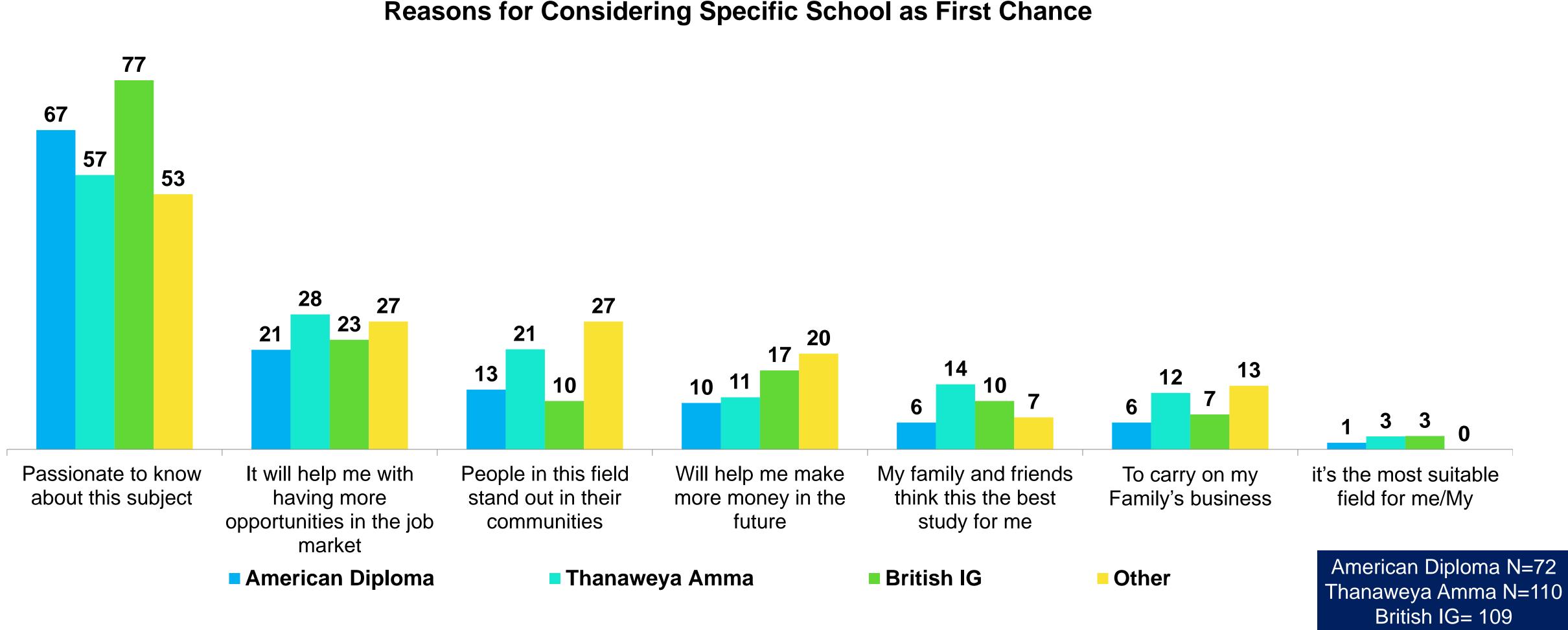
Reasons for Considering Specific School as First Chance



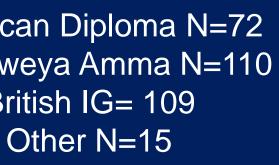




Reasons for Consideration Across Different Educational Systems



Across different educational systems; passion about the subject & future job opportunities are the main factors motivating students to consider specific schools.





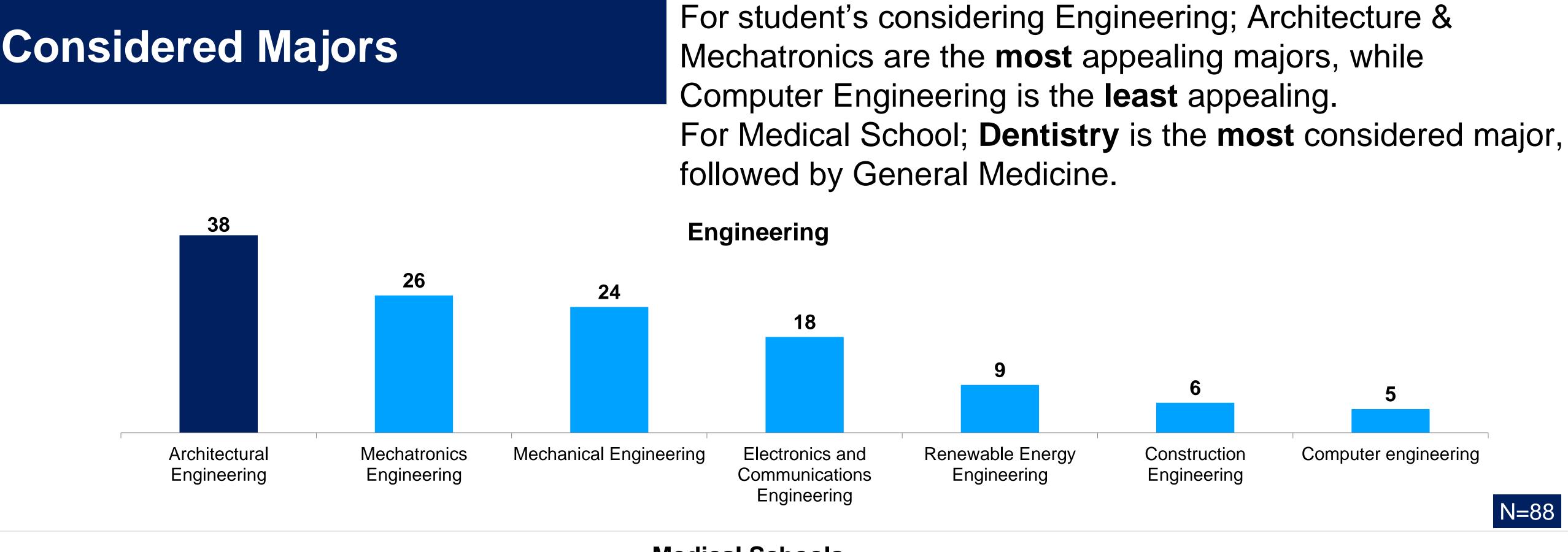


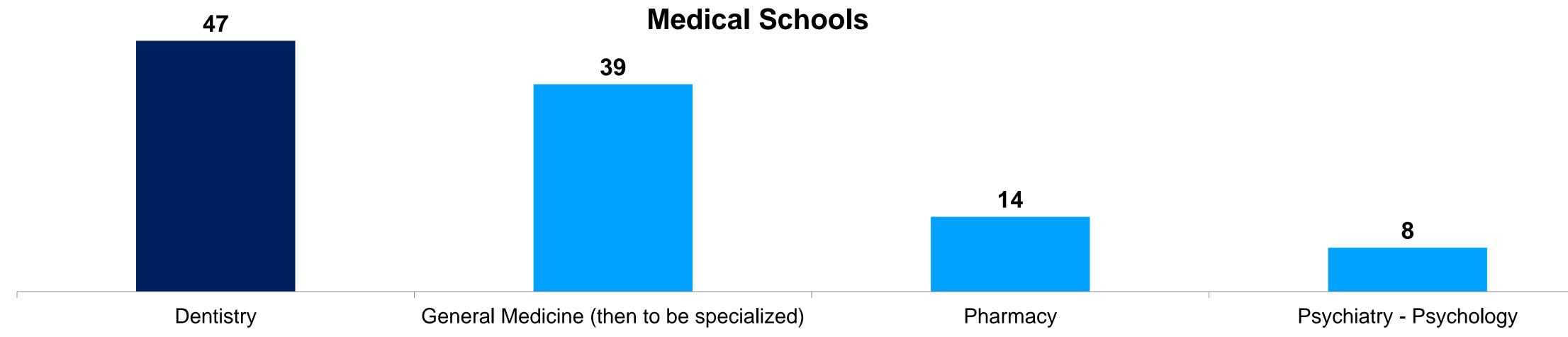
Section 3: Considered Majors

What Are The Considered Majors Based On The Previously Considered Schools?



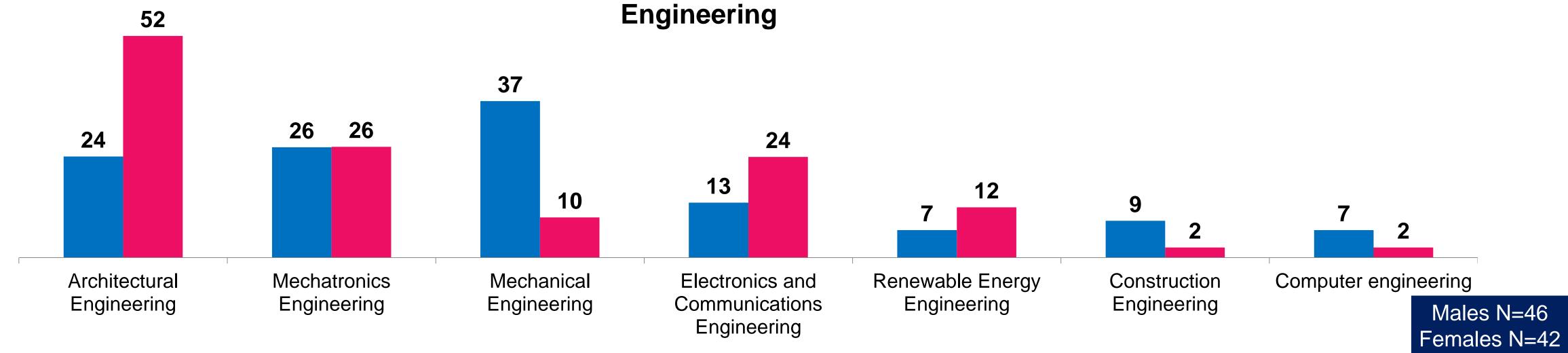


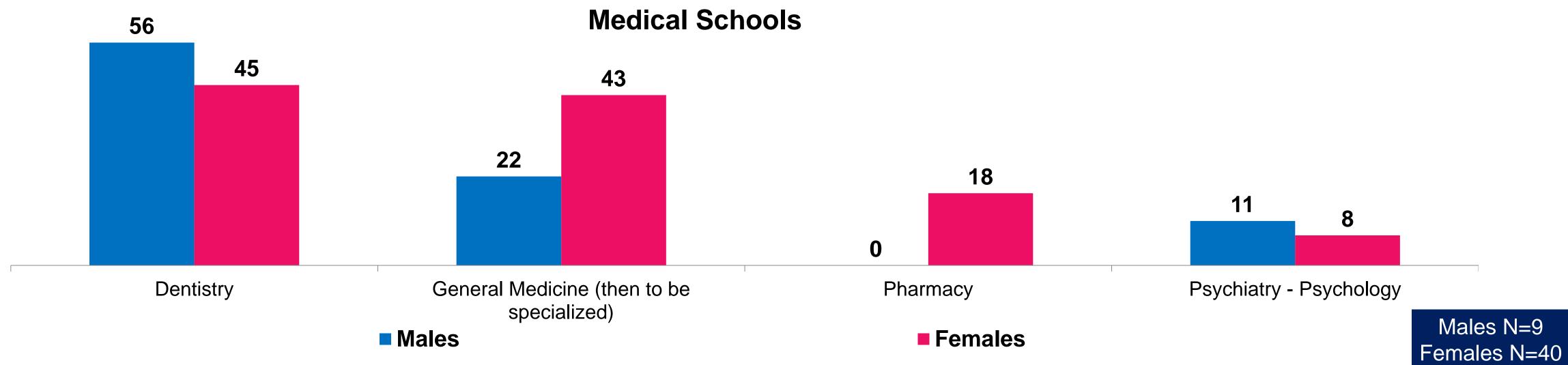






Considered Majors Across Genders



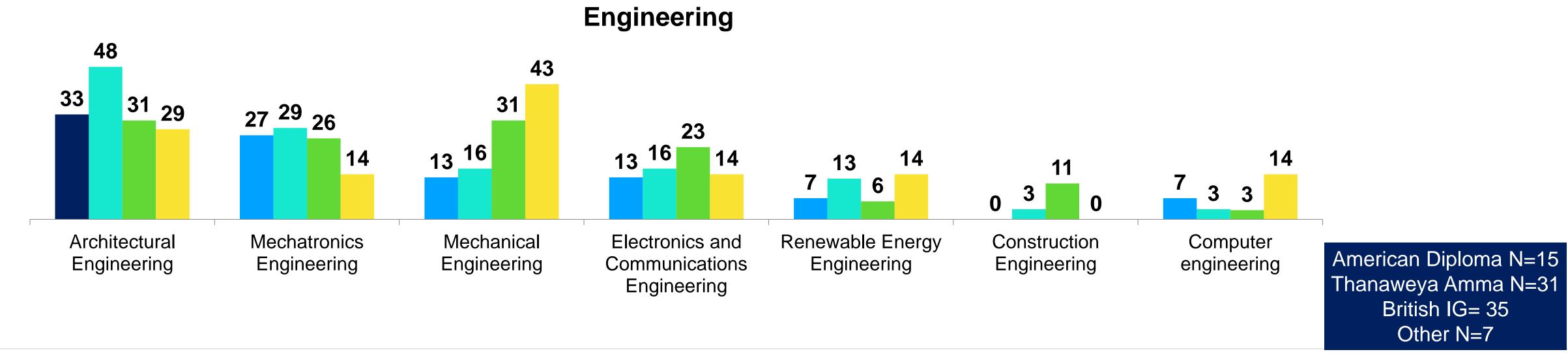


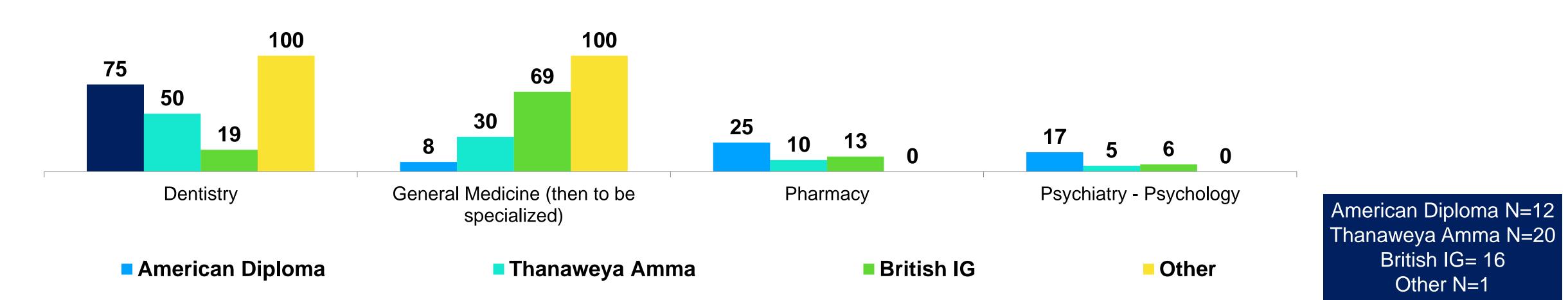
Considered majors by **both** males & females students considering Engineering & Medical Schools. *Disclaimer: Low bases by gender split; scores to be seen directionally.





Considered Majors Across Different Educational Systems





Students considering Engineering & Medical Schools.

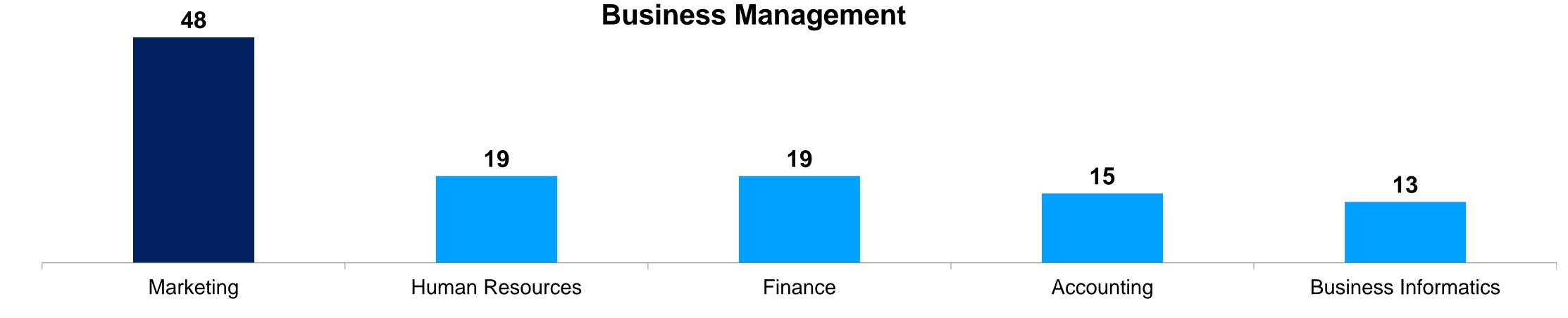
*Disclaimer: Low bases by educational systems split; scores to be seen directionally.

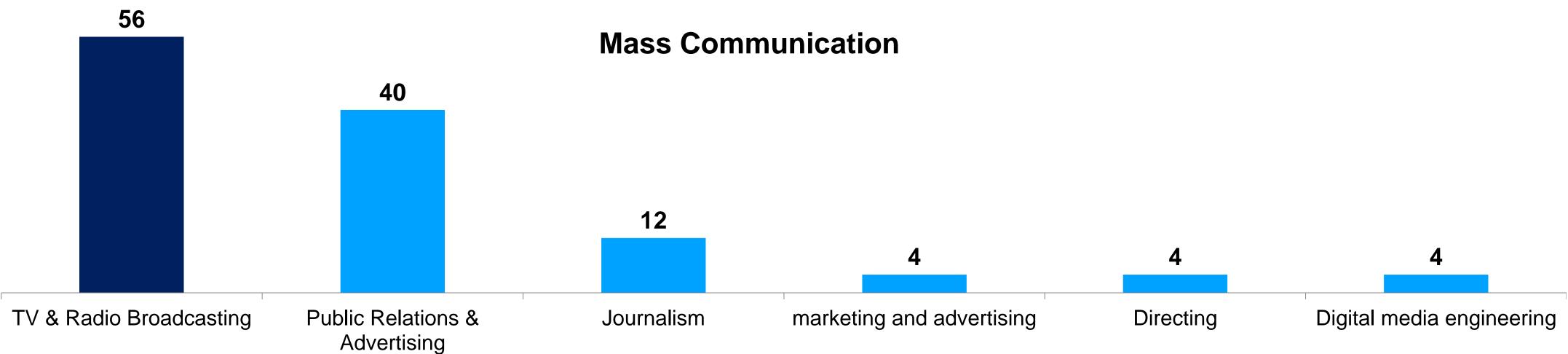
Medical Schools



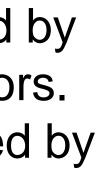
Considered Majors







For student's considering business mgt.; **Marketing** followed by Human Resources & Finance are the most appealing majors. For mass communication; TV & radio broadcasting followed by **PR & advertising** are the **most** appealing majors.

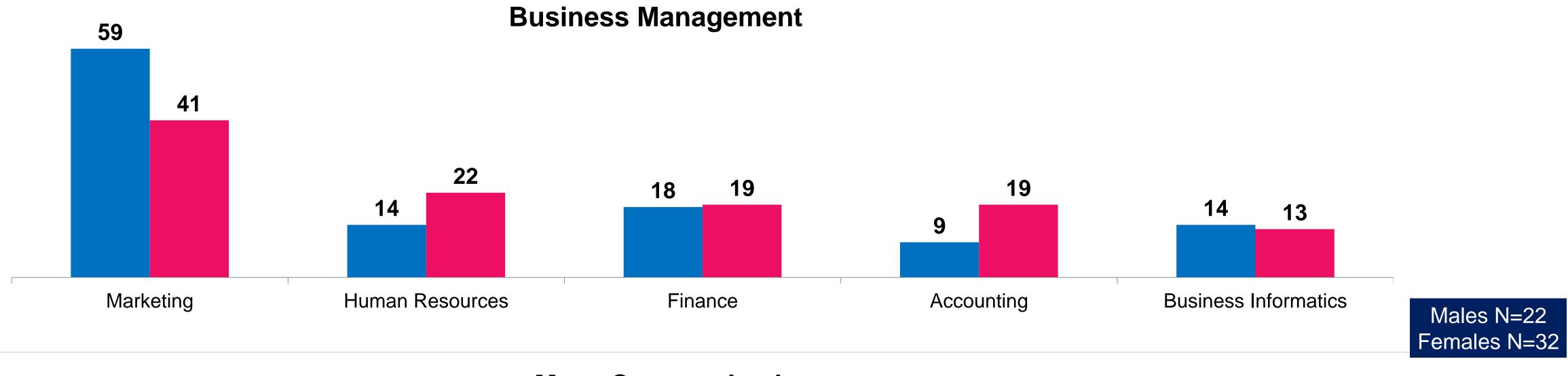


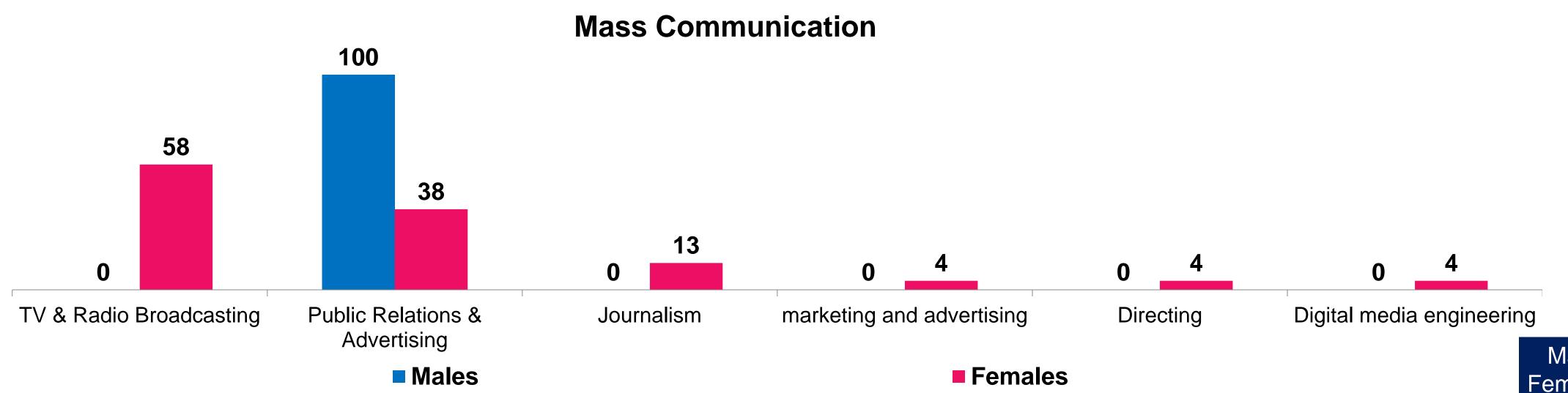




Considered Majors Across Genders

Students considering business management & mass communication schools. * **Disclaimer**: Low bases by gender split; scores to be seen directionally.

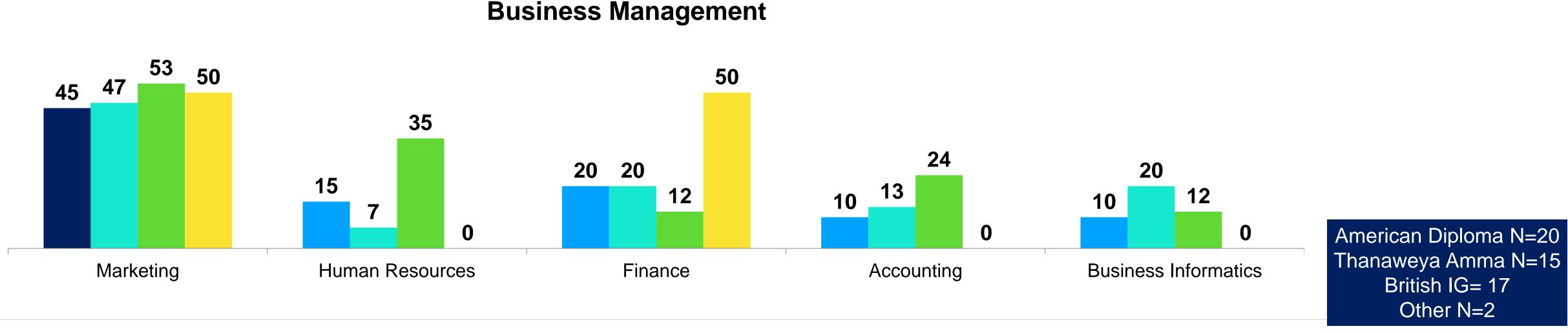


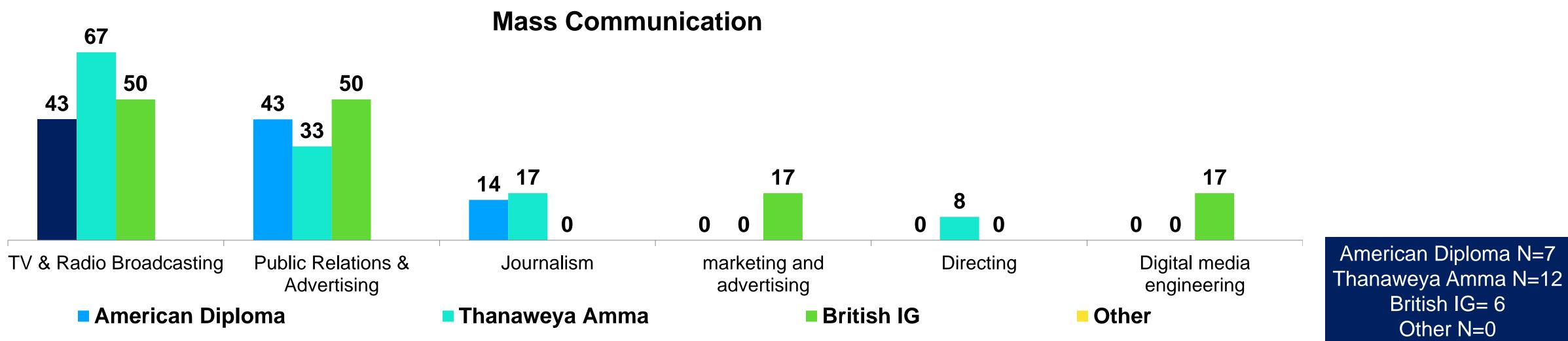






Considered Majors Across Different Educational Systems





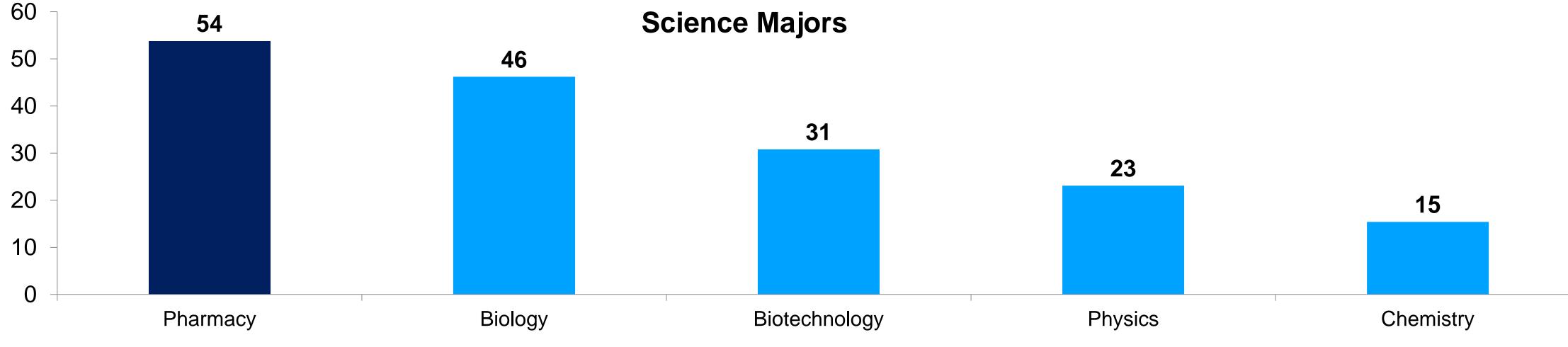
Students Considering Business Management & Mass Communication Schools.

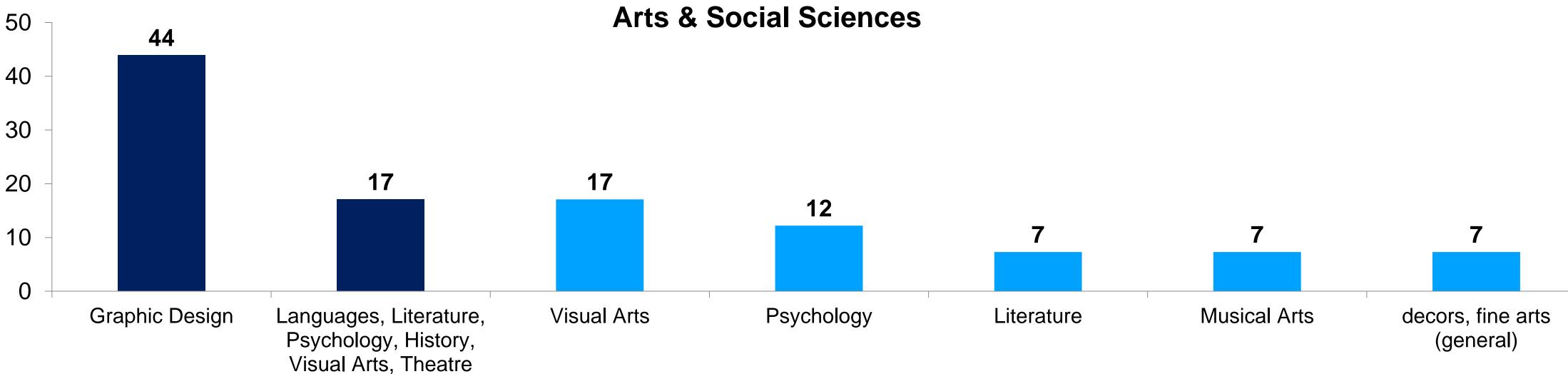
*Disclaimer: Low Bases By Educational Systems Split; Scores To Be Seen Directionally.



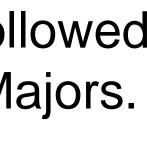
Considered Majors







For Student's Considering Science Majors; Pharmacy Followed By **Biology & Biotechnology** Are The **Most** Appealing Majors. For Arts & Social Sciences; Graphic Design Is The Most Appealing Major.

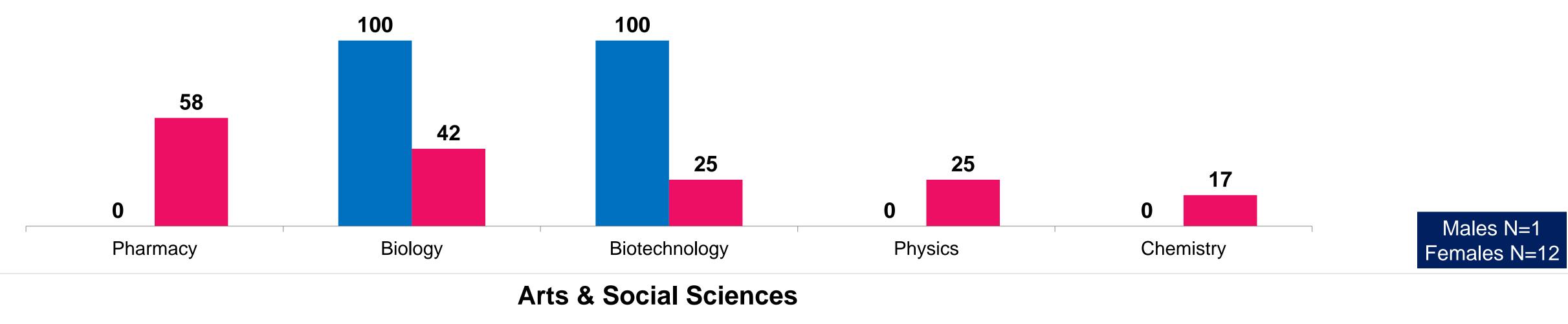


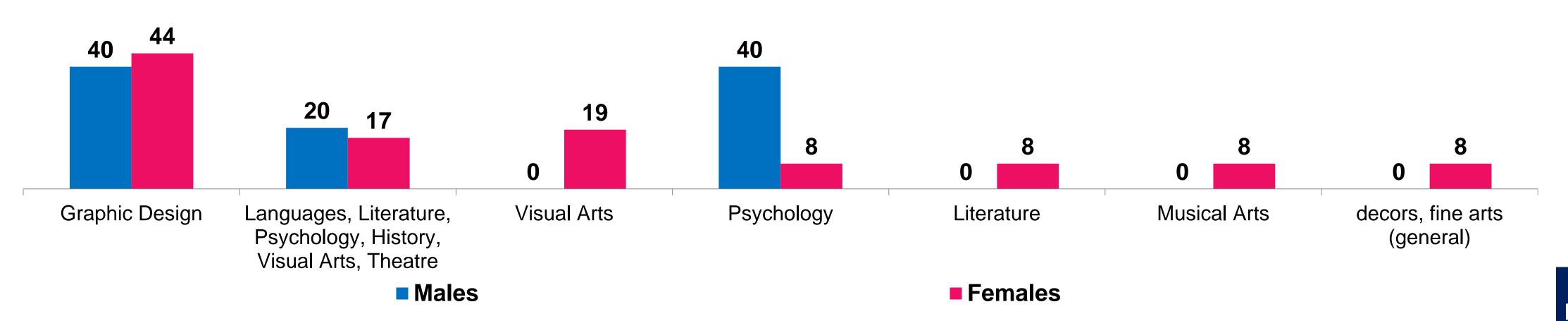




Considered Majors Across Genders

Science Majors





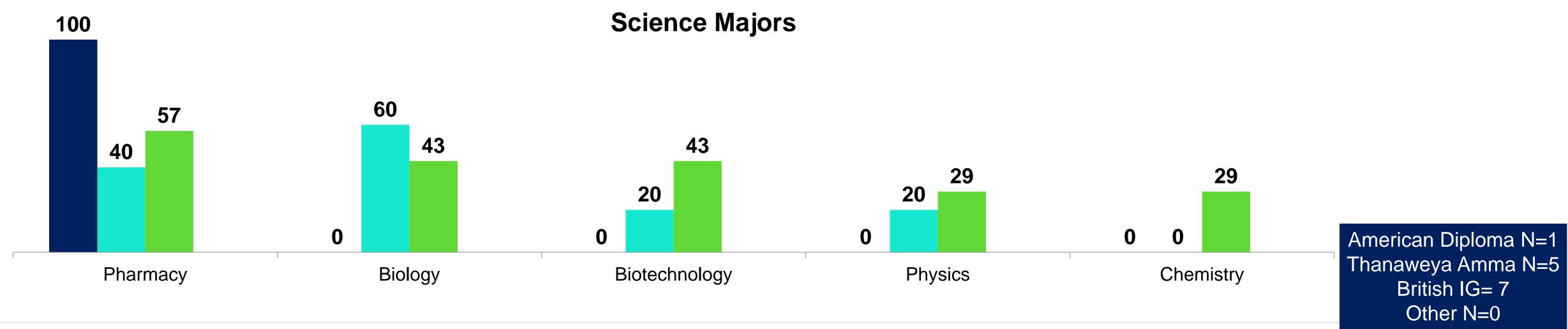
Students Considering Science Majors And Arts & Social Sciences Schools.

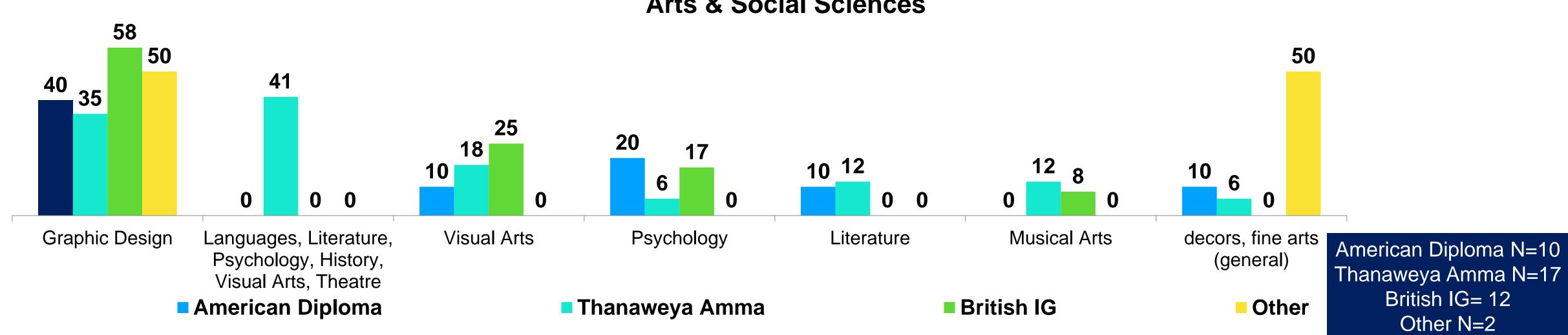
*Disclaimer: Low Bases By Gender Split; Scores To Be Seen Directionally.





Considered Majors Across Different Educational Systems



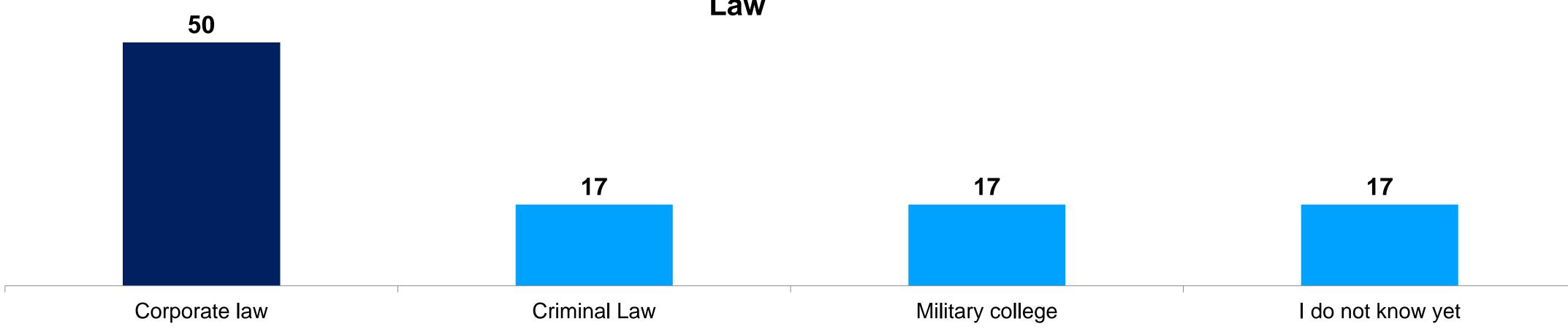


Students Considering Science Majors And Arts & Social Sciences Schools.

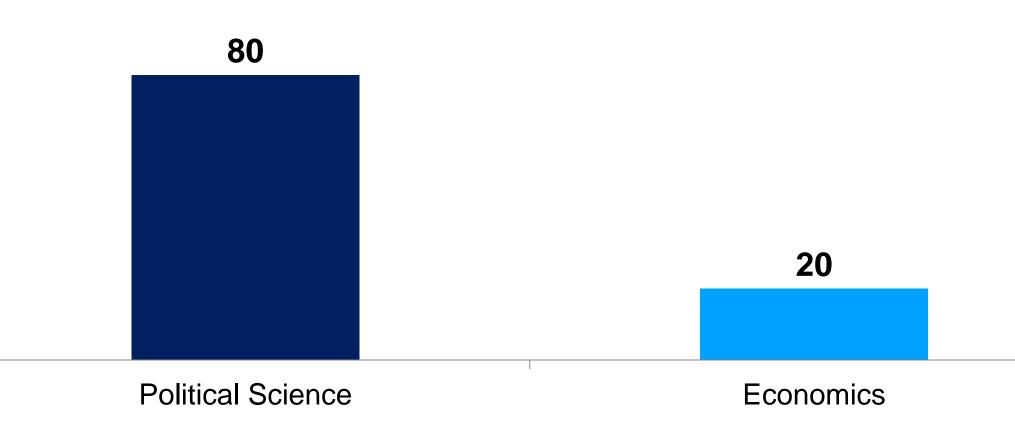
*Disclaimer: Low Bases By Educational Systems Split; Scores To Be Seen Directionally.

Arts & Social Sciences

Considered Majors



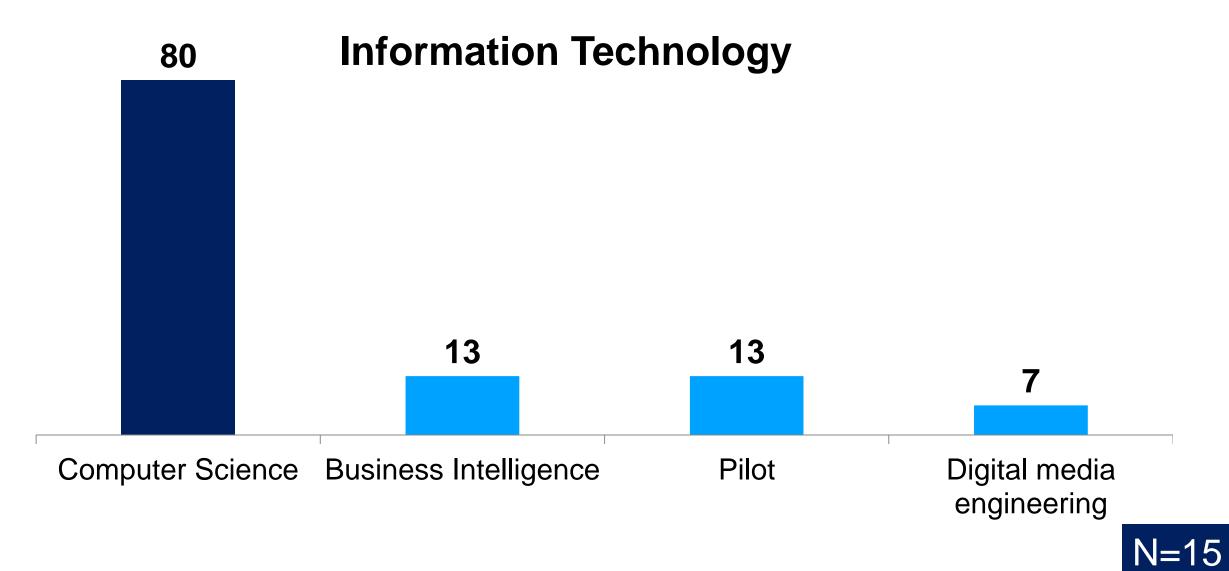
Political Science & Economics



On A Total Level; Majors Preferred By Students Considering Law, Political Science & Economics, And Information Technology Schools.

*Disclaimer: Low Bases By; Scores To Be Seen Directionally.

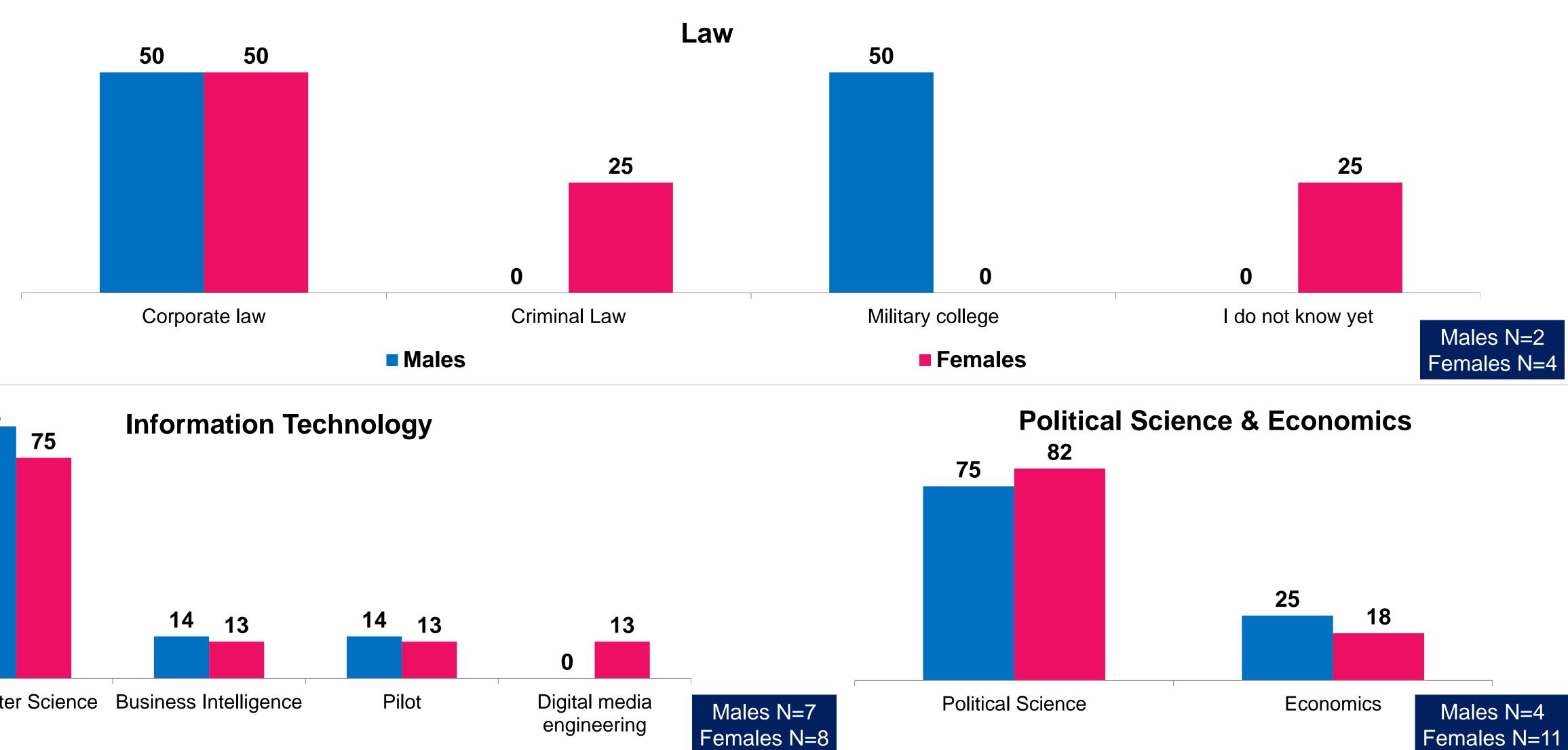


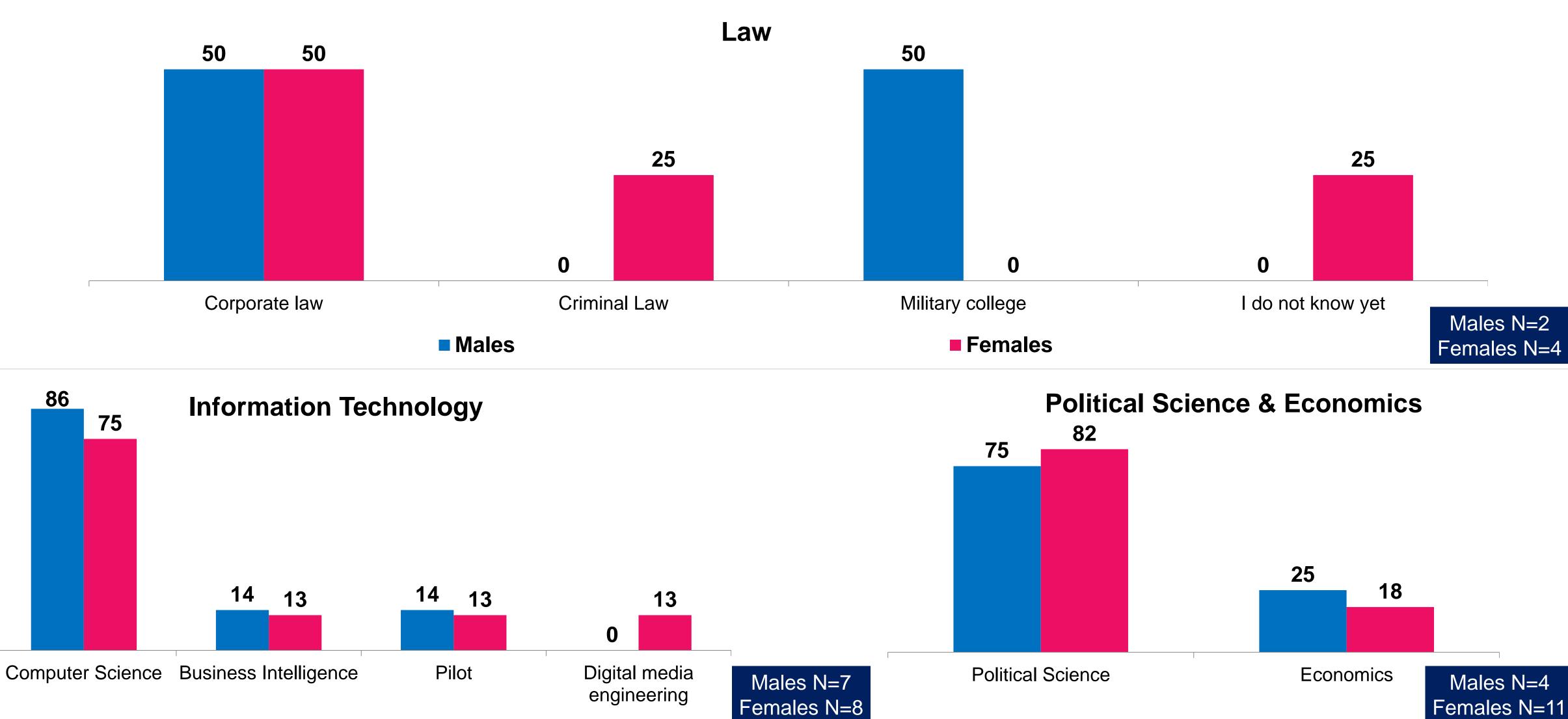




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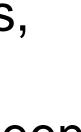
Considered Majors Across Genders



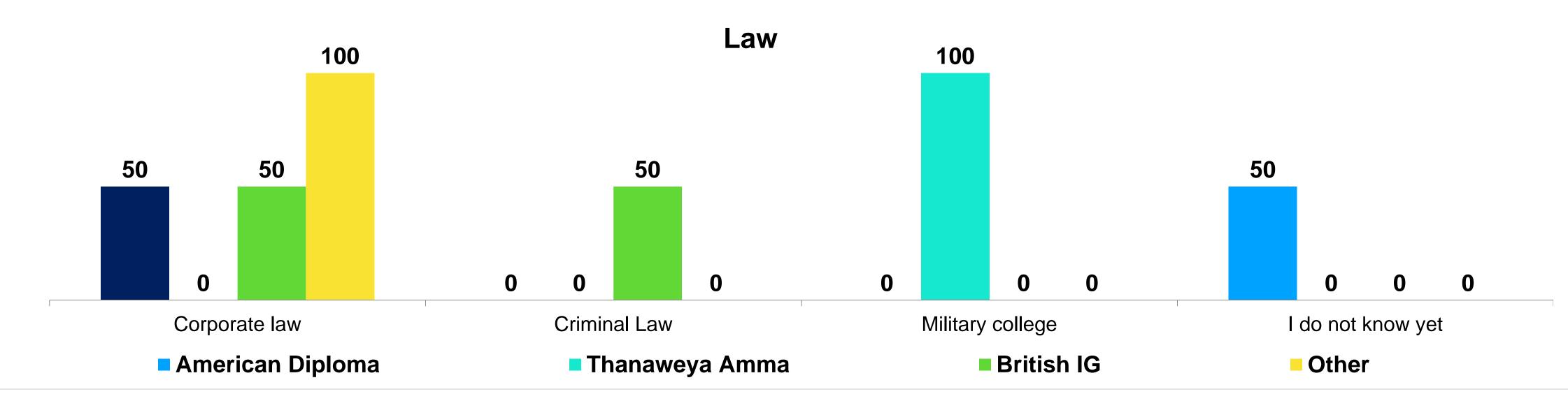


Students Considering Law, Political Science & Economics, And Information Technology Schools.

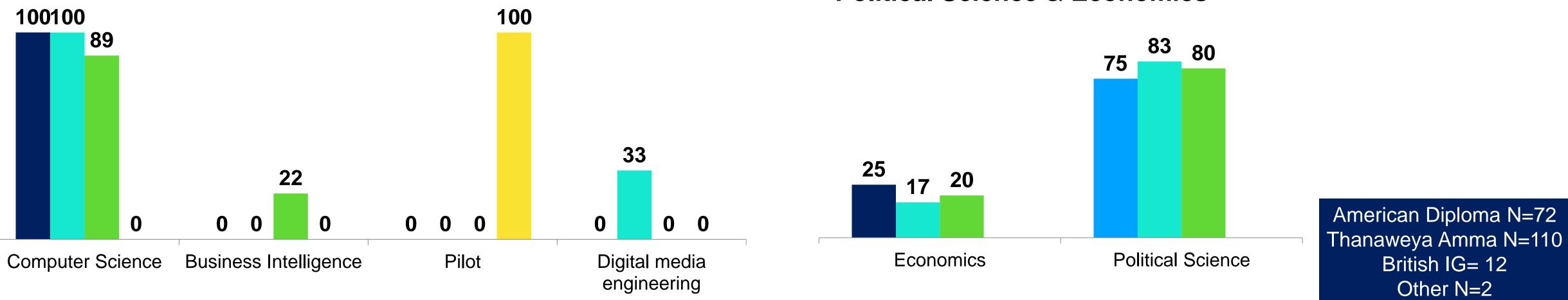
*Disclaimer: Low Bases By Gender Split; Scores To Be Seen Directionally.



Considered Majors Across Different Educational Systems



Information Technology



By Students Considering Law, Political Science & Economics, And Information Technology Schools. *Disclaimer: Low Bases By Educational Systems Split; Scores To Be Seen Directionally.

Political Science & Economics



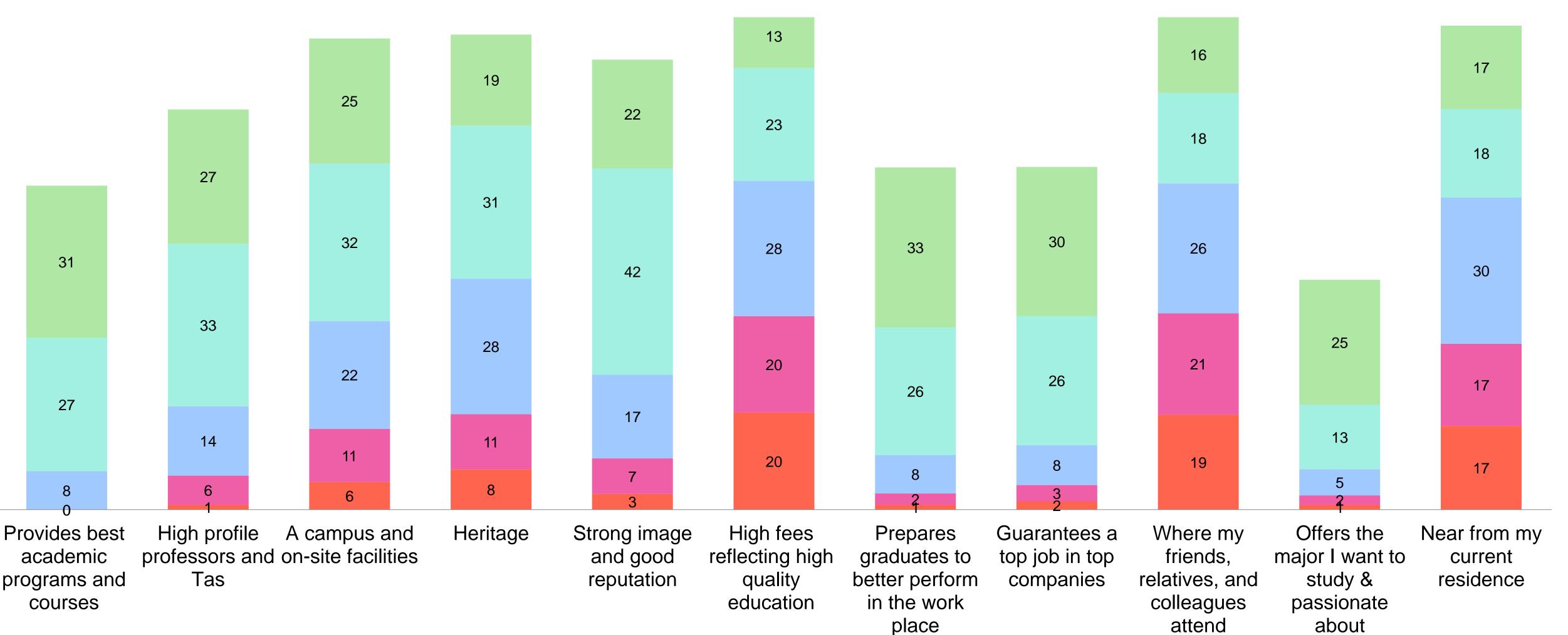
Section 4: Triggers & Barriers for Choosing **Universities & Used Sources of Information**

- What Are The Factors & Triggers That Impact Students' Decisions When Considering A Specific University?
- What Are The Factors & Barriers That That Impact Students' **Decisions When Considering A Specific University?**





Triggers Impacting Choosing A University



Scale:

1+2

3+4

Passion About The Subject & Providing The Best Academic Programs And Courses Are The Most Important Factors When Choosing A University.

While, Linking Fees To High Quality Of Education & Aiming To Be With Friends And Colleagues Are Of Least Importance.

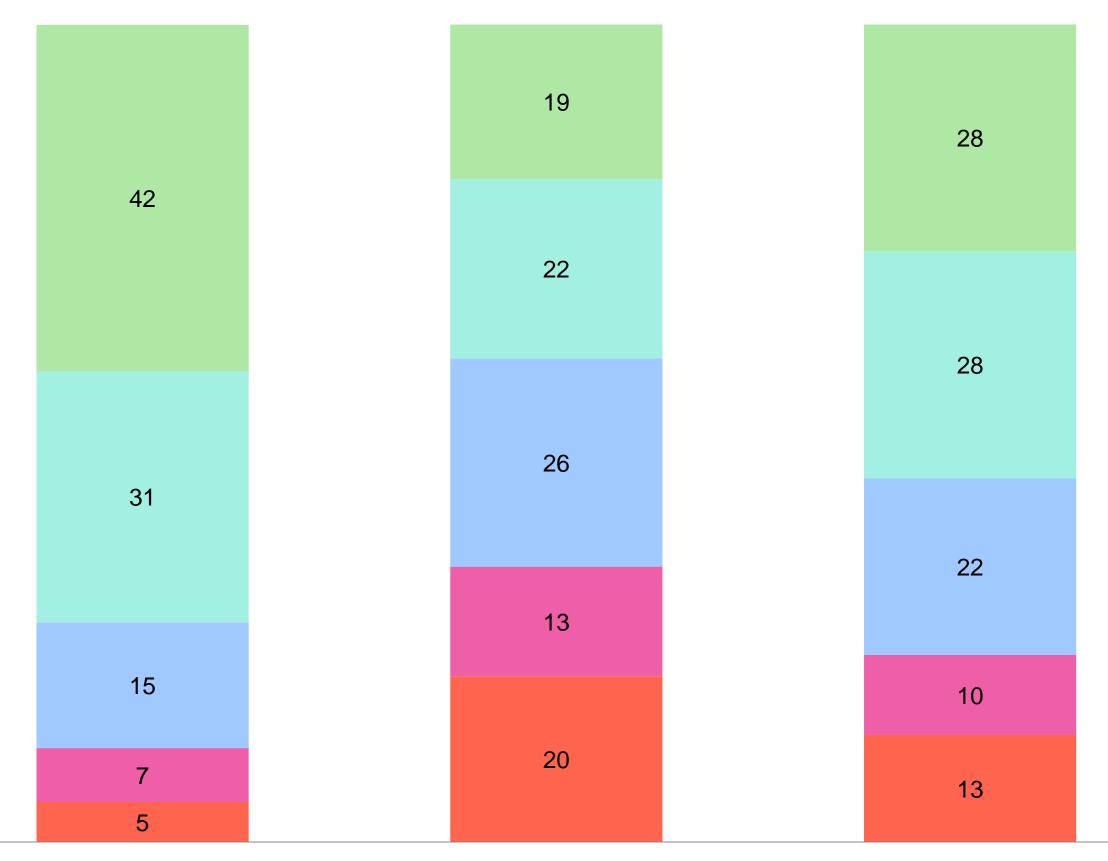
5+6

7+8

9+10

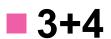


Barriers Impacting Choosing A University



Community and social Fees are too expensive Location is too far away from Quality of education is not as compared to recieved value where I live good as before environment are deteriorating & Unappealing

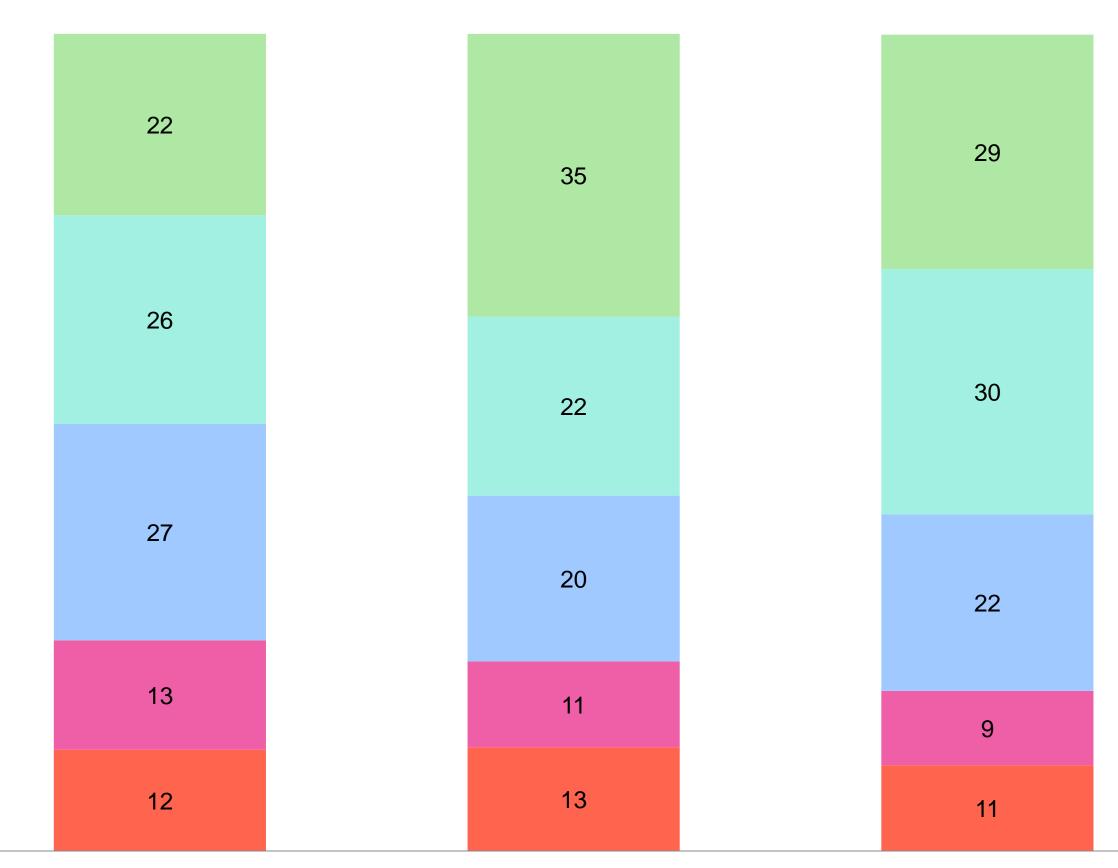




5+6

7+8

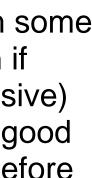
High Fees Compared To Received Value Is The Most **Demotivating Factor For Choosing Universities.** While **University Remoteness** From Area Of Residence Is Less Considered As A Barrier To Choose A Specific University.



Some Universities only attract students from rich family and not top students

9+10

Being a graduate from some universities (even if prestigious or expensive) doesn't guarantee a good job opportunity like before



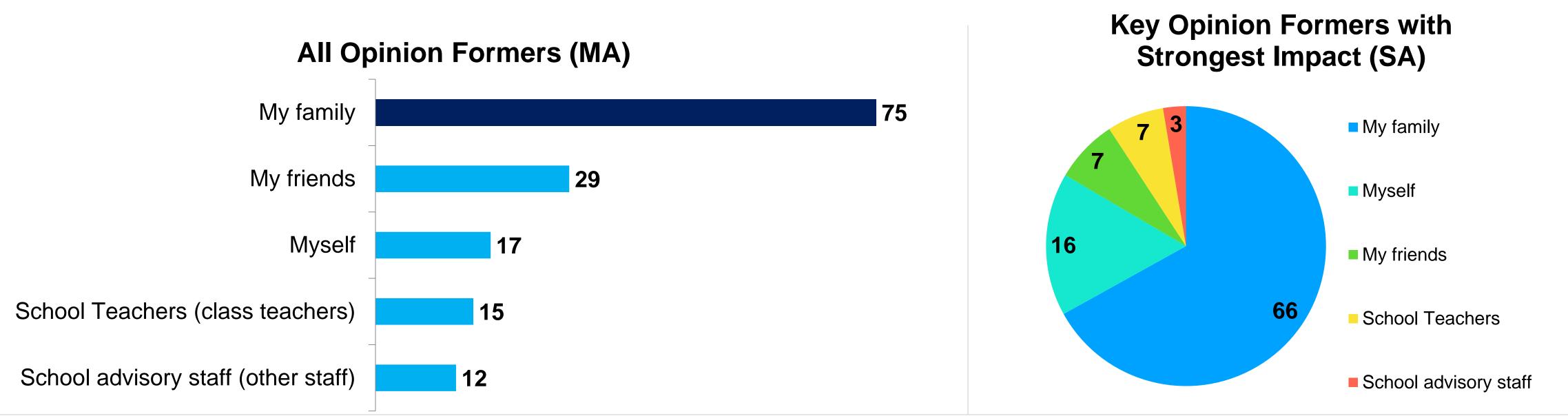
Section 5: Key Influencers & Communication Channels

- Who are the key influencers helping students in choosing a • university?
- What are the key channels students rely to get info?

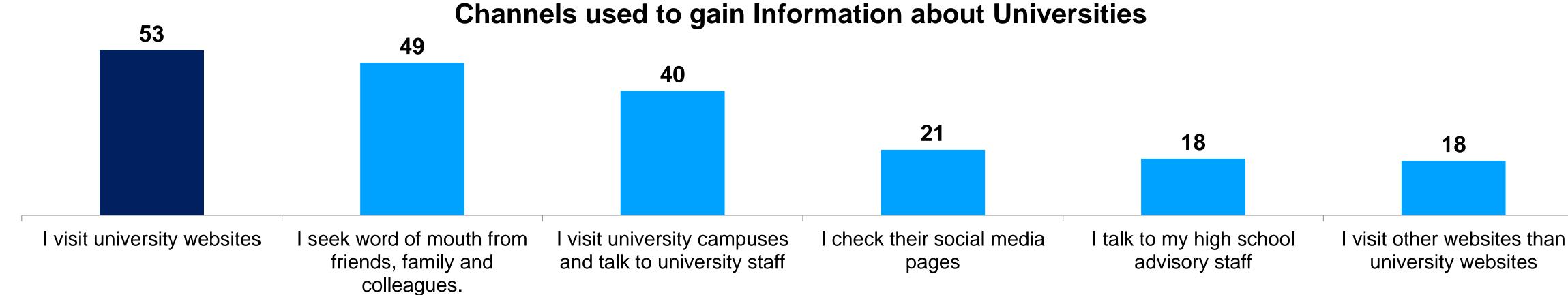




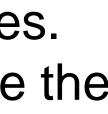
Key Influencers On Decision Making





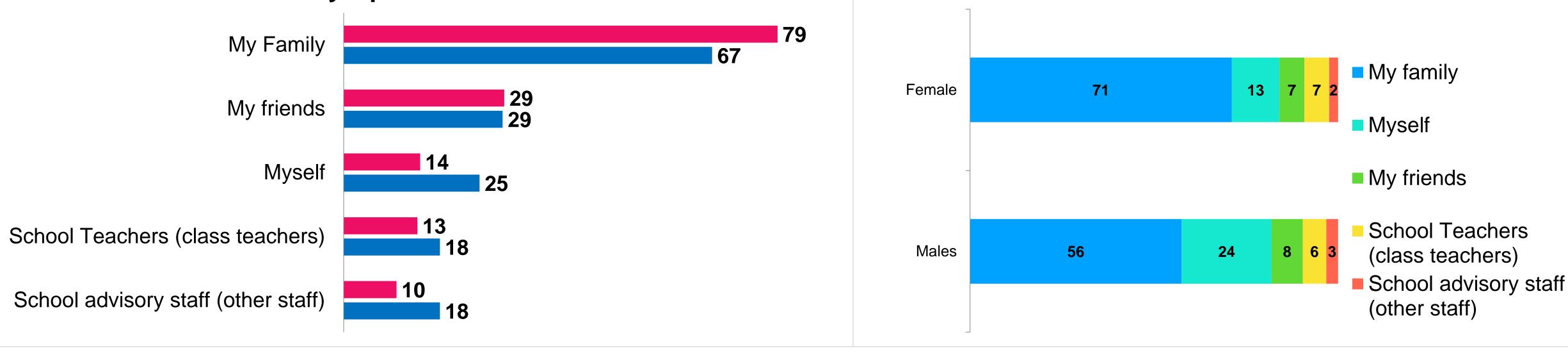


Family & friends are key influencers in choosing universities. While visiting universities' websites & word of mouth are the **most** used channels to obtain information about A specific



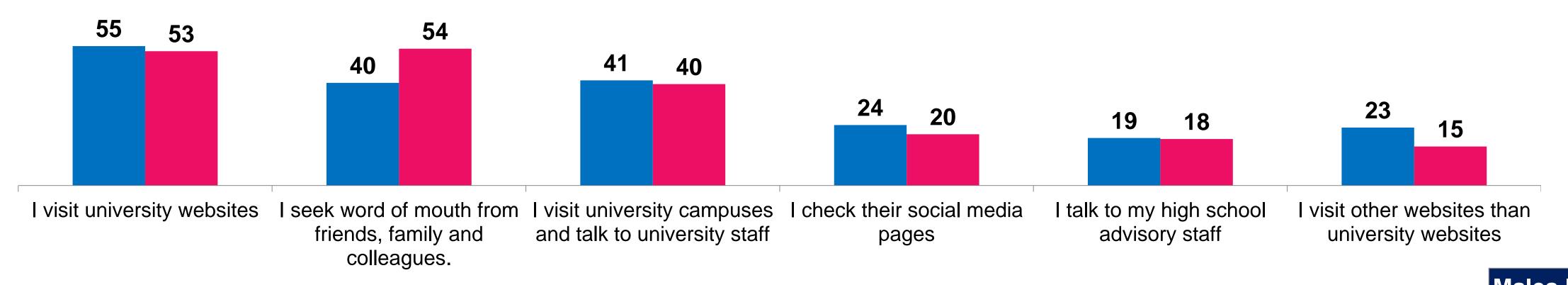
N=306

Key Influencers On Decision Making By Both Males & Females Students.



Key Opinion Formers

Channels used to gain Information about Universities



Males

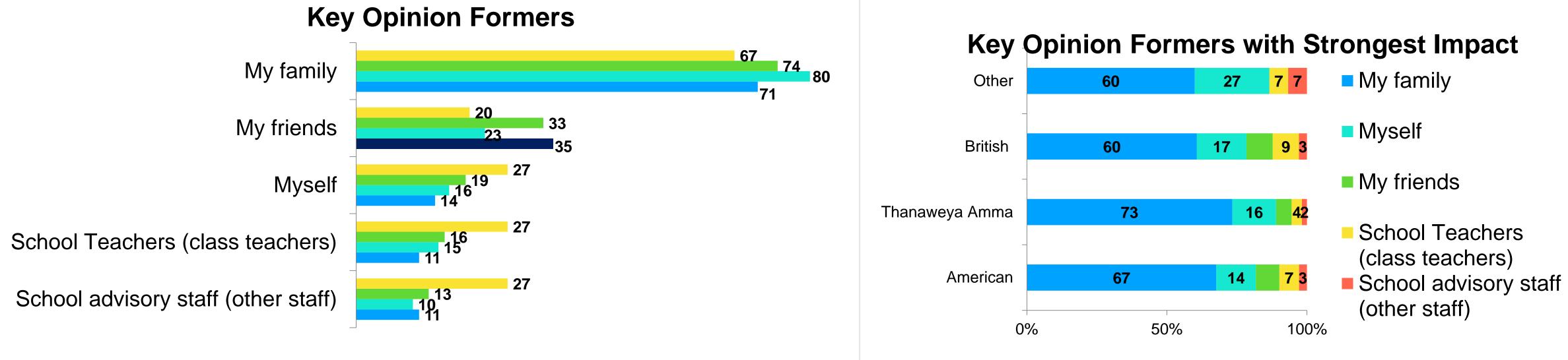
Key Opinion Formers with Strongest Impact

Females

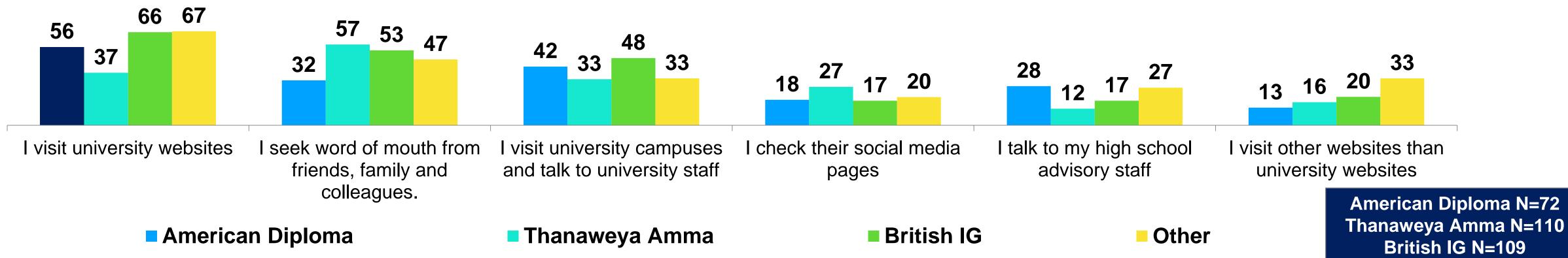




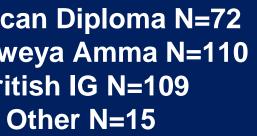
Key Influencers On Decision Making Across **Different Educational Systems.**







Channels used to gain Information about Universities



Channels Used To Obtain Information About Universities Differ Across Different Aspects & Information Areas.

Channels Aspect	Courses	Campus	Fees	Community	Activities
High school advisory staff	13%	7%	6%	7%	7%
Word of Mouth from friends, family and colleagues.	33%	35%	20%	63%	49%
University websites	53%	39%	60%	15%	33%
University campuses and university staff	41%	52%	44%	29%	31%
Websites other than university websites	11%	8%	10%	7%	5%
Social Media Pages	12%	21%	8%	22%	33%
Others	4%	4%	2%	5%	55



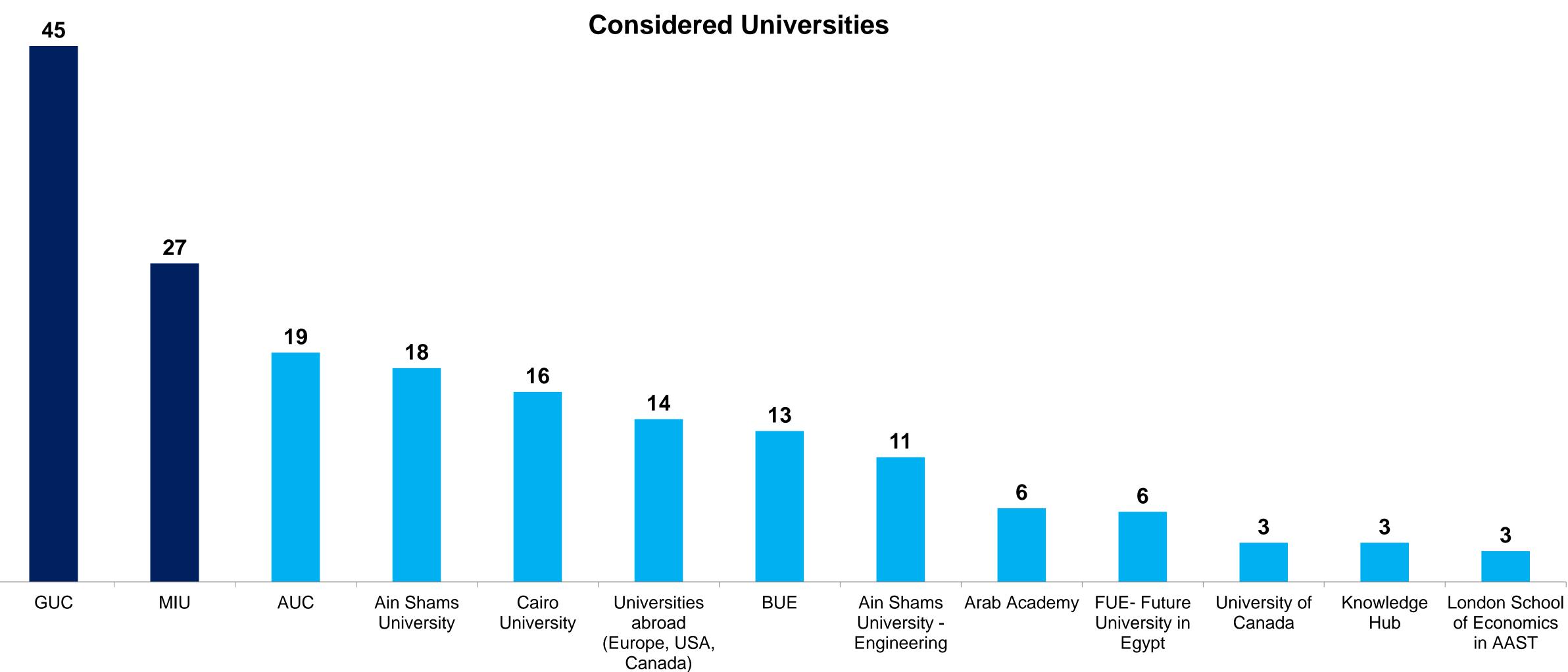
Section 6: Considered Universities & **Students' Perception Towards Them**

- What Are The Considered Universities By Students For **Their Bachelor Degrees?**
- **How Students Perceive The Top 8 Considered Universities Based On Their Current Knowledge?**





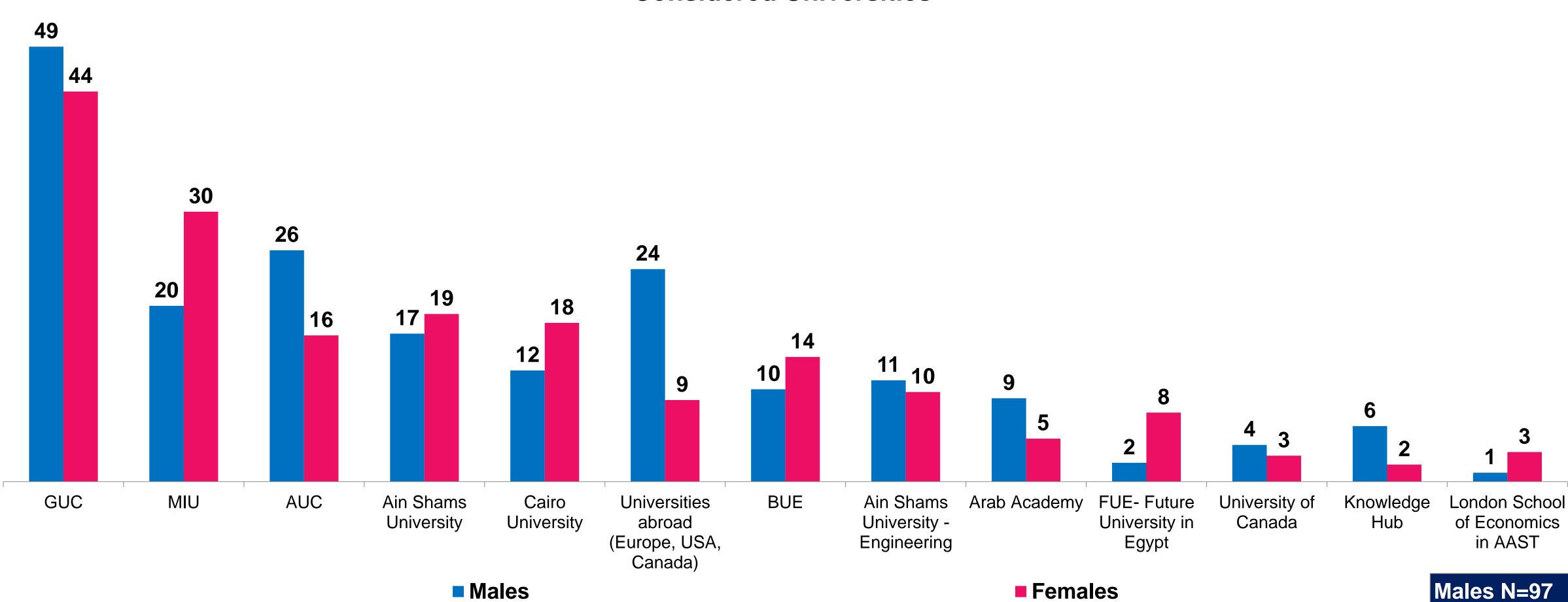
Considered Universities



On A Total Level; GUC & MIU Are the most considered universities by students.



Considered Universities Across Males & Females.





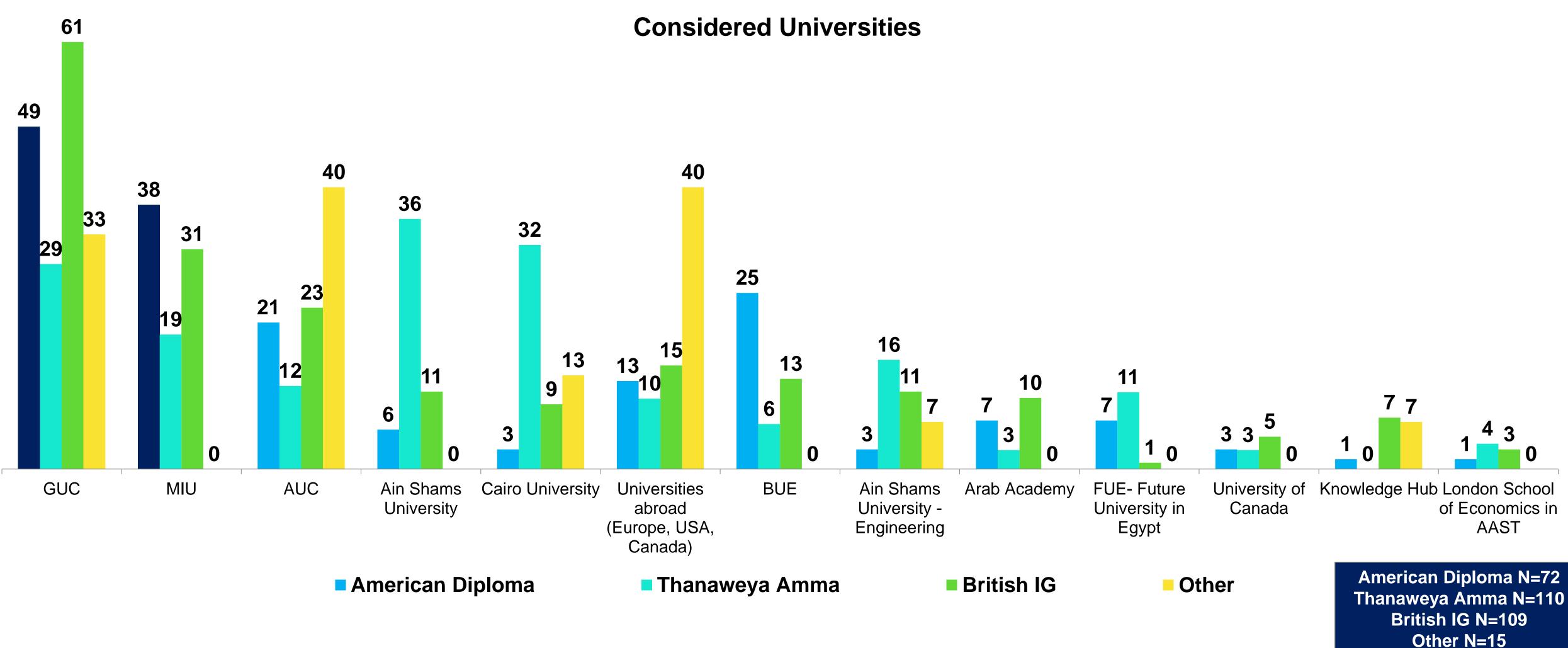
GUC Is The **Most** Considered University Followed By **MIU**.

Considering Universities Abroad Is Significantly **Skewed** Towards **Males** Compared To Females.

Considered Universities



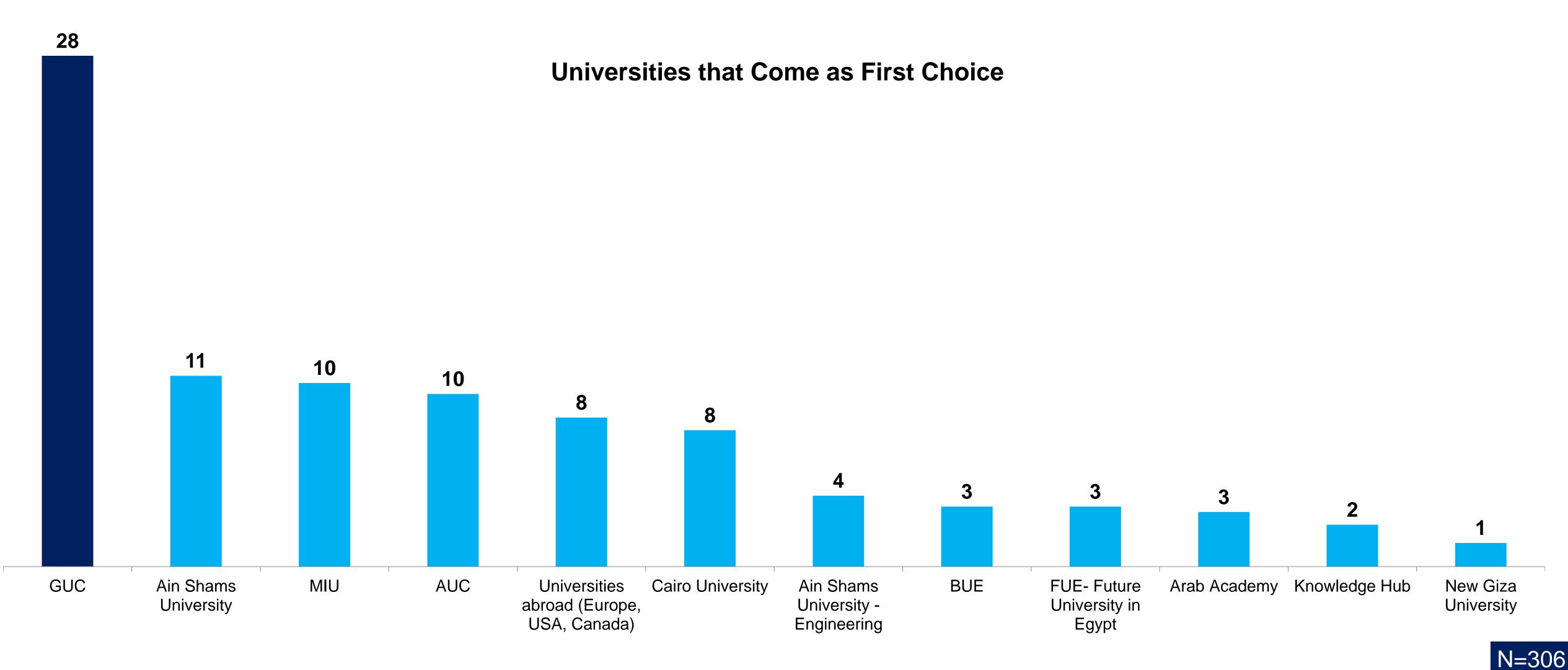
Considered Universities Across Different Educational Systems.



GUC Is The **Most** Considered University Followed By **MIU**. Thanaweya Amma Students Are Skewed Towards Public Universities, While American Diploma & British IG Students Are Skewed Towards Private Universities.

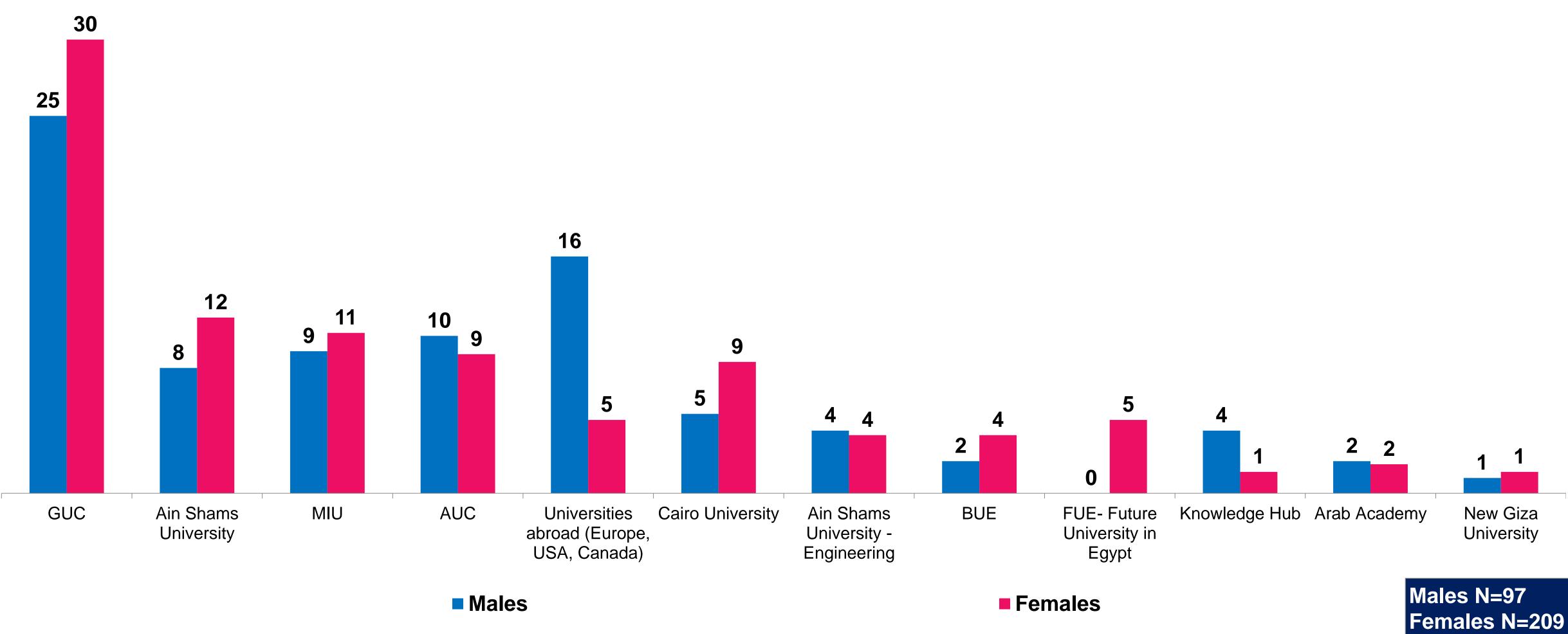


Top Considered Universities



On A total level; **GUC** is significantly the **most** considered university by students.

Top Considered Universities Across Males & Females.

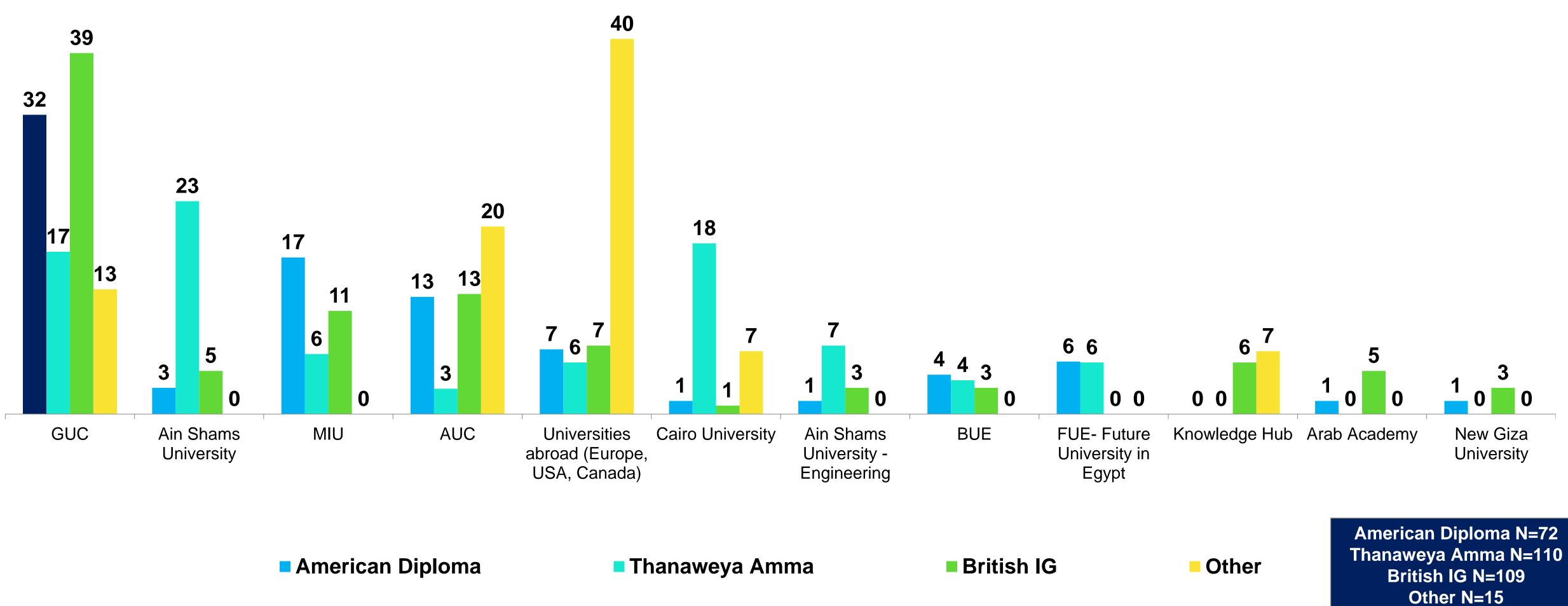




Universities that Come as First Choice

Top Considered Universities Across Different Educational Systems.

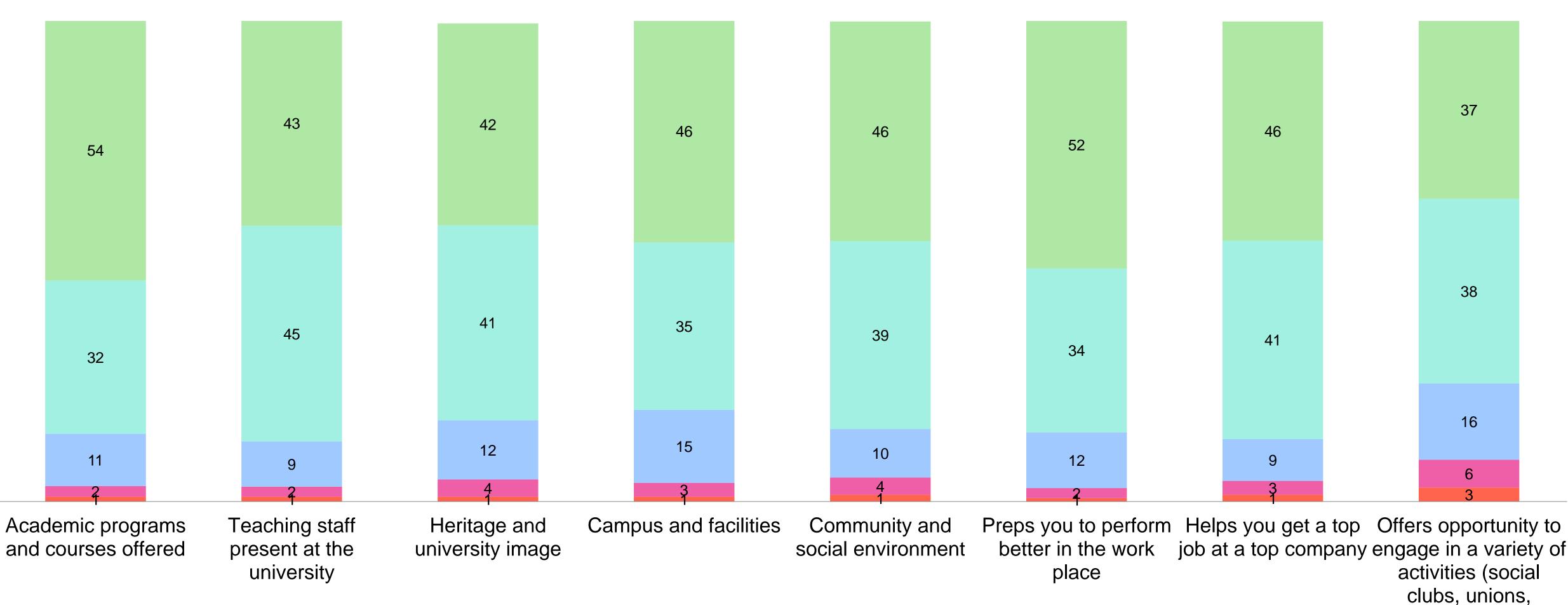
Universities that Come as First Choice







Evaluation & Perception of GUC Performance



Scale:

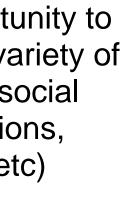
1+2

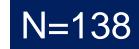
3+4

GUC is associated with high scores across different attributes, reflecting high image & perception among students. Highest score is witnessed for academic programs & courses offered.

> activities (social clubs, unions, sports..etc)

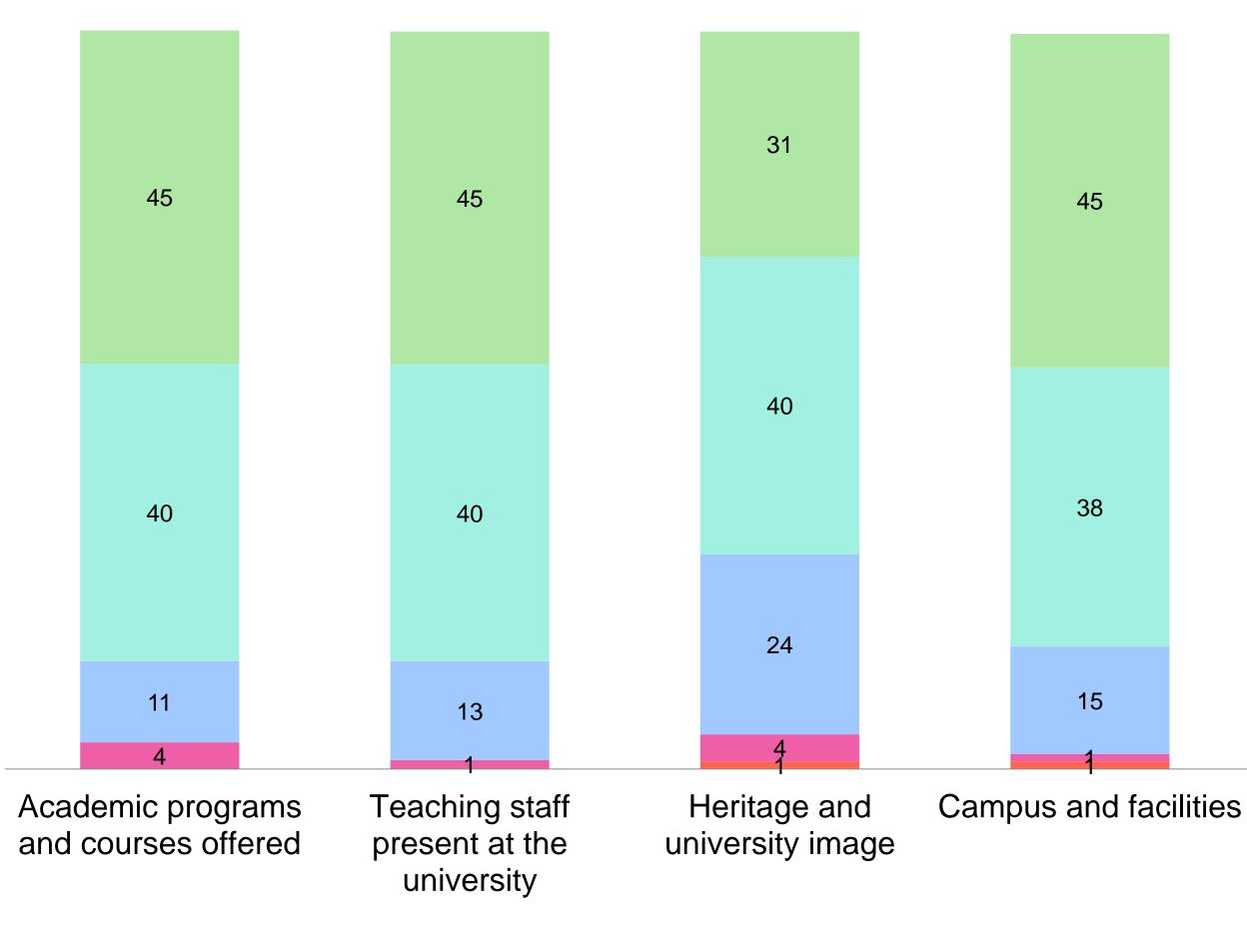
5+6 **7+8** 9+10







Evaluation & Perception of MIU Performance

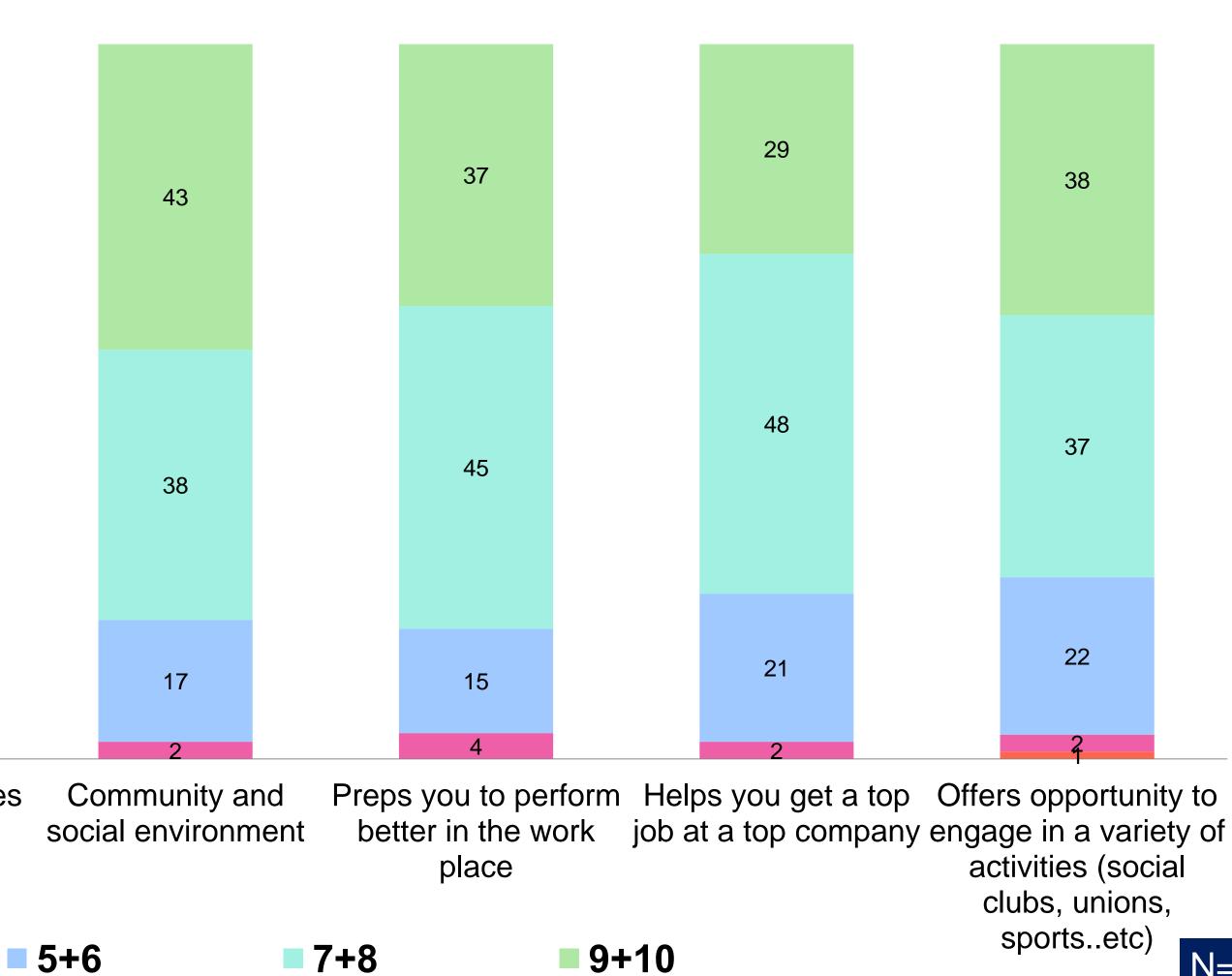


Scale:

1+2

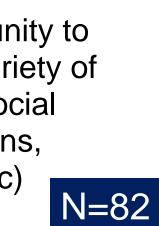
3+4

MIU also has high evaluation scores, with highest scores witnessed for academic programs and courses offered, teaching staff, and campus & facilities.

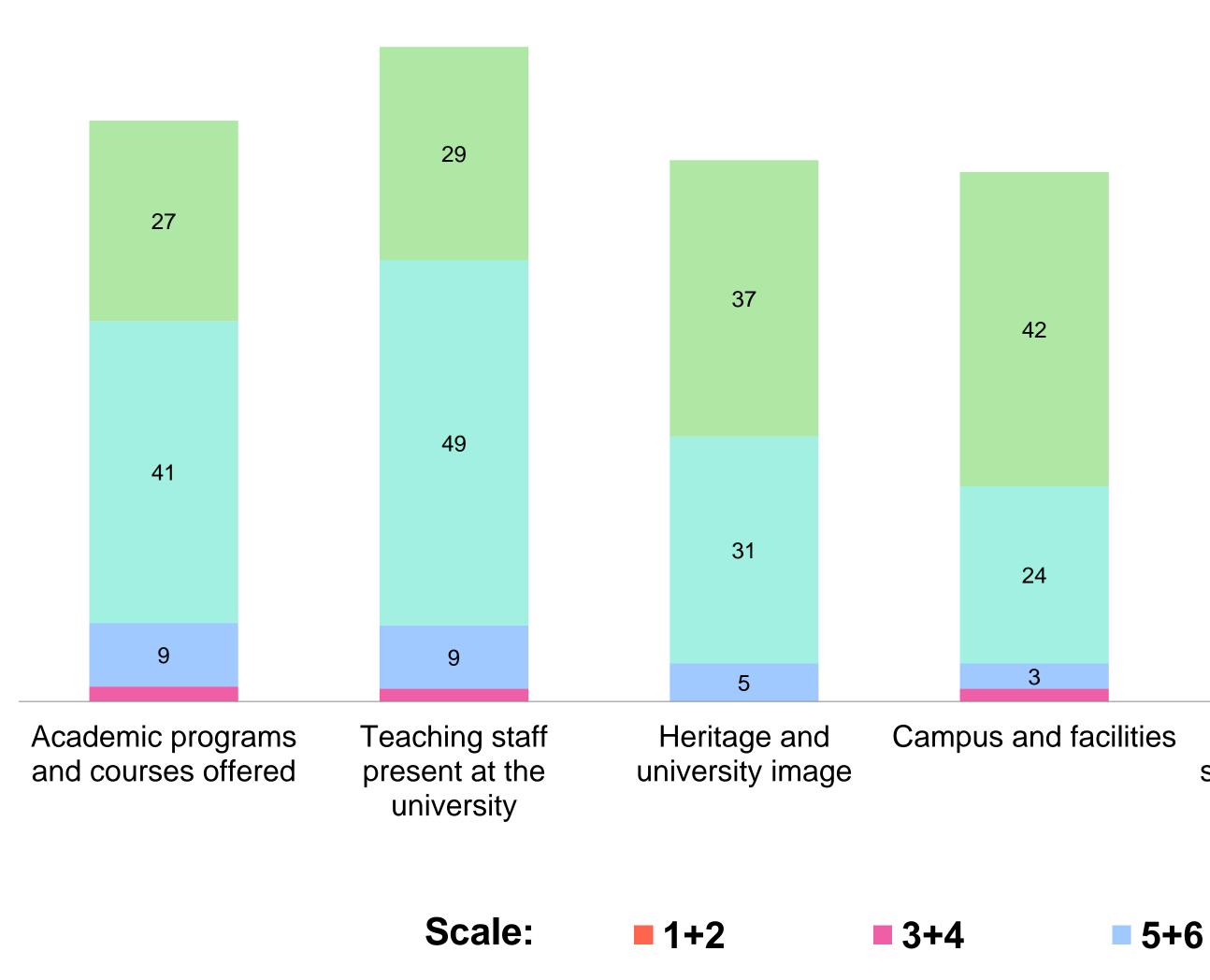






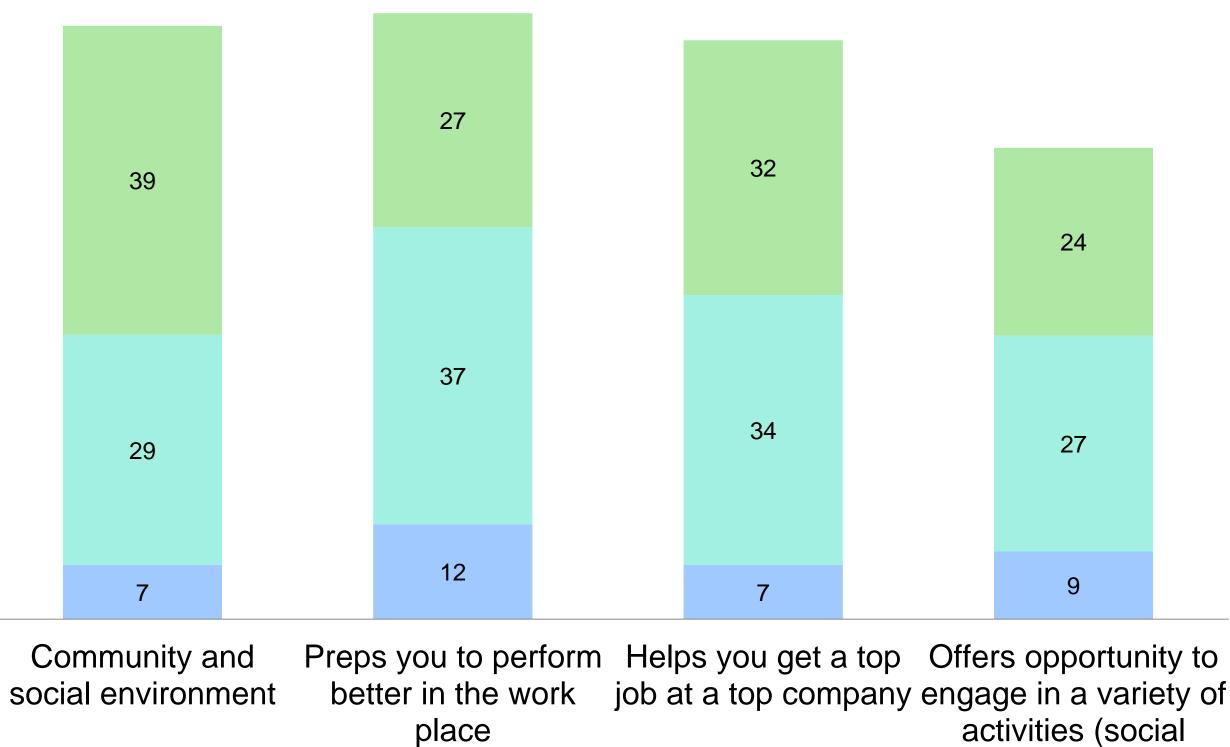






For AUC, scores are high across all attributes, with highest scores noticed for heritage & university image, campus & facilities, and offering opportunity to engage in different activities.

Evaluation & Perception of AUC Performance



clubs, unions,

sports..etc)

7+8

9+10

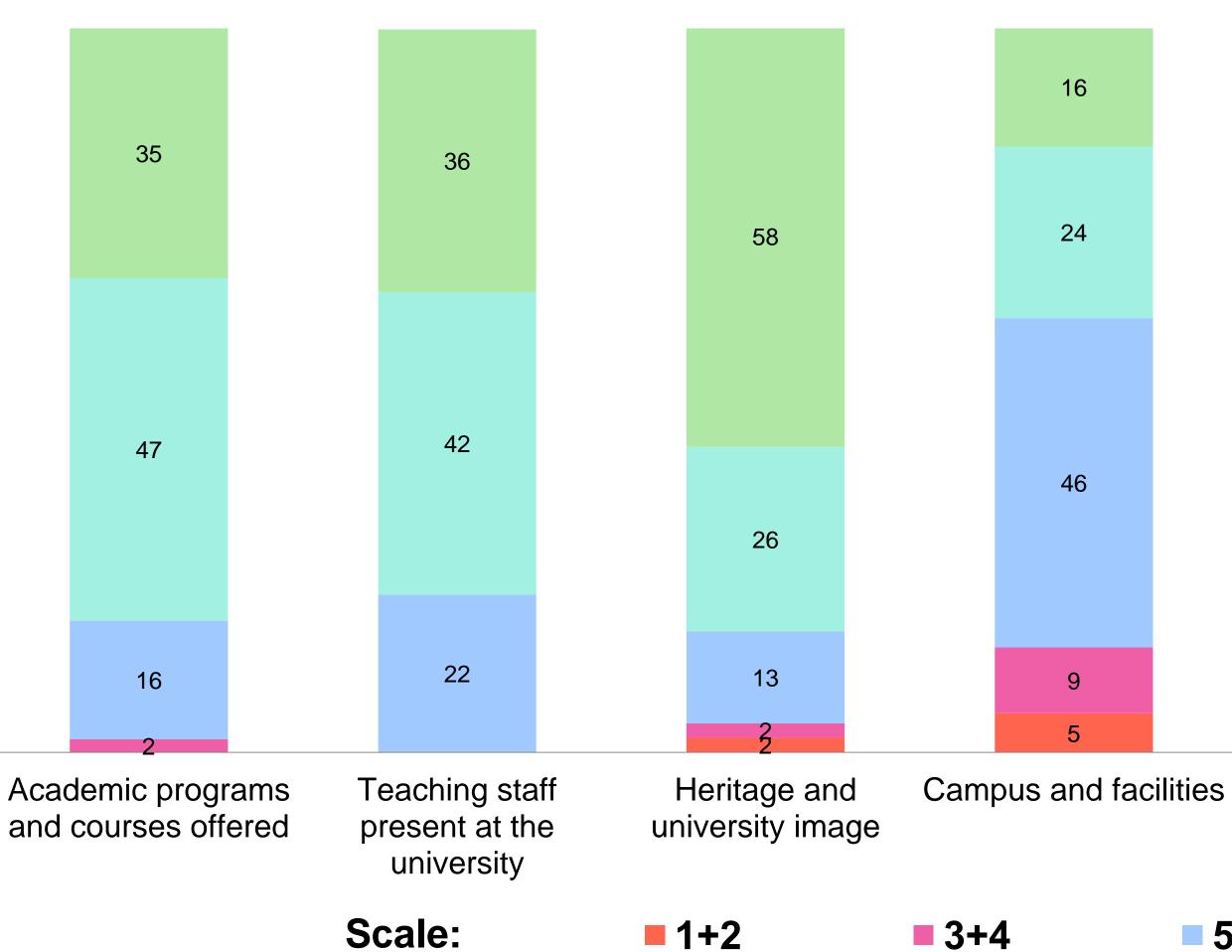


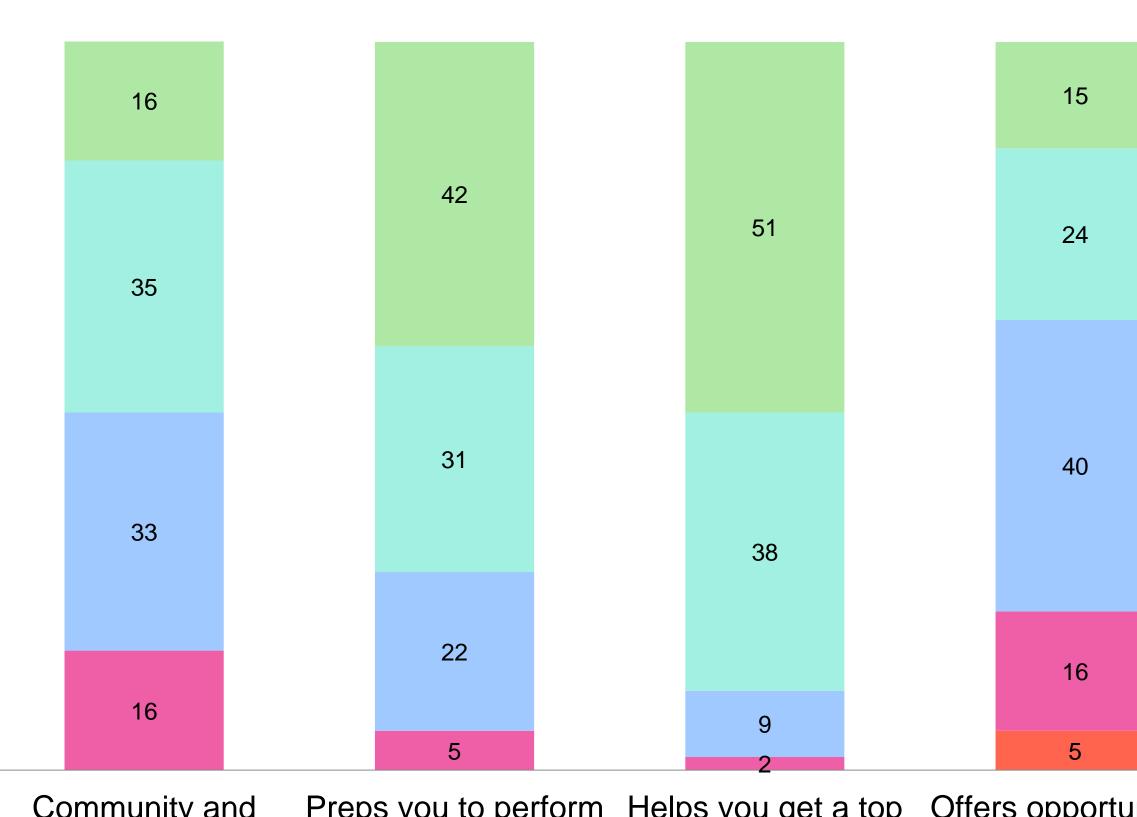




For Ain Shams university, highest scores go for heritage & university image and helping in getting A job at top company. While, least scores are noticed for offering opportunity to engage in activities and campus & facilities attributes.

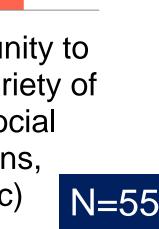
Evaluation & Perception of Ain Shams Performance



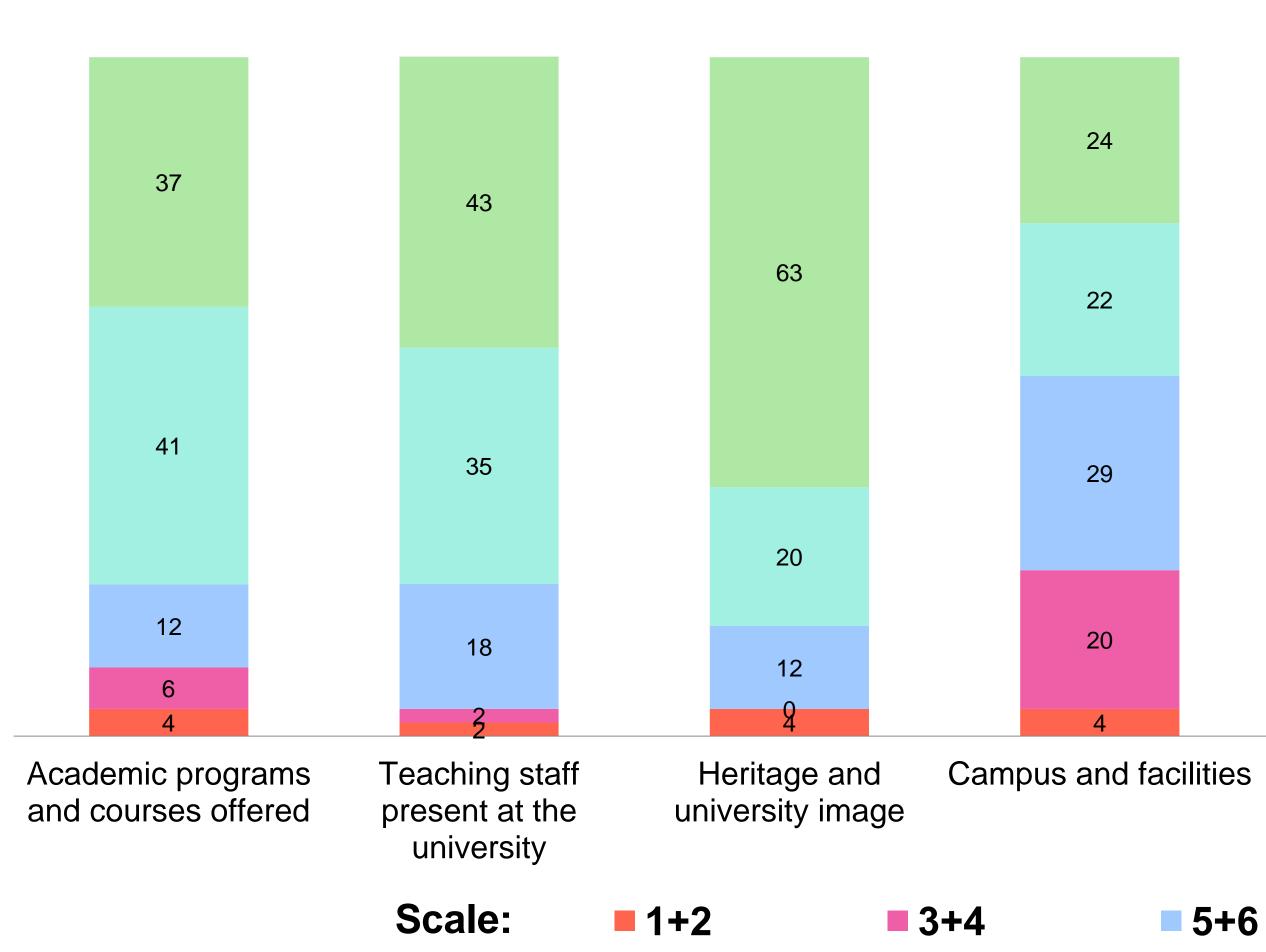


Preps you to perform Helps you get a top Community and Offers opportunity to social environment better in the work job at a top company engage in a variety of place activities (social clubs, unions, **5+6 7+8** 9+10 sports..etc)





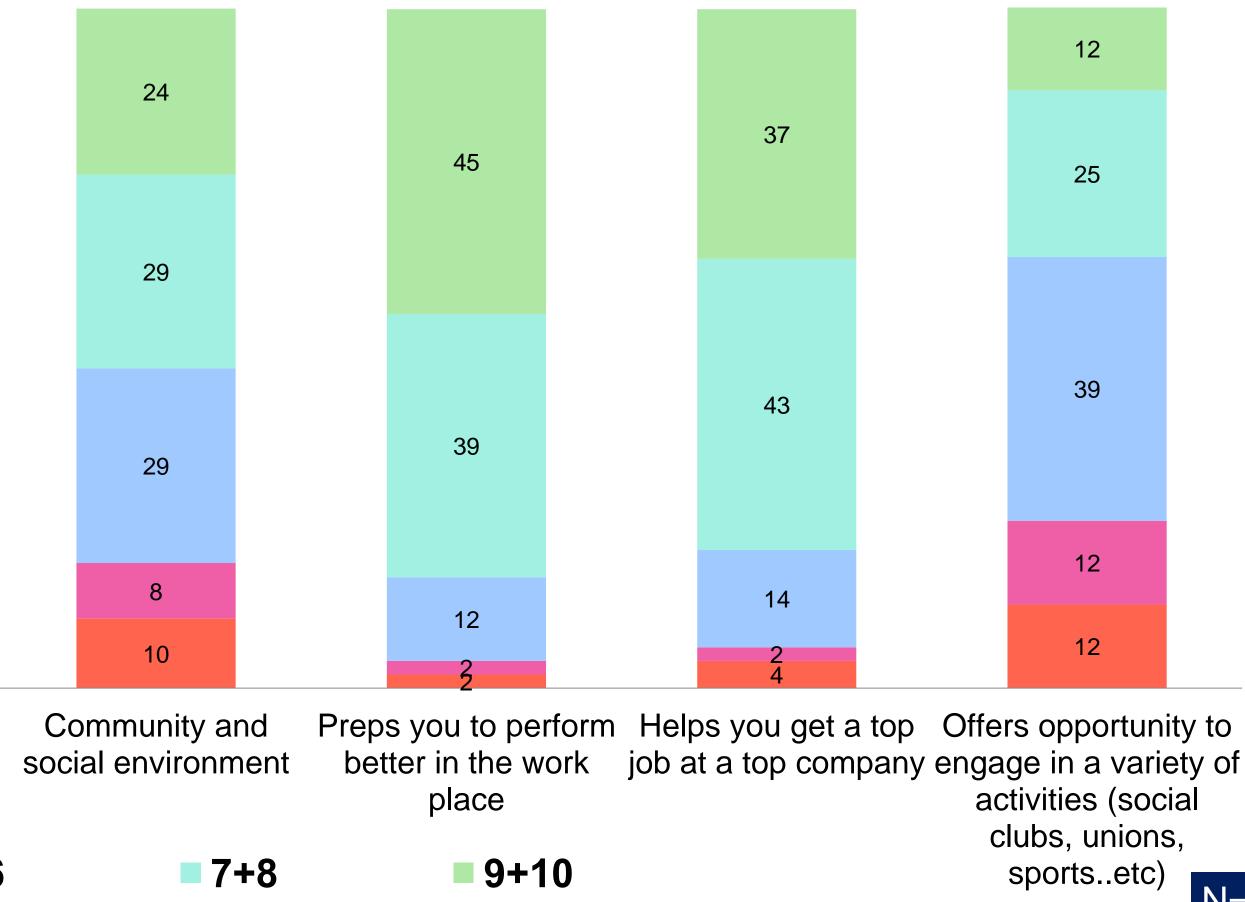
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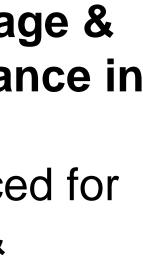


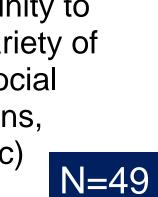
or **Cairo university**, **highest** scores are witnessed for **heritage &** niversity image and preparing student to better performance in orkplace.

Vhile, **least** scores –similar to Ain shams university- are noticed for ffering opportunity to engage in activities and campus & acilities attributes.

Evaluation & Perception of Cairo University Performance

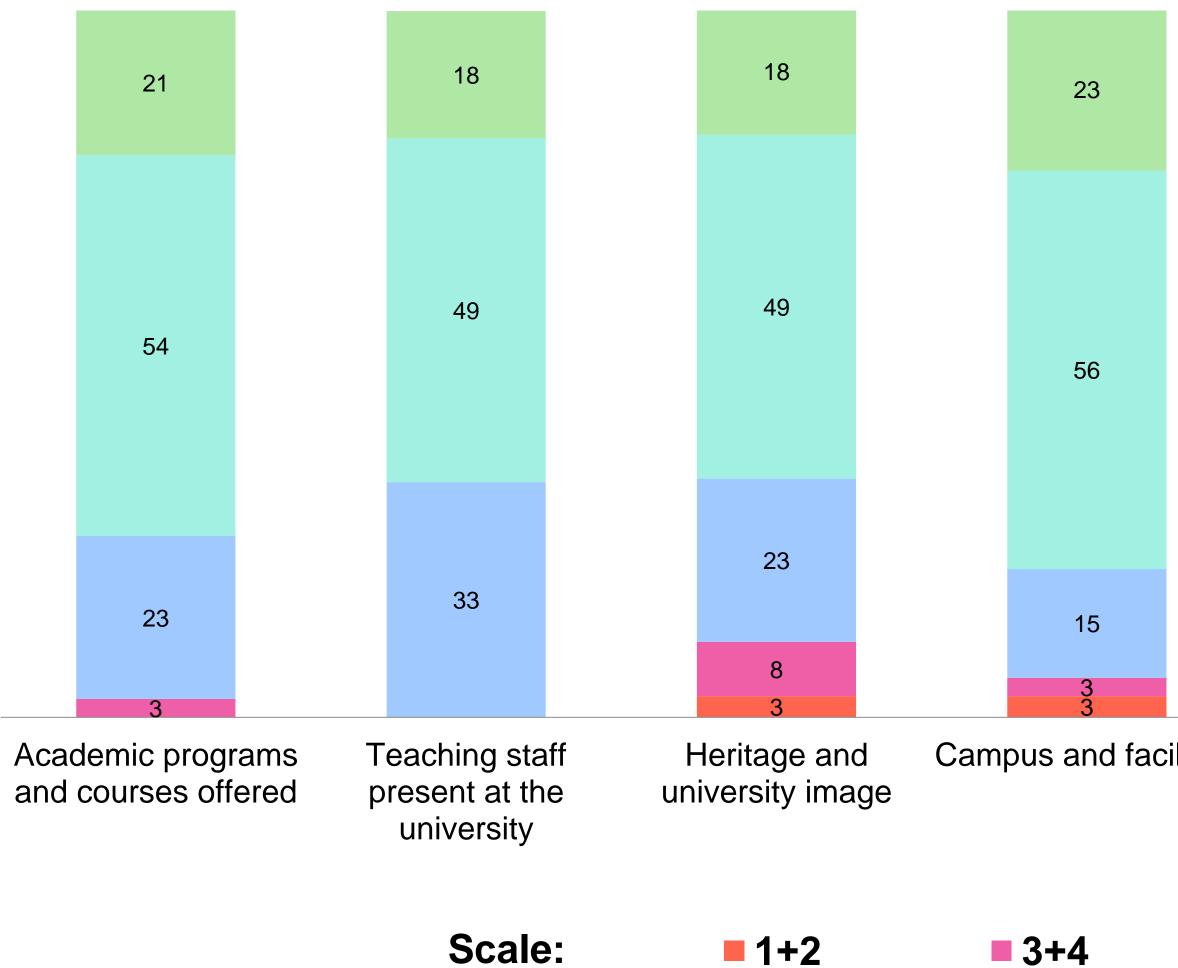








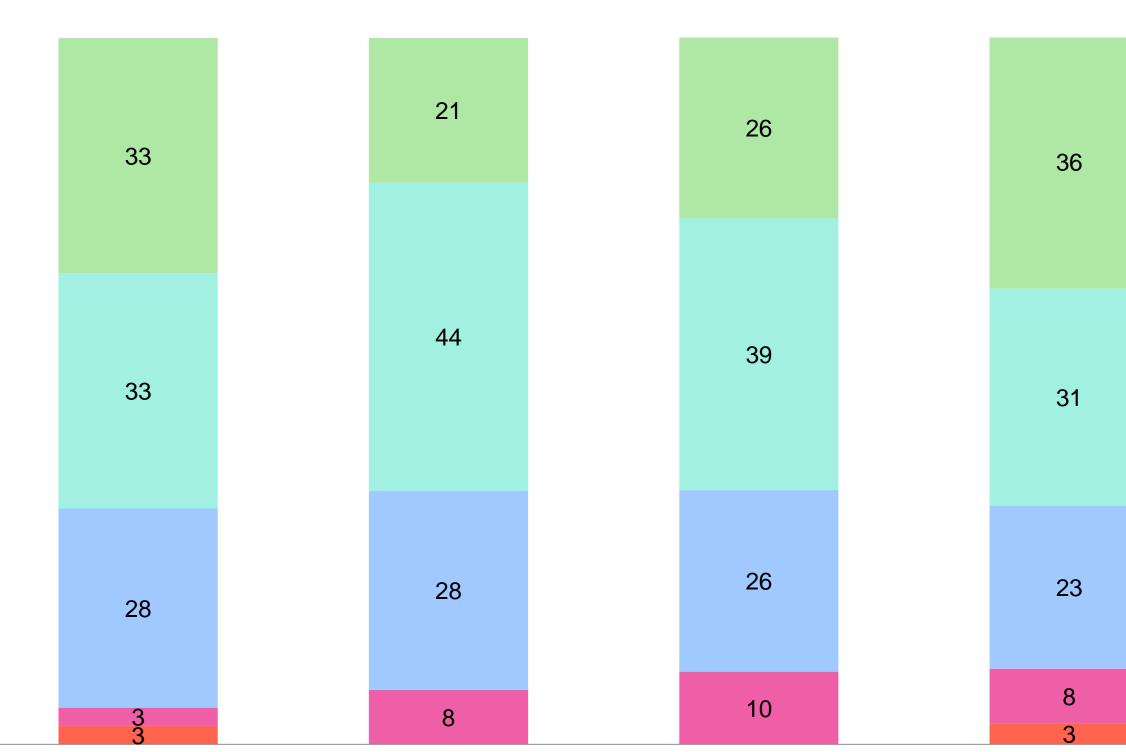
Evaluation & Perception of BUE Performance



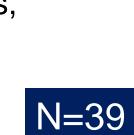
Scale:

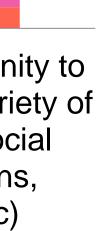
1+2

For BUE, highest scores are witnessed for academic programs & courses offered and campus & facilities. While least performance score is noticed for heritage and university image.



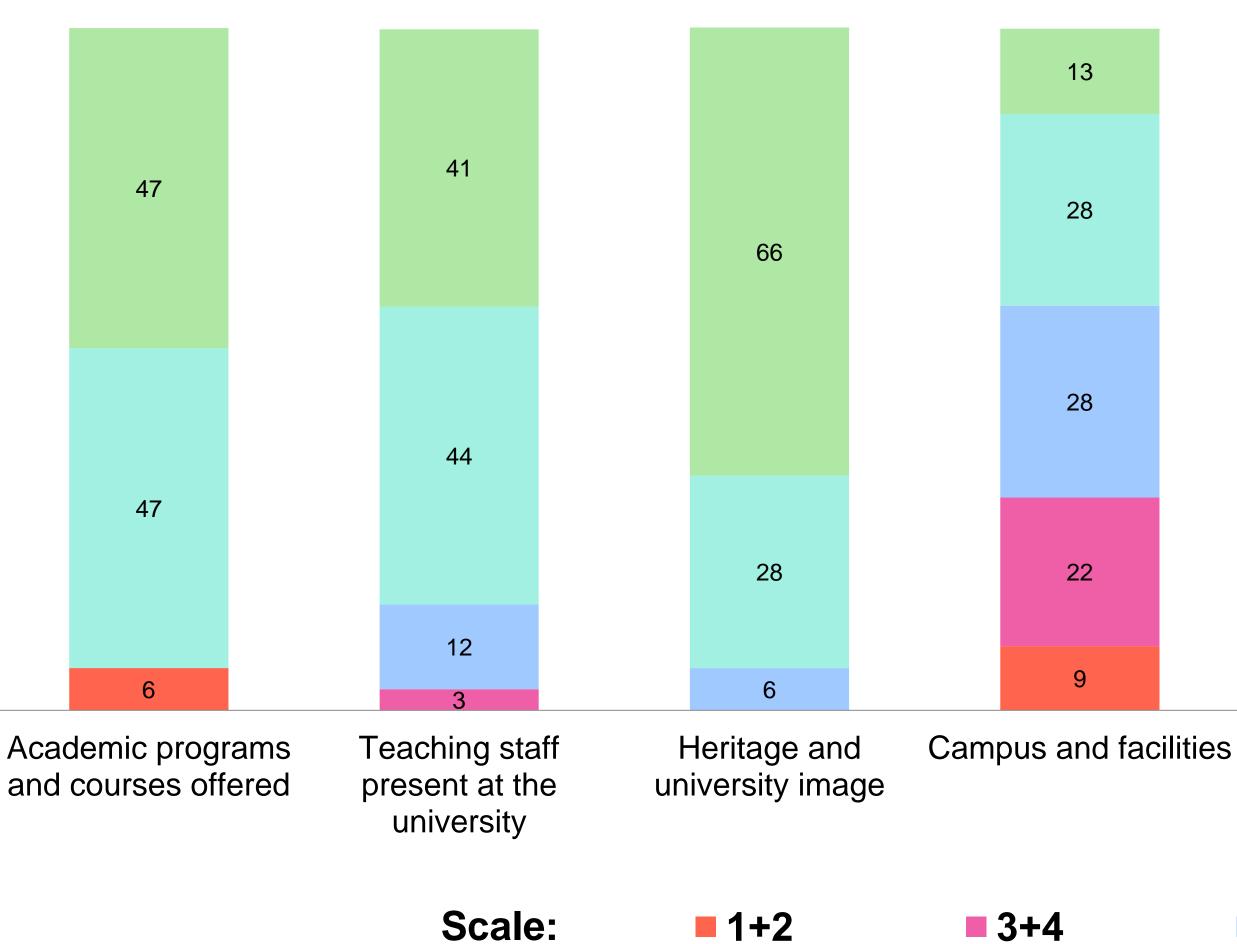
Campus and facilities Community and Preps you to perform Helps you get a top Offers opportunity to better in the work job at a top company engage in a variety of social environment activities (social place clubs, unions, sports..etc) **7+8** 9+10 **5+6**



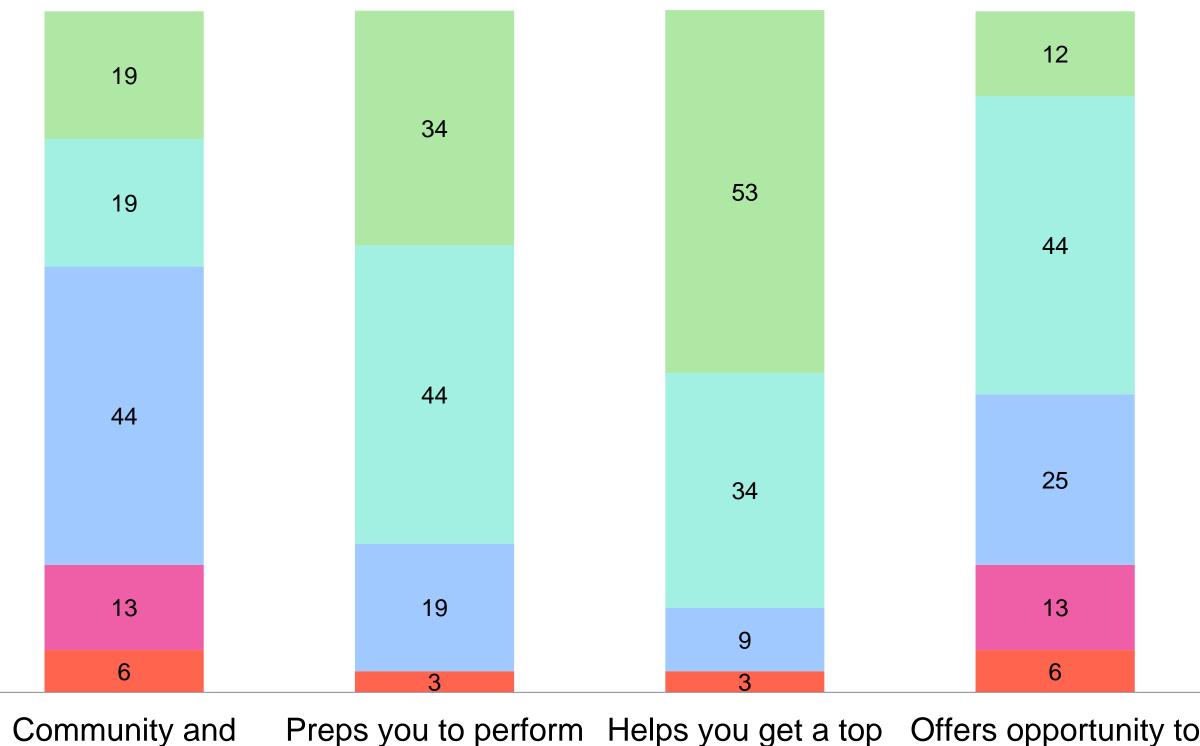




Evaluation & Perception of Ain Shams-Engineering Performance



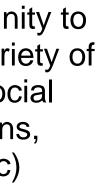
- For **Ain Shams Engineering**, **highest** scores are witnessed for heritage & university image and helping in getting A top job at top company.
- While, **least** scores are for **campus & facilities** and **offering** opportunity to engage in A variety of activities.

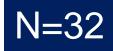


Community and social environment better in the work job at a top company engage in a variety of activities (social place clubs, unions, sports..etc) **5+6** 7+8 9+10

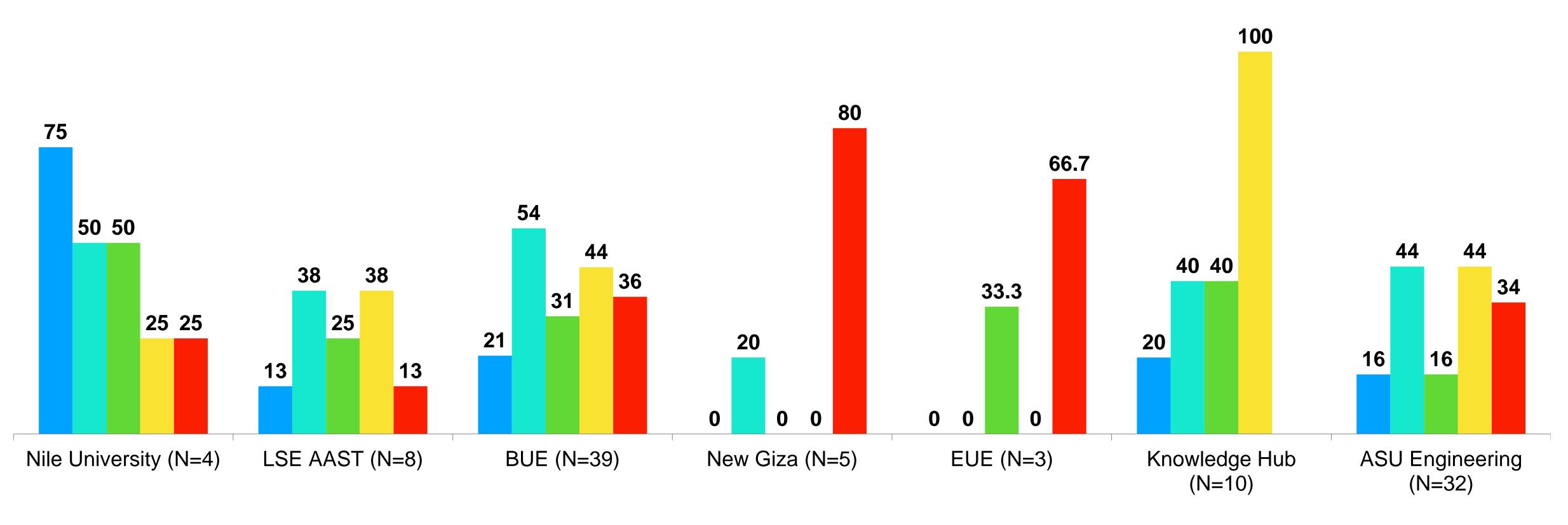








Services offered to students



Affiliation programs

Clubs

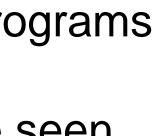
Sports team participation Study abroad programs

For **BUE** ;students' clubs is the **most** known **activity offered**, while for ASU engineering students' clubs & study abroad programs are the **most** known activities.

*Disclaimer: for other universities; low bases, and scores to be seen directionally.

Offered Services Students are Aware of

Not aware of any of these offerings





Section 7: Studying Abroad Reasons, Considered Universities & Main Channels Students Use To Reach & Apply For Abroad Universities

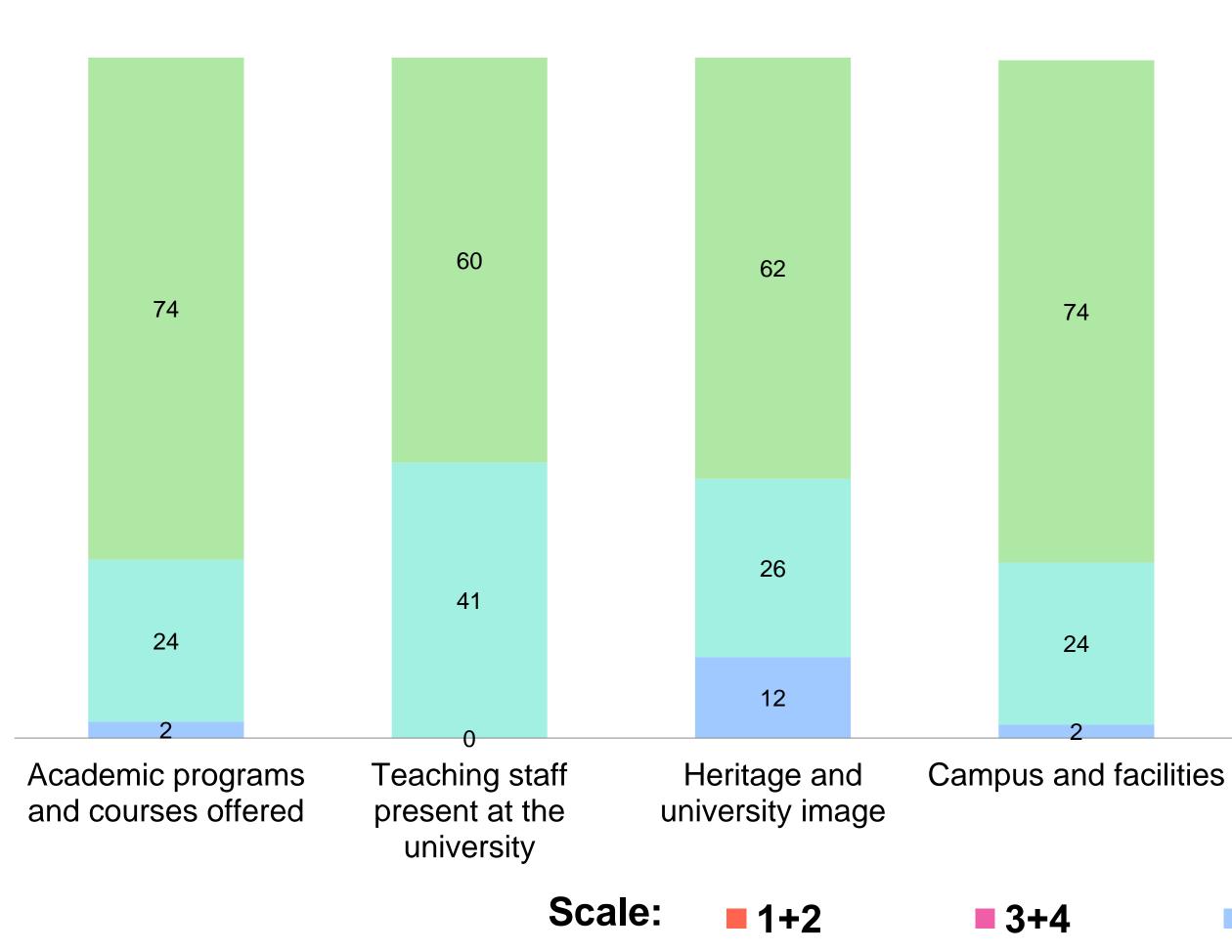
- What Are The Main Reasons For Considering Studying Abroad?
- What Are The Preferred Channels And Methods Of **Applying For Universities Abroad?**
- What Are The Universities Students Are Currently • **Considering Abroad?**
- What Are The Studying Abroad Agencies Students Are • Aware Of?



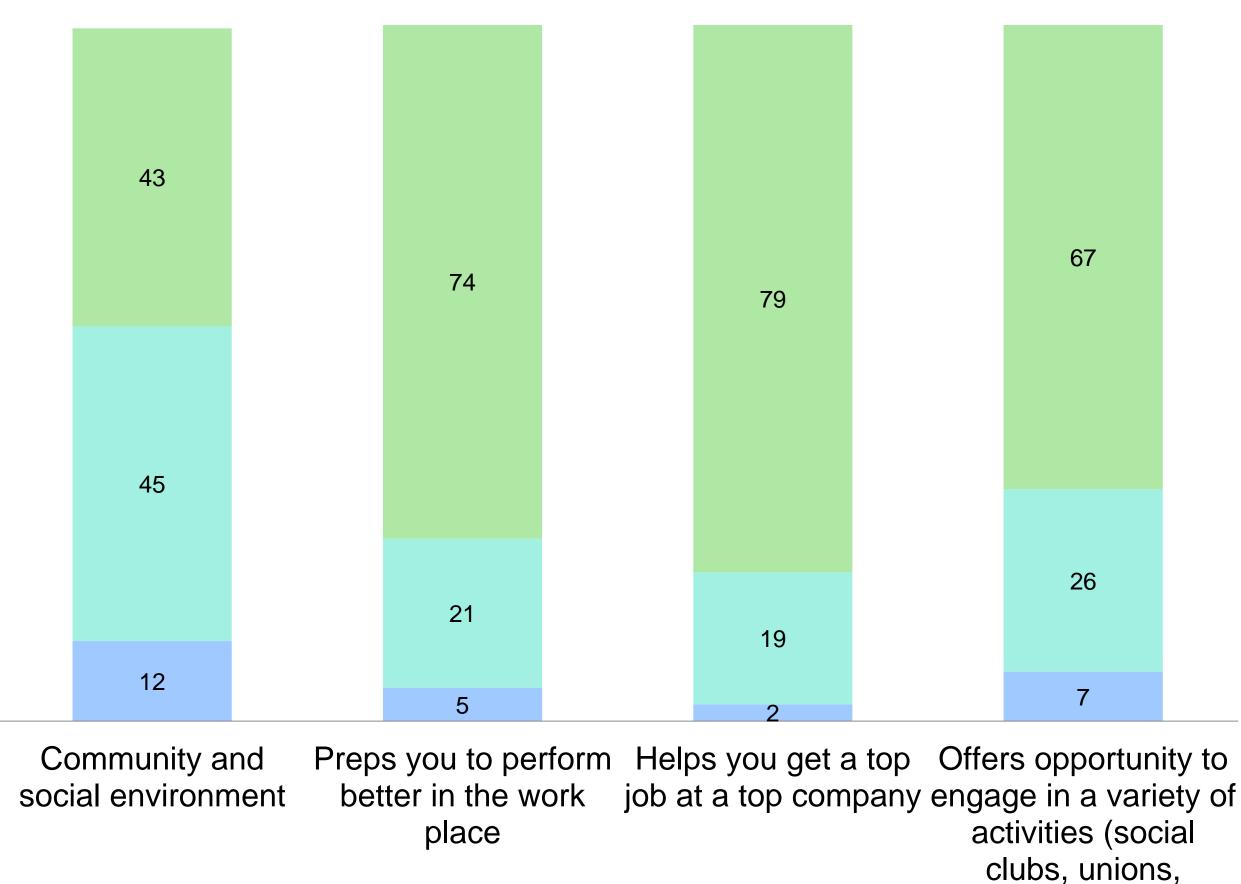




Evaluation & Perception of Universities Abroad



The halo effect of **abroad universities** is shaping students' perception; reflected in the significantly high scores across different attributes compared to Egyptian private & public universities.



5+6 7+8 9+10



Reasons For Studying Abroad

Reasons for Studying Abroad



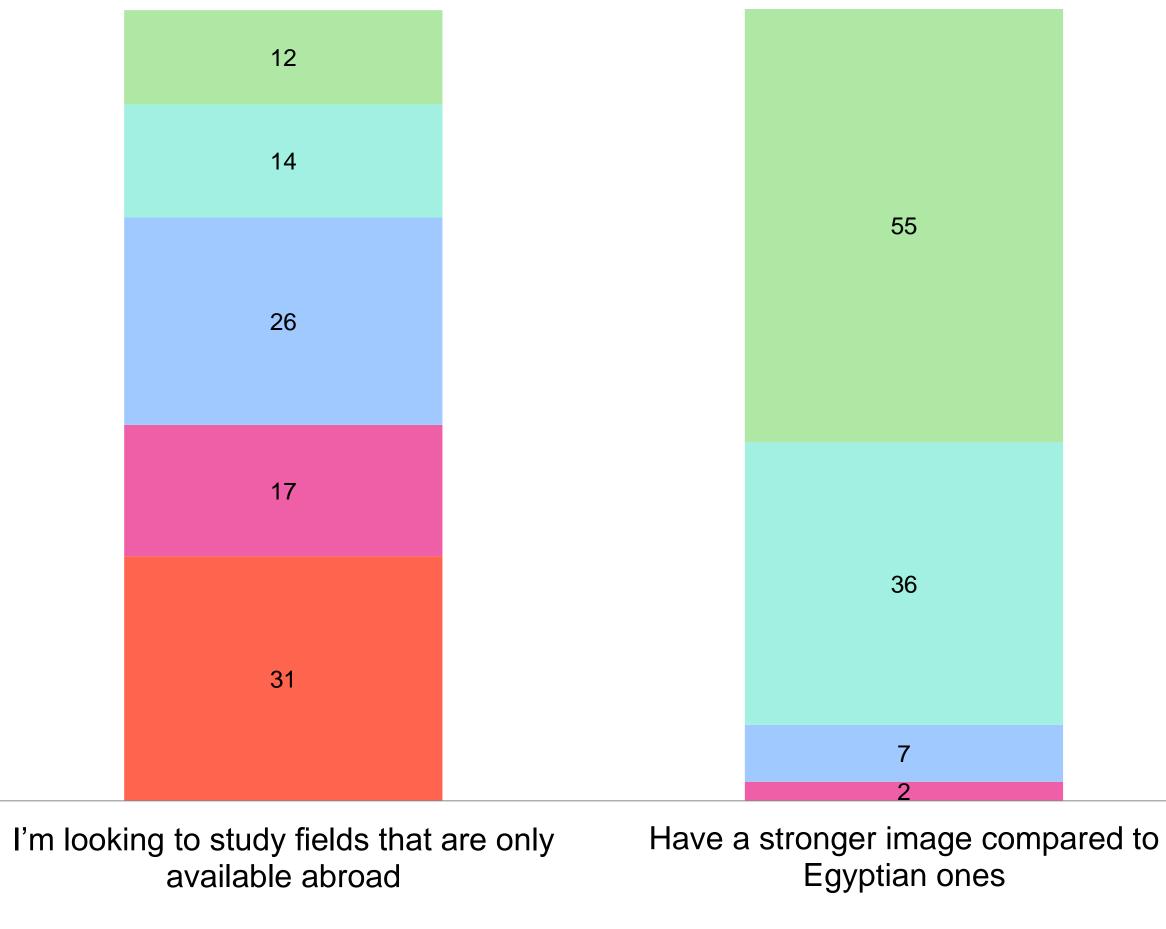
Offers better quality education than Egyptian universities

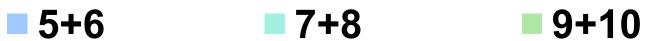
better value compared to the fees I pay

Scale: **1+2**



Having A stronger image compared to Egyptian universities & seeking better value compared to the fees paid are the main triggers for considering studying aboard.











Reasons For Studying Abroad

Motives for Considering Studying Abroad	Score	Total (N=42)	Males (N=23)	Females (N=19)
Any university abroad offers better quality education than Egyptian universities	T2B	43	44	42
	B2B	10	13	5
	Mean	7.2	7.1	7.4
Universities abroad offer better value compared to the fees I pay	T2B	45	44	47
	B2B	7	13	0
	Mean	8	7.5	8.6
I'm looking to study fields that are only available abroad	T2B	12	13	11
	B2B	31	30	32
	Mean	4.7	4.5	4.9
Universities abroad have a stronger image compared to Egyptian ones	T2B	43	52	32
	B2B	55	65	42
	Mean	8.6	8.8	8.3

Motives For Considering Studying Abroad By Both Males & Females Students.

*Disclaimer: Low Bases By Gender Split; Scores To Be Seen Directionally.



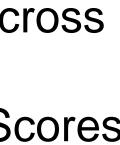


Reasons For Studying Abroad

Criteria	Score	American Diploma (N=9)	Thanaweya Amma (N=11)	British IG (N=16)	Other (N=6)
Any university abroad offers better quality education than Egyptian universities	T2B	44	55	38	33
	B2B	0	0	19	17
	Mean	7.7	7.8	6.4	7.7
Universities abroad offer better value compared to the fees I pay	T2B	33	64	38	50
	B2B	0	9	6	17
	Mean	8.6	8.5	7.4	7.7
I'm looking to study fields that are only available abroad	T2B	11	18	13	0
	B2B	22	18	31	67
	Mean	5.9	5.3	4.6	2.2
Universities abroad have a stronger image compared to Egyptian ones	T2B	56	64	38	83
	B2B	/	1	1	1
	Mean	8.3	8.9	8.1	9.5

Motives For Considering Studying Abroad By Students Across Different Educational Systems.

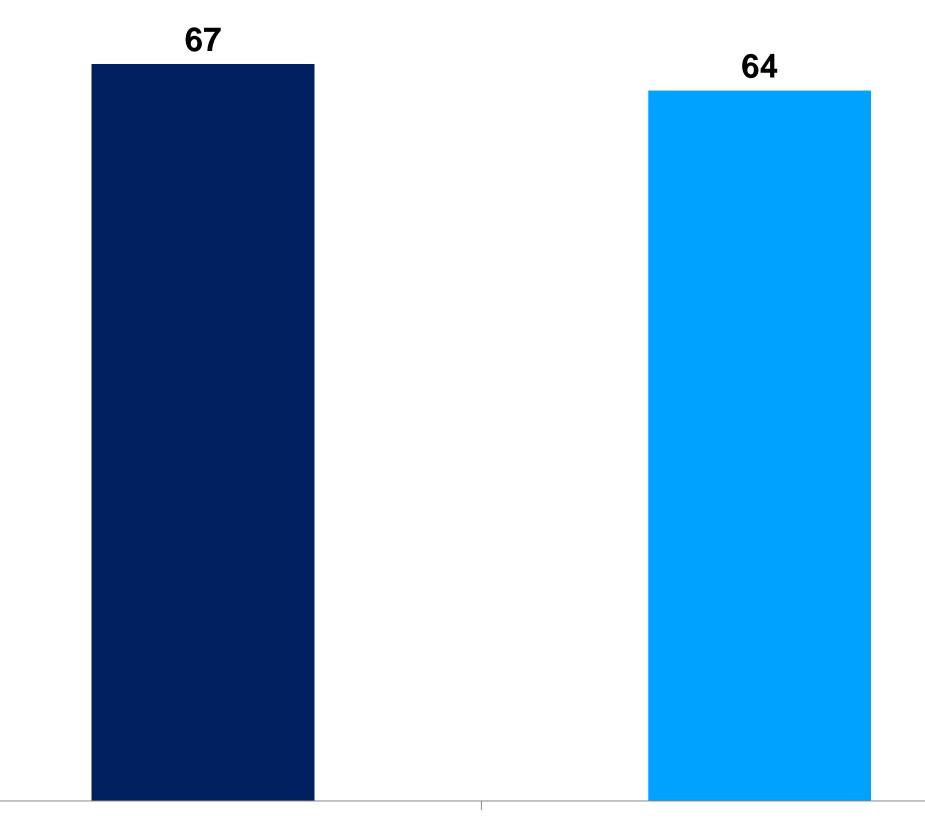
*Disclaimer: Low Bases By Educational Systems Split; Scores To Be Seen Directionally.





Channels And Methods Of Applying For Universities Abroad

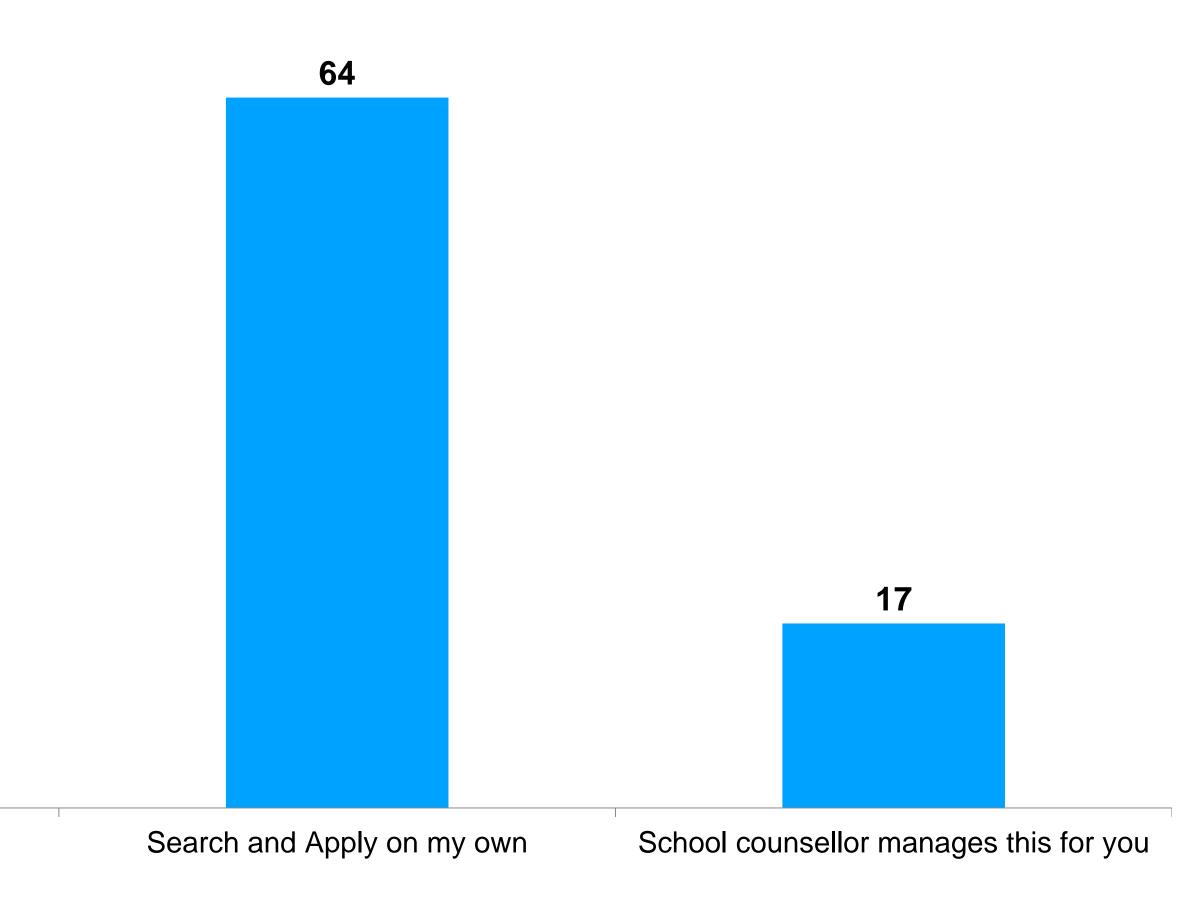
Channels & Methods of Applying for Universities Abroad

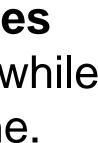


Attend Fairs and Events for universities from abroad

Reach out to agencies that are responsible for this in Egypt

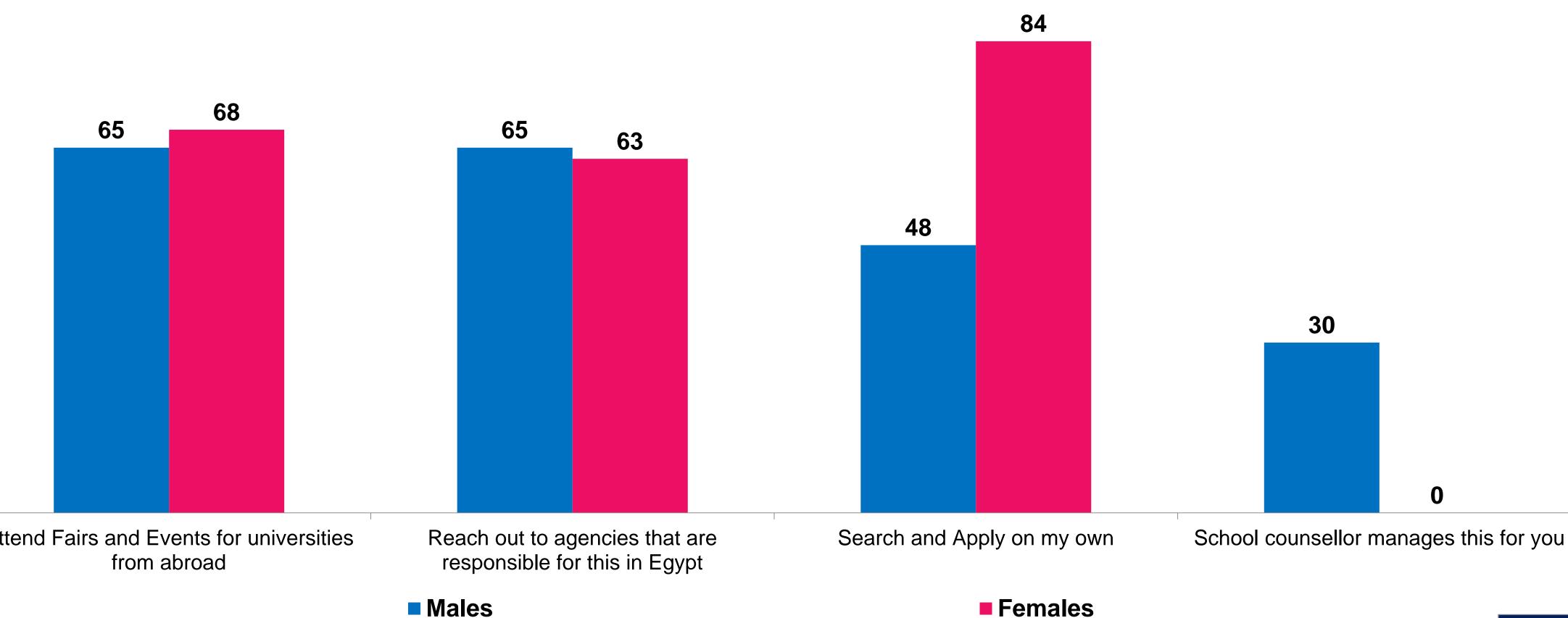
Attending Fairs & Events For Universities From Abroad Is the most used channel, while school counselors are the least used one.





N=42

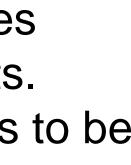
Channels And Methods Of Applying For Universities Abroad



Attend Fairs and Events for universities

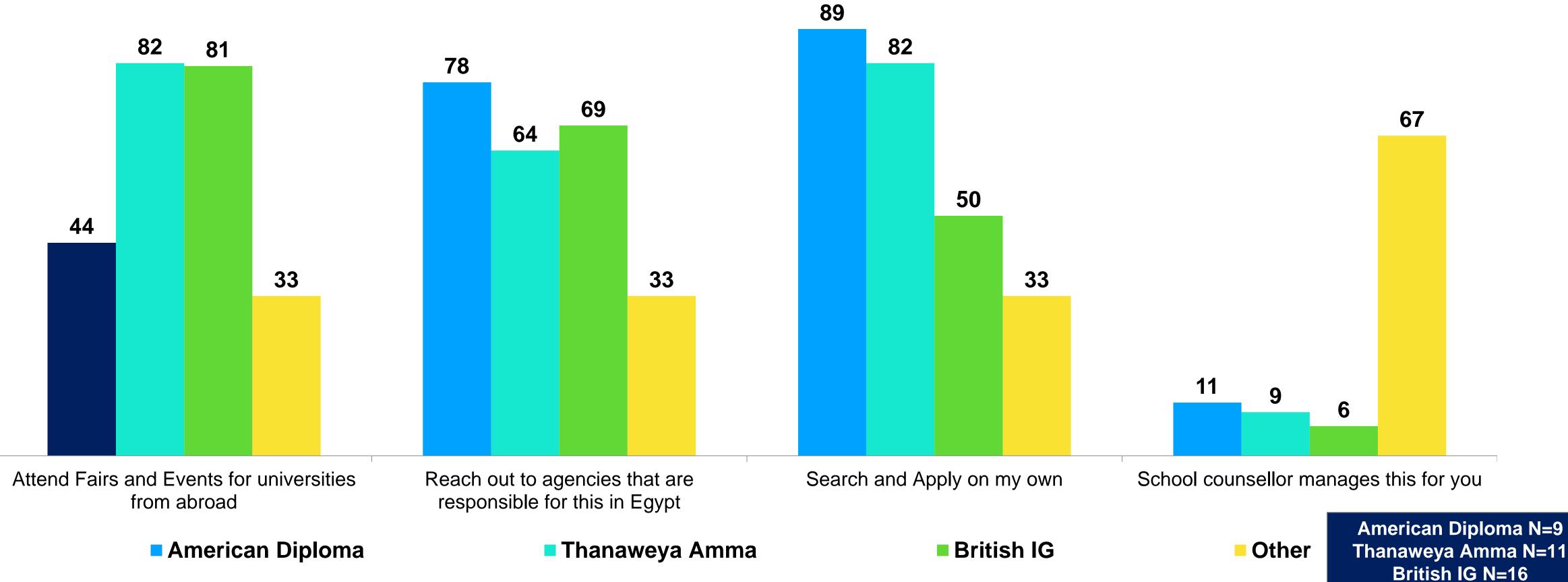
Channels & methods of applying for universities abroad used by both males & females students. *Disclaimer: low bases by gender split; scores to be seen directionally.

Channels & Methods of Applying for Universities Abroad



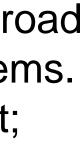
Males N=23 Females N=19

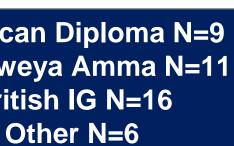
Channels And Methods Of Applying For Universities Abroad



Channels & Methods Of Applying For Universities Abroad Used By Students Across Different Educational Systems. ***Disclaimer**: Low Bases By Educational System Split; Scores To Be Seen Directionally.

Channels & Methods of Applying for Universities Abroad





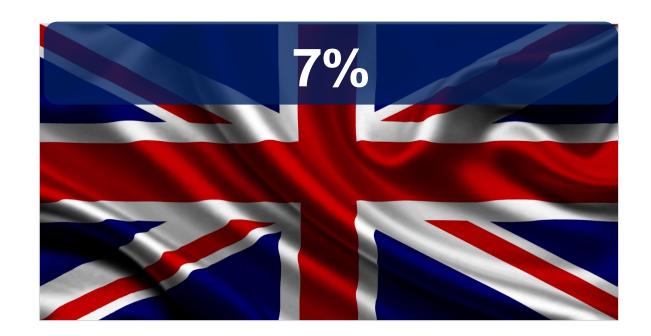
Considered Abroad Universities Or Countries













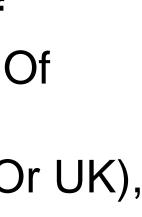
For The Considered Abroad Universities; University Of **Toronto** Is The **Most** Considered University, While **10%** Of Students Are Indecisive.

Also, Some Students Are Considering **A Country** (USA Or UK), However, No Specific University Is Considered.



Didn't decide yet

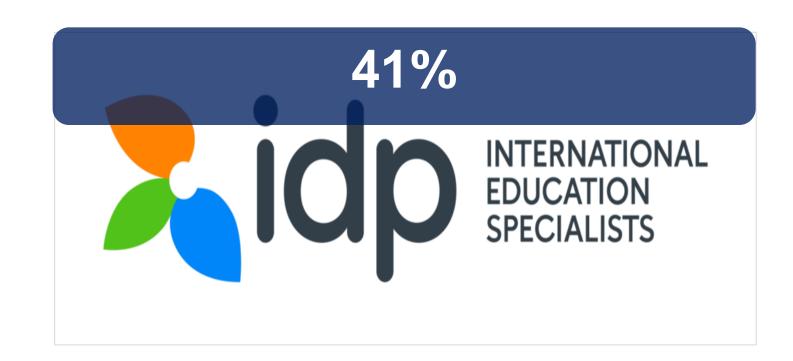






Known Study Abroad Agency





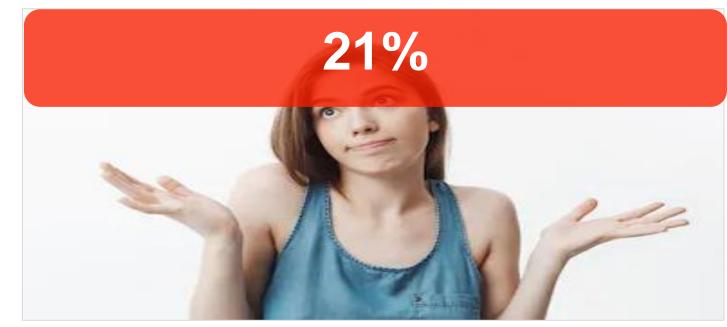




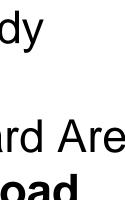
Global Study UK Is Significantly The **Most** Known Study Abroad Agency, Followed By **IDP**.

While, **1 Out Of 5** Students Considering Studying Aboard Are Unaware Or Familiar With Any Of The Studying Abroad Agencies.





Don't know any





Finally: Growth Summary and Key Take Outs & Insights





Growth Summary (1/8)

Considered Schools:

- ullet**Medical Schools** Are **Mostly** Considered Compared To Males.
- While For **Males**; **Engineering** Is The **Most** Considered School. \bullet

Reasons For Considering Specific Schools:

Motivating Students To Consider Specific Schools.

On Total Level; Engineering & Business Management Are The **Most** Considered Schools By Students. While Science Majors & Law Are The Least Considered Schools.

For Females; Arts Majors And Social Sciences, Communication And Media, &

Passion About The Subject & Future Job Opportunities Are The Main Factors

Growth Summary (2/8)

The Most Considered Majors:

School	Majors		
Engineering	Architecture & Mechatronics		
Medical School	Dentistry & General Medicine		
Business Management	Marketing & Human Resources		
Mass Communication	TV & Broadcasting & PR and Advertising		
Science Majors	Pharmacy, Biology, & Bio-Technology		
Arts & Social Sciences	Graphic Design		

Growth Summary (3/8)

Motivating Factors (Triggers) To Choose A Specific University:

- Passion About The Subject & Providing The Best Academic Programs And Courses Are The Most Important Factors When Choosing A University.
- While, Linking Fees To High Quality Of Education & Aiming To Be With Friends And Colleagues Are Of Least Importance.

Demotivating Factors (Barriers) For Choosing A Specific University:

- High Fees Compared To Received Value Is The Most Demotivating Factor For Choosing Universities.
- While University Remoteness From Area Of Residence Is Less Considered As A Barrier To Choose A Specific University.

Growth Summary (4/8)

Key Influencers & Channels Students Rely on to Get Information About Universities:

- Family & Friends Are Key Influencers In Choosing Universities.
- While Visiting Universities' Websites & Word Of Mouth Are The Most Used Channels

Most Considered Universities by Students:

- On A Total Level; GUC & MIU Are The Most Considered Universities By Students.
- Thanaweya Amma Students Are Skewed Towards Public Universities, While American Diploma & British IG Students Are Skewed Towards Private Universities.

Growth Summary (5/8)

Evaluation of Universities:

- Offered.
- And Courses Offered, Teaching Staff, And Campus & Facilities.
- Getting A Job At Top Company. Facilities Attributes.

• GUC Is Associated With High Scores Across Different Attributes, Reflecting High Image & Perception Among Students. Highest Score Is Witnessed For Academic Programs & Courses

• MIU Also Has High Evaluation Scores, With Highest Scores Witnessed For Academic Programs

• For AUC, Scores Are High Across All Attributes, With Highest Scores Noticed For Heritage & University Image, Campus & Facilities, And Offering Opportunity To Engage In Different Activities.

• For Ain Shams University, Highest Scores Go For Heritage & University Image And Helping In

While, Least Scores Are Noticed For Offering Opportunity To Engage In Activities And Campus &



Growth Summary (6/8)

Evaluation of Universities:

- Attributes.
- Image.
- Facilities And Offering Opportunity To Engage In A Variety Of Activities.

• For Cairo University, Highest Scores Witnessed For Heritage & University Image And Preparing Student To Better Performance In Workplace. While, Least Scores – Similar To Ain Shams University- Are Noticed For Offering Opportunity To Engage In Activities And Campus & Facilities

• For **BUE**, Highest Scores Are Witnessed For Academic Programs & Courses Offered And Campus & Facilities. While Least Performance Score Is Noticed For Heritage And University

• For Ain Shams Engineering, Highest Scores Are Witnessed For Heritage & University Image And Helping In A Getting A Top Job At Top Company. While, Least Scores Are For Campus &



Growth Summary (7/8)

Reasons for Considering Studying Abroad:

Aboard.

Universities Abroad Students Are Considering:

- University Of Toronto Is The Most Considered University, While 10% Of Students Considering Abroad Universities Are Indecisive.
- University Is Considered.

 Having A Stronger Image Compared To Egyptian Universities & Seeking Better Value Compared To The Fees Students Pay Are The Main Triggers For Considering Studying

• Also, Some Students Are Considering A Country (USA Or UK), However, No Specific

Growth Summary (8/8)

Methods of Applying for Universities Abroad:

School Counselors Are The Least Used One.

Capturing Awareness of Studying Abroad Agencies:

- Any Of The Studying Abroad Agencies.

• Attending Fairs & Events For Universities From Abroad Is The Most Used Channel, While

Global Study UK Is Significantly The Most Known Study Abroad Agency, Followed By IDP.

• While, 1 Out Of 5 Students Considering Studying Aboard Are Unaware Or Familiar With

Key Take Outs & Insights

- consideration are shaping high school students' mindsets.
- colleagues, but to have high quality education and follow their passion.
- value.

• On overall level, high sense of maturity & rationality and putting future and career goals in

• Passion & high quality of education are not compromised; in which students are willing to join universities remote from their area of residence and/or even not to be with friends or

• Students perceive fees paid for universities (especially private ones) are unfair compared to the quality of education they will receive. Accordingly, some students are considering studying abroad in which they perceive fees are appropriate compared to the received

Key Take Outs & Insights

- and campus & facilities.
- For students considering studying abroad, they don't have exact clear vision (which future job opportunities.

• For students evaluating universities; students don't doubt the quality of education they will receive in public universities and how public universities will help them to better perform in the workplace, however, they have concerns about the community & social environment

university to join and/or how to apply for abroad universities), despite, they are driven by the halo effect and the impression that they will receive better quality education & better

Appendix





Schools Of Our Interviewed Students (N=306).

School Name	Percentage
Future language school	15
CMIS	8
Nefertari National school	8
St Fatima	6
Ramsses College	6
Modern English School	4
EAIS	3
ELS	3
Own Heliopolis American	3
School	
Nozha Language School	3
Albashaer International School	2
El Rowad Collage	2
EBIS	2
Farouk islamic language	2
school	۷
Roots school	2
MHIS	2
NAIS	2
Narmer Language School	2
Cairo International School	2

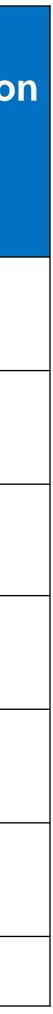
School Name	Percentage
Manor House Language School	1
Al saida Aisha language school	1
Thebes language school	1
Sacre coeur Helio	1
Qaitaby	1
Nermin Ismail School	1
St Joseph School	1
Green Heights International School	1
college de la mere de dieu	1
Hotep International School	1
Integerated Thebes Language school	1
Cambridge	1
Dar El Tarbya	1
Dar Jana	1
CBS - Thebes	1
Al Hayah	1
Salaheldin International school	1
BSE	1



Reasons For Consideration Of The Top 5 Considered Schools.

Reasons for Consideration	Schools	Engineering (N=88)	Business (N=54)	Medical (N=49)	Arts Majors (N=41)	Communication & Media (N=25)
I'm passionate to know	more about the subject	61	56	76	81	68
It will help me with having the job market	ng more opportunities in	26	39	14	15	20
This what I really need to on my Family's busines	This what I really need to study so I can carry on my Family's business		9	8	/	/
My family and friends th study for me	nink this will be best	15	6	12	5	8
I am sure this study will money in the future	help me make more	16	17	12	/	/
People who study this s communities	stand out in their	15	7	22	10	16
it's the most suitable fie	ld for me/My	3	2	/	/	12

*Disclaimer: All the above scores are in Percentages (%)



Reasons For Considering Specific Schools By Both Males & Females Students.

Reasons for Consideration	Engineering (N=88)		Business (N=54)		Medical (N=49)		Arts Majors (N=41)		Communication & Media (N=25)	
	Males (N=46)	Females (N=42)	Males (N=22)	Females (N=32)	Males (N=9)	Females (N=40)	Males (N=5)	Females (N=36)	Males (N=1)	Females (N=24)
I'm passionate to know more about the subject	61	62	59	53	67	78	100	78	100	67
It will help me with having more opportunities in the job market	26	26	27	47	11	15	0	17	0	21
This what I really need to study so I can carry on my Family's business	13	14	14	6	11	8	/	/	/	/
My family and friends think this will be best study for me	20	10	9	3	22	10	0	6	0	8
I am sure this study will help me make more money in the future	20	12	23	13	22	10	/	/	/	/
People who study this stand out in their communities	17	12	5	9	11	25	0	11	0	17
it's the most suitable field for me/My	4	2	0	3	/	/	/	/	0	13

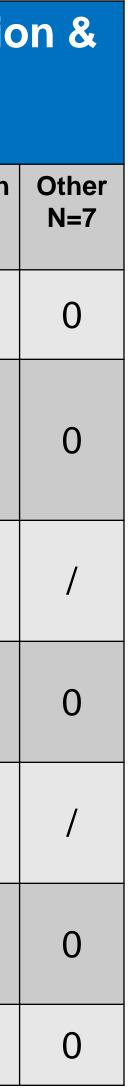
*Disclaimer: All the above scores are in Percentages (%)



Reasons For Considering Specific Schools By Students Across Different Educational Systems.

Reasons for			eering =88)	g			ness :54)				lical 49)				/lajors =41)	S	Con	Me	icatio dia 25)
Consideration	Ameri can N=15	Th. Amma N=31	British IG N=35	Other N=7	Ameri can N=15	Th. Amma N=31	British IG N=35	Other N=7	Ameri can N=15	Th. Amma N=31	British IG N=35	Other N=7	Ameri can N=15	Th. Amma N=31	British IG N=35	Other N=7	Ameri can N=15	Th. Amma N=31	British IG N=35
I'm passionate to know more about the subject	60	42	80	57	65	33	65	50	67	70	88	100	80	82	83	50	71	67	67
It will help me with having more opportunities in the job market	20	32	20	43	30	53	35	50	25	15	6	0	10	24	8	0	14	25	17
This what I really need to study so I can carry on my Family's business	13	16	11	14	5	13	6	50	8	15	0	0	/	/	/	/	/	/	/
My family and friends think this will be best study for me	7	16	17	14	10	7	0	0	0	25	6	0	10	6	0	0	0	0	33
I am sure this study will help me make more money in the future	7	16	17	29	20	13	18	0	0	15	19	0	/	/	/	/	/	/	/
People who study this stand out in their communities	13	23	6	29	5	13	6	0	25	30	6	100	10	6	8	50	14	8	33
it's the most suitable field for me/My	0	7	3	0	0	0	6	0					/	/	/	/	14	8	17

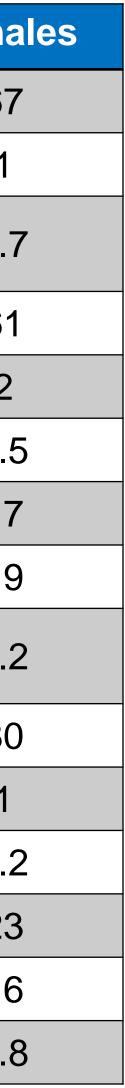
*Disclaimer: All the above scores are in Percentages (%)



Criteria For Choosing A Specific University By Both Males & Females Students.

Criteria	Score	Total	Males	Females
Provides best	T2B	64	55	69
academic	B2B	0	0	1
programs and courses	Mean	8.8	8.5	8.9
High profile	T2B	46	45	46
professors and	B2B	1	0	1
TAs	Mean	7.9	7.8	8
	T2B	30	30	30
A campus and on- site facilities	B2B	6	5	6
Sile lacinities	Mean	7	7.2	6.8
	T2B	22	20	23
Heritage	B2B	8	9	8
	Mean	6.4	6.2	6.6
Strong image and	T2B	31	26	33
Strong image and	B2B	3	1	4
good reputation	Mean	7.3	7.3	7.3
High fees	T2B	11	9	11
reflecting high	B2B	20	13	23
quality education	Mean	5.2	5.4	5

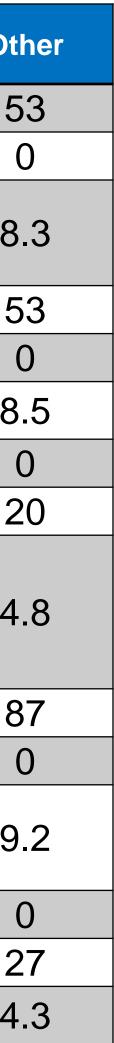
Criteria	Score	Total	Males	Fema
Prepares	T2B	63	55	67
graduates to	B2B	1	1	1
better perform in the work place	Mean	8.6	8.3	8.7
Guarantees a top	T2B	61	61	61
job in top	B2B	2	0	2
companies	Mean	8.5	8.6	8.5
Where my	T2B	15	11	17
friends, relatives,	B2B	19	20	19
and colleagues attend	Mean	5.3	5.3	5.2
Offers the major	T2B	79	76	80
I want to study &	B2B	1	0	1
passionate about	Mean	9.1	9.1	9.2
	T2B	19	10	23
Near from my current residence	B2B	17	19	16
Current residence	Mean	5.6	5	5.8



Criteria For Choosing A Specific University By Students Across Different Educational Systems.

Criteria	Score	American	Thanawey a Amma	British	Other
Provides best	T2B	61	64	65	80
academic	B2B	0	0	1	0
programs and courses	Mean	8.7	8.8	8.8	8.7
High profile	T2B	39	50	46	53
professors and	B2B	0	2	1	0
TAs	Mean	8	7.9	7.8	8.3
	T2B	28	29	31	33
A campus and	B2B	10	5	4	7
on-site facilities	Mean	6.6	6.9	7	7.1
	T2B	29	24	17	20
Heritage	B2B	21	6	4	0
	Mean	6.1	6.6	6.4	6.7
Strong image	T2B	42	30	24	33
and good	B2B	7	1	4	0
reputation	Mean	7.6	7.3	7.1	7.5
High fees reflecting high	T2B	8	14	9	7
	B2B	18	23	20	0
quality education	Mean	5.1	5.2	5.1	5.9

Criteria	Score	American	Thanawey a Amma	British	Ot
Prepares	T2B	56	66	66	5
graduates to	B2B	3	1	0	(
better perform in the work place	Mean	8.3	8.7	8.7	8
Guarantees a	T2B	65	62	58	5
top job in top	B2B	1	3	1	(
companies	Mean	8.6	8.5	8.5	8
Where my	T2B	15	17	16	(
friends,	B2B	21	18	19	2
relatives, and colleagues attend	Mean	4.9	5.3	5.5	4
Offers the major	T2B	75	85	75	8
I want to study &	B2B	3	1	0	(
passionate about	Mean	8.8	9.4	9.1	9
Near from my	T2B	18	17	23	(
current	B2B	24	16	13	2
residence	Mean	5.1	5.8	5.9	4



Demotivating Factors Hindering Both Males & Females Students To Consider A Specific University.

Barriers

Fees for some universities are too expensive compared to the value students receive

Campus/Location is too far away from where I live

Quality of education is not as good as it used to be

The community and social environment are deteriorating & Unappealing

Some Universities only attract students from rich family and not top students

Being a graduate from some universities (even if prestigious or expensive) doesn't guarantee a good job opportunity like before

Score	Total N=306	Males N=97	Females N=209
T2B	43	37	45
B2B	5	7	4
Mean	7.6	7.2	7.7
T2B	19	19	19
B2B	20	20	21
Mean	5.6	5.4	5.6
T2B	28	28	28
B2B	13	16	12
Mean	6.4	6.2	6.5
T2B	22	20	23
B2B	12	17	11
Mean	6.1	5.8	6.3
T2B	35	30	37
B2B	13	13	12
Mean	6.7	6.2	6.9
T2B	29	20	33
B2B	11	16	8
Mean	6.7	6.1	7



Demotivating Factors Hindering Students Across Different Educational Systems To Consider A Specific University.

Barriers	Sc
Fees for some universities are too expensive compared	T
to the value students receive	B
	Me
	T2
Campus/Location is too far away from where I live	
	Μ
	T
Quality of education is not as good as it used to be	
	Me
	T
The community and social environment are deteriorating	B
& Unappealing	Μ
	T
Some Universities only attract students from rich family	B
and not top students	Me
Being a graduate from some universities (even if	T
prestigious or expensive) doesn't guarantee a good job	B
opportunity like before	Me

ore	American	Thanaweya Amma	British	Othe
	N=72	N=110	N=109	N=15
'2B	43	46	43	13
82B	7	5	5	0
ean	7.2	7.8	7.7	6.7
2B	24	20	17	7
82B	26	19	17	27
ean	5.4	5.7	5.6	4.9
2B	31	31	21	40
32B	14	11	16	7
ean	6.5	6.8	6	6.7
2B	29	18	22	20
2B	13	9	17	0
ean	6.2	6.3	5.9	6.4
2B	35	38	34	13
32B	10	10	17	20
ean	6.8	7.1	6.3	5.5
2B	29	34	24	27
32B	13	9	12	0
ean	6.7	7	6.3	6.3

er	
5	

Summary Table of Top Considered Universities' Evaluation (Mean Scores)

	Academic programs and courses offered	Teaching staff present at the university	Heritage and university image	Campus and facilities	and social	Preps you to perform better in the work place	get a top job	Offers opportunity to engage in a variety of activities
GUC	8.4	8.2	7.9	8	8	8.2	8.1	7.6
MIU	8.1	8.1	7.5	8.1	8	7.9	7.7	7.7
AUC	8.3	8.2	8.8	8.8	8.7	8.4	8.7	8.8
Ain Shams	7.9	7.9	8.4	6.2	6.6	7.9	8.4	6
Cairo University	7.6	7.7	8.4	6.3	6.5	8	7.8	5.9
Universities Abroad	9.1	9	8.6	9	8.3	9.1	9.1	8.8
BUE	7.4	7.1	6.7	7.4	7.3	7	7	7.3
Ain Shams - Engineerin g	8	8	8.9	5.9	6.2	7.7	8.2	6.2

Channels Used To Obtain Information About Universities' Different Aspects & Information Areas By Both Males & Females Students.

Channels Aspect	Courses		Campus		Fees		Community			Activities					
	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Fen
High school advisory staff	13	12	13	7	9	6	6	10	3	7	9	6	7	10	
Word of Mouth from friends, family and colleagues.	33	28	35	35	32	36	20	19	21	63	61	64	49	50	4
University websites	53	58	51	39	39	39	60	61	59	15	14	15	33	32	3
University campuses and university staff	41	45	39	52	56	50	44	47	43	29	36	25	31	32	
Websites other than university websites	11	12	11	8	12	5	10	10	9	7	9	6	5	10	
Social Media Pages	12	13	12	21	24	20	8	8	7	22	28	19	33	35	
Others	4	5	4	4	3	4	2	3	2	5	4	5	55	4	





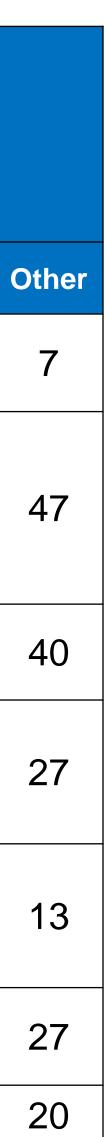


Channels Used To Obtain Information About Universities' Different Aspects & Information Areas By **Students Across Different Educational Systems.**

Channels Aspect		Cou	rses			Can	npus			Fe	es			Comn	nunity				vities
	Ameri can	Thana weya	British	Other	Ameri can	Thana weya	British C												
High school advisory staff	22	9	11	13	14	2	7	7	4	3	7	20	13	3	7	13	7	2	11
Word of Mouth from friends, family and colleagues.	31	34	36	20	29	36	39	27	17	23	20	13	58	55	73	67	36	46	60
University websites	43	49	65	47	33	34	50	27	54	62	62	60	17	16	15	0	33	34	32
University campuses and university staff	40	36	46	40	56	40	61	60	49	29	59	33	26	24	34	40	29	31	32
Websites other than university websites	10	13	9	20	3	7	9	20	11	9	7	20	10	6	3	33	6	3	6
Social Media Pages	8	13	15	13	21	26	18	13	7	15	1	7	15	26	20	27	31	36	31
Others	1	6	4	13	3	5	2	13	3	2	1	13	3	6	4	13	7	4	3

American Diploma N=72 Thanaweya Amma N=110 **British IG N=109** Other N=15





The Top 3 Preferred Universities For The 9 Majors Considered By Students.

Engineering (N=88)								
Highest Associations	University	Score (%)						
1 st Rank	GUC	56						
2 nd Rank	Ain Shams - Engineering	26						
3 rd Rank	AUC	22						

Medical School (N=49)									
Highest Associations	University	Score (%)							
1st Rank	MIU	43							
2nd Rank	Ain Shams University	35							
3rd Rank	GUC	27							

Communication & Media (N=25)								
Highest Associations	University	Score (%)						
1st Rank	MIU	52						
2nd Rank	GUC	24						
3rd Rank	BUE	24						

Law (N=6)								
Highest Associations	University	Score (%)						
1st Rank	Universities abroad	67						
2nd Rank	AUC	50						
3rd Rank	GUC	50						

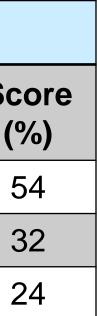
Science Majors (N=13)								
Highest Associations	University	Score (%)						
1st Rank	GUC	54						
2nd Rank	MIU	46						
3rd Rank	Cairo & Ain Shams Universities	23						

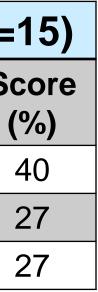
Arts Majors (N=41)									
Highest Associations	University	Score (%)							
1st Rank	GUC	49							
2nd Rank	MIU	20							
3rd Rank	Ain Shams University & AUC	17							

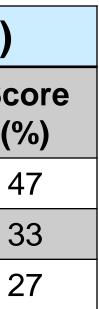
Business Management (N=54									
Highest Associations	University	S							
1st Rank	GUC								
2nd Rank	MIU								
3rd Rank	AUC								

Political Science & Economics (N								
Highest Associations	University	S						
1st Rank	AUC							
2nd Rank	Cairo University							
3rd Rank	GUC							

Information Technology (N=15)		
Highest Associations	University	Sc ('
1st Rank	GUC	Z
2nd Rank	Ain Shams University	
3rd Rank	MIU	2







Thank You



